UNIVERSITY OF PENNSYLVANIA. THE HOUSEHOLD OF A TUDOR NOBLEMAN. A THESIS. PP. 283-551

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649003655

University of Pennsylvania. The household of a Tudor nobleman. A Thesis, pp. 283-551 by Paul Van Brunt Jones

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UNIVERSITY OF PENNSYLVANIA

THE HOUSEHOLD OF A TUDOR NOBLEMAN

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Associate in History in the University of Illinois

A THESIS

PRESENTED TO THE FACULTY OF THE GRADUATE SCHOOL IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

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15/10/18

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To my Mother
in her seventy-third year
I inscribe this little work
with love and reverence

PREFACE

In this study I have sought to describe the organization and management of one of the most remarkable institutions of Tudor England; the noblemen's households indeed, were central institutions in the life of that age, from whatever aspect - social, The materials intellectual, economic, or other — it be viewed. used, chiefly household accounts and regulations, have been those available in print; the titles are relatively few, but the content of most of the items is exceedingly rich; could they be thoroughly exploited, in fact, a very complete picture of English manners and customs, during that most fascinating period, could be drawn from them, since the Stewards or other responsible Officers set down in their books every expenditure, whether it were a progress with its lavish, costly outlay, or the purchase of a pipe for the household Fool. These documents overlap the Tudor period chronologically, Lord John Howard's Accounts beginning in 1462, while those of Lord William Howard of Naworth end with the year 1640; so little fundamental change was there, though, during the interval, in the methods of household management — tradition and dearly loved precedent ever working for uniformity - that the construction of a composite from them has been, I believe, a safe venture.

I began this study as a graduate student, and therefore it is not possible to thank here all those to whom I am deeply indebted for advice and other help. Especially, however, am I bounden to Professors Earle W. Dow, of Michigan, and Edward P. Cheyney, of Pennsylvania, for scholarly direction and criticism. From their instruction, as good old Jamie Melville said of the teaching of his beloved Knox, "I took away sic things as I could comprehend;" had my limitations been fewer, this book were the better! Professor Cheyney allowed me to select this subject for study from his list of proposed monographs in the period he has so ably made his own, and he generously advised me during my investigations and writing. Also I am grateful to Professor Charles H. Cooley, of Michigan, who kindly read a first draft of parts of this work, suggesting many corrections and changes which were very useful to me. My sister, Mrs. Edwin P. Nutting, read the entire manuscript, improving it materially, and my wife has helped me through the tedious proof-reading and indexing, for