

**HORACE MANN IN OHIO: A STUDY
OF THE APPLICATION OF HIS PUBLIC
SCHOOL IDEALS TO COLLEGE
ADMINISTRATION, VOL.7, NO. 4,
MAY 1900, PP. 298-360**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649338658

Horace Mann in Ohio: A Study of the Application of His Public School Ideals to College Administration, Vol.7, No. 4, May 1900, pp. 298-360 by George Allen Hubbell

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

GEORGE ALLEN HUBBELL

**HORACE MANN IN OHIO: A STUDY
OF THE APPLICATION OF HIS PUBLIC
SCHOOL IDEALS TO COLLEGE
ADMINISTRATION, VOL.7, NO. 4,
MAY 1900, PP. 298-360**



166

COLUMBIA UNIVERSITY CONTRIBUTIONS

TO

PHILOSOPHY, PSYCHOLOGY AND EDUCATION

VOL. 7

NO. 4

HORACE MANN IN OHIO

A STUDY OF THE APPLICATION OF HIS PUBLIC SCHOOL
IDEALS TO COLLEGE ADMINISTRATION

BY

GEORGE ALLEN HUBBELL, A.M.,

Sometime Professor at Antioch College



MAY, 1900

THE MACMILLAN CO., 66 FIFTH AVENUE, NEW YORK
MAYER AND MÜLLER, MARKGRAFENSTRASSE, BERLIN

Price 50 Cents

COLUMBIA UNIVERSITY CONTRIBUTIONS
TO
Philosophy, Psychology and Education

The Division of Philosophy and Psychology of Columbia University issues at irregular intervals a series of contributions on philosophical, psychological and educational subjects. The following numbers have been published:

VOLUME I

1. **Friedrich Heinrich Jacobi.** A Study in the Origin of German Realism. By NORMAN WILDE, PH. D., Instructor in Philosophy, University of Minnesota. 8vo, paper, pp. 77. Price, 60 cents *net*.

Mind. "Mr. Wilde evidently knows his subject, and his style is clear and attractive."

Monist. "Mr. Wilde's little book is welcome, as few studies of Jacobi exist in English."

2. **Kant's Inaugural Dissertation of 1770.** Including a translation of the Dissertation, together with an Introduction and Discussion. By W. J. ECKOFF, PH. D., Principal of the Herbart Preparatory School, Suffern, N. Y. 8vo, paper, pp. 101. Price, 90 cents *net*.

3. **The Ethical System of James Martineau.** By JOSEPH H. HERTZ, PH. D. 8vo, paper, pp. 85. Price, 60 cents *net*.

4. **Friedrich Eduard Beneke: the Man and His Philosophy.** By FRANCIS BURKE BRANDT, PH. D., Professor of Education, Central High School, Philadelphia, Pa. 8vo, paper, pp. 167. Price, \$1.00 *net*.

Mind. "Dr. Brandt's little book is the first serious attempt to give an exposition and criticism of the psychology and philosophy of Beneke in English. We congratulate him on his success. His reproduction of doctrine is lucid, accurate and well arranged."

VOLUME II

1. **Hegel as Educator.** By FREDERIC LUDLOW LUQUER, PH. D. Principal of P. S. No. 22, Brooklyn, N. Y. 8vo, paper, pp. 185. Price, \$1.00 *net*.

WILLIAM T. HARRIS, Commissioner of Education. "This book ought to meet with a wide sale as one of the most helpful books for thinking educators."

Evening Post (New York). "A very serviceable picture of Hegel's conceptions in a more concrete form than they have had either in English or in German."

2. **Hegel's Doctrine of the Will.** By JOHN ANGUS MACVANNEL, PH. D., Instructor in Philosophy and Education, Pratt Institute, Brooklyn, N. Y. 8vo, paper, pp. 102. Price, \$1.00 *net*.

The Outlook. "The essay is not only a help to the clearer understanding of Hegel; it is always a help towards truer and higher living."

166

4

HORACE MANN IN OHIO

CHAPTER IV

THE AGENCIES AT HIS COMMAND

- Community life of the college—Social gatherings—Influence of the teachers—The curriculum—High standard at Antioch—Religious exercises—Lectures—Noted men—Personality of Horace Mann 33

CHAPTER V

THE EFFORT TO REALIZE THE IDEAL

- Dedication of Antioch—Inaugural address—Entrance examinations—Work begun—Story of a year—Adjustments—Mr. Mann's touch on student life—Address at Cincinnati, "The Demands of the Age on Colleges"—Mr. Mann's influence in Ohio 38

