HANDBOOK OF BLUNDERS DESIGNED TO PREVENT 1,000 COMMON BLUNDERS IN WRITING AND SPEAKING

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Handbook of Blunders Designed to Prevent 1,000 Common Blunders in Writing and Speaking by Harlan H. Ballard

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HARLAN H. BALLARD

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DESIGNED TO PREVENT

1,000 COMMON BLUNDERS

IN

WRITING AND SPEAKING

BY

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MANDROOK OF BLUNDERS.

ELECTROTYPED BY C. J. PETERS AND SON.

PREFACE.

It is not the purpose of this book to offer much that is new in the line of rhetorical or grammatical criticism, but simply to give, in a form convenient for reference, a number of such hints and suggestions as have been found useful in the experience of the schoolroom.

This catalogue of blunders is by no means exhaustive, but it includes most of those inelegancies and inaccuracies of speech that jar our ears with daily iteration.

If every one were in the habit of constantly using the choicest English at his command, many of the grosser errors might have been omitted; but as we have found that it is quite as necessary to remind as to teach, it has seemed best to call attention once more to expressions as common and as careless as "I have n't any I don't think;" and "Everyone should abide by their own convictions of duty."

It is hoped that this volume may prove useful not only as a popular handbook, but also as a text-book in the schools.

HANDBOOK OF BLUNDERS.

A.

- A. A history, not an history. So before all accented syllables that begin with the sound of h.
 - A one, not an one. So always before the sound of w.
 - A unit, not an unit. So always before the sound of the consonant y.
 - A king and a peasant are alike mortal, not a king and peasant, unless both terms refer to the same man at the same time,
 - That kind of man, not that kind of a man.

 The article is improper after the phrases kind of, sort of, etc.

- ability, capacity. Capacity is the power of receiving; ability, of using.
- above. a. Not well used in the sense of foregoing.
 - b. More than 500, not above 500 .- Bryant.
- abridge, abbreviate. Words are abbreviated; works abridged.
- accent, emphasis. We accent syllables and emphasize words.
- acoustics. Acoustics is, not are. Names of sciences in ics, originally plural forms, are now regarded as singular.

admit, not admit of.

advance, proceed. We advance further; we proceed farther. (See farther.)

again, not over again.

ago, since. Ago looks backward from the present; since looks forward from a past time: It happened years ago. It is years since we met.

agree. We agree, better than we are agreed.

agreement. Rule. — As the sense of a sub-

ject is singular or plural, its verb is singular or plural: —

- 1. Horses run.
- 2. A horse runs.
- 3. The president and secretary were elected.
- The scholar and statesman was elected president.
- 5. The Senate is adjourned.
- 6. The Senate are of different opinions.

agriculturist, not agriculturalist.

- all. a. Best, worst, etc., of all, not of all others.
 - All that, not all who, nor all which. So in all restrictive clauses.

allow, not allow of.

- all over. Over all the county is more logical and emphatic than all over the county. — Ayres.
- almost. It is almost, not most, done. Most should never be used in the sense of nearly.
- also, likewise, too. Also means as well as. Likewise means in a similar manner.