

**INTRODUCTION TO PHILOSOPHY,
A HANDBOOK FOR STUDENTS OF
PSYCHOLOGY, LOGIC, ETHICS,
AESTHETICS AND GENERAL
PHILOSOPHY**

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Introduction to philosophy, a handbook for students of psychology, logic, ethics, aesthetics and general philosophy by Oswald Külpe

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OSWALD KÜLPE

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INTRODUCTION TO PHILOSOPHY

A Handbook for Students of

*PSYCHOLOGY, LOGIC, ETHICS, ÆSTHETICS
AND GENERAL PHILOSOPHY*

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TRANSLATED FROM THE GERMAN (1895)

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To
FRAU JOHANNA ROCHLITZ
AND THE MEMORY OF
GEORG ROSENBERGER
IN FRIENDSHIP AND VENERATION

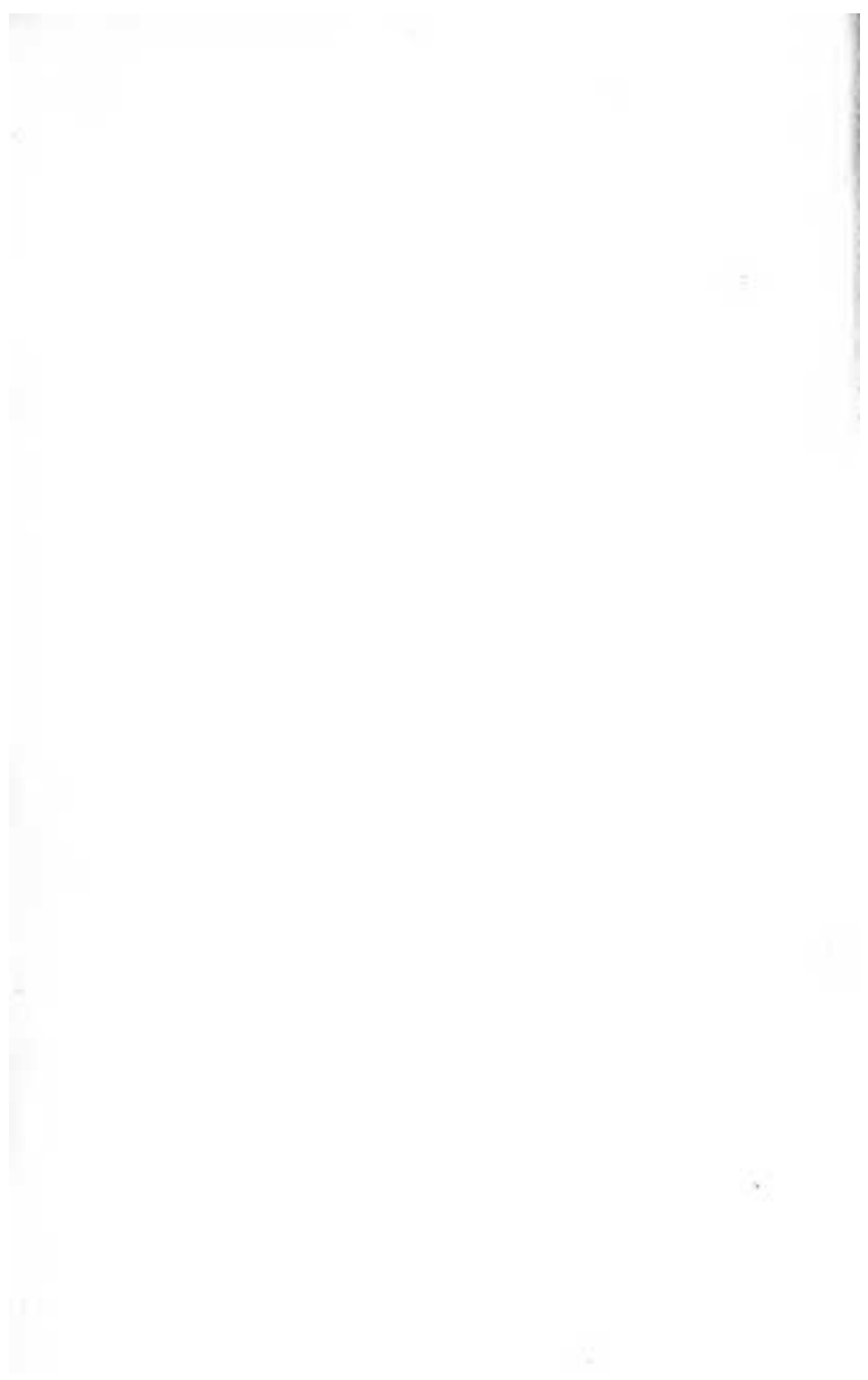


TRANSLATORS' PREFACE

THE text upon which this translation is based differs only in a few minor points from that of Professor Külpe's *Einleitung in die Philosophie*, as published in 1895. The author has modified passages in §§ 2, 6, 10, 23 and 30; has added to the list of literary references; and has made some forty verbal changes in the course of the work. The translators have added titles to the literature of several of the earlier sections, indicating the addition in every case by the use of square brackets, and have filled in a small number of cross-references which the author had left in general terms. They have been greatly tempted, in certain contexts, to write special paragraphs dealing with the English philosophers at more length than has been done by Professor Külpe. But the new matter would have considerably increased the expense of the book, besides breaking the thread of the original exposition. Moreover, the fact that the work was primarily intended as a text-book for German students of philosophy should not make it less interesting or valuable to their English-speaking contemporaries.

CORNELL UNIVERSITY,

March 20th, 1897.



AUTHOR'S PREFACE

THIS book has been written to supply a need which my experience as a teacher had brought home to me. At the same time, it is meant as a modest contribution to the philosophical work of the present day. On the one hand, I have striven to produce an elementary but complete guide to philosophy, past and present; and have thus been led to include in the work facts and arguments which have hitherto been confined to encyclopædias of philosophy. On the other, I have attempted, whether by way of criticism or by the adoption of a positive attitude to philosophical aims and problems, to further, or at least to stimulate, scientific work in the philosophical field. The reader will find, I hope, that the divergent schools of philosophic thought and the achievements of individual philosophers, ancient and modern, are treated with uniform interest and impartiality, and that the estimate of their value is based upon good reasons. Nevertheless, I am fully aware that a limited knowledge of the subject-matter, and a certain inevitable subjectivism in interpretation and selection, place such formidable obstacles in the path of my best endeavours that I am very far from realising the ideal which I had proposed to myself at the outset of my undertaking.