CHAPTER VI

THE RESULTS OF THE EFFORT

- His hopes not fully realized—Why—Lack of funds—Ignorance—Narrowness—Debts—Assignment—Reorganization—Denominational distrust—Unitarian influences—The abiding results—Principles embodied—High standards established in scholarship and in character—Devotion to truth—The Antioch Spirit 44

BIBLIOGRAPHY

54

APPENDIX

- Faculty—Curriculum—General announcement—Questions—Answers—Resolutions of students as to discipline in college—Preamble to constitution of literary society—Letter from Mayor of Boston—Scholarship certificate—Names of the first graduates 57

INTRODUCTION

It is apparent that the study of any phase of a life so widely known as that of Horace Mann cannot afford great scope for the discovery of new materials, but it seemed to me that his work in Ohio ought to offer some lessons that had not been wrought out in Massachusetts, both because of the difference in the work itself, and because of the different environment offered in this field of activity.

My study of the work of Horace Mann began with Antioch College and Yellow Springs as the center. I read books, talked with men who had known Mr. Mann, and wrote letters to those whom I could not see. It was soon apparent that the *Life and Works of Horace Mann* was the source from which many writers in magazines and newspapers had drawn their facts, and in many cases, even the form of statement. I have endeavored to examine all the published matter pertaining to Mr. Mann's Ohio work, and to this end made use of the libraries of the citizens of Yellow Springs, of Christian ministers in Ohio, and of libraries, public and private, in Springfield, Xenia, Dayton and Columbus. In the Library of the United States Bureau of Education I examined the leading educational journals of the years from 1852 to 1860. In the Library of Congress were found books and papers not accessible elsewhere. In a residence of nearly two years in New York City I have availed myself of whatever could be found in its libraries. This, as to what may be called old material.

So far as their being accessible to the general public is

concerned, articles in the local religious papers of that period, and books of small circulation, long out of print, as well as pamphlets of only local circulation, may be considered new for the purpose of this study. Among these may be named, *History of the Rise, Difficulties and Suspension of Antioch College*; a *Rejoinder to the History of the Rise, Difficulties and Suspension of Antioch College*; *Twelve Sermons at Antioch College*; the various religious papers of the Christian Connection from 1850 to 1860 on file at the office of the Christian Publishing Company, Dayton, O.; the lives of the various Christian ministers interested in Antioch in Mr. Mann's time; besides local papers, programs of meetings and numerous pamphlets which I have examined. Mr. B. Pickman Mann, of Washington, D. C., very kindly placed at my disposal the material which he had been accumulating for several years concerning his father's work and life.

Along with the examination of the material referred to above, a persistent effort was made to reach material not heretofore printed. This was to a good degree successful, and I have been able to confirm every reference used in this study bearing upon Mr. Mann's Ohio work. I was permitted to examine a number of letters written by Mr. Mann himself. At the treasurer's office in the college, I made a careful study of a number of old manuscripts. These included letters written by students and patrons of the college, and letters and account-books of agents for the college, as well as reports from committees which had in process of examination the Treasurer's books.

Circular letters were sent out to students, teachers and others associated with Mr. Mann. In many cases this resulted in a correspondence of great value in this work. As the study advanced unexpected avenues of information opened to me. Some of these furnished a general impression of the man and his work rather than any tangible state-

ment, but whatever promised to yield an interpretation, a thought, or a conclusion was followed to its source. Interviews with those who knew Mr. Mann at Antioch served to test every controverted statement herein made.

In examining the material already referred to, I was soon able to settle upon a general impression of the nature, scope and value of Mr. Mann's work. These conclusions, with the reasons for them, I have attempted to set forth in this dissertation. The Introduction presents the sources, plan and results of this study. Chapter I. considers the qualifications, natural and acquired, which Mr. Mann brought to his Ohio work. Chapter II. presents the situation in Ohio, including a statement of the faith of the Christians and the conditions of western society. Chapter III. states the ideal which Mr. Mann wished to realize; Chapter IV., the agencies at hand for the purpose; Chapter V., the effort to realize the ideal, and Chapter VI., the results of this effort. In the Appendix will be found the faculty, the curriculum and general announcement of Antioch College, questions from the circular letter with answers thereto, resolutions of students, and such other material as could not readily be placed in footnotes.

This, as to the plan of the study. As to the treatment, I have tried to deal frankly and directly with the material and to find all the lessons there taught and no others. Whatever value this study may have, will be chiefly to students of education, hence when two references covered the same point, I have chosen to give that which is more easily accessible to the student; *e. g.*, when a reference covering some point was to be found in the *Life*, and in a file of some local paper, I have referred to the *Life*.

I believe that a work of this character ought to serve both the end and uses of truth, and if this study should prove to be useful and interesting as well as trustworthy, I can see no reason why these qualities should be counted against it.