JEAN MITCHELL'S SCHOOL; PP. 14-244

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Jean Mitchell's School; pp. 14-244 by Angelina W. Wray & Newell D. Gilbert & Amy Orcutt Brown

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Jean Mitchell's School

BY

ANGELINA W. WRAY

ILLUSTRATED WITH HALF-TONE PICTURES FROM PHOTOGRAPHS

AND WITH ETCHINGS PROM DRAWINGS BY

AMY ORCUTT BROWN

Teachers' Edition with a Pedagogical Commentary

BY

NEWELL D. GILBERT

Superintendent of the City Schools of DeKalb, Illinois, and Director of the Practice School of the DeKalb State Normal School

> Bloomington, Illinois, Public-School Publishing Company, 1920,

> > 45th THODIAND

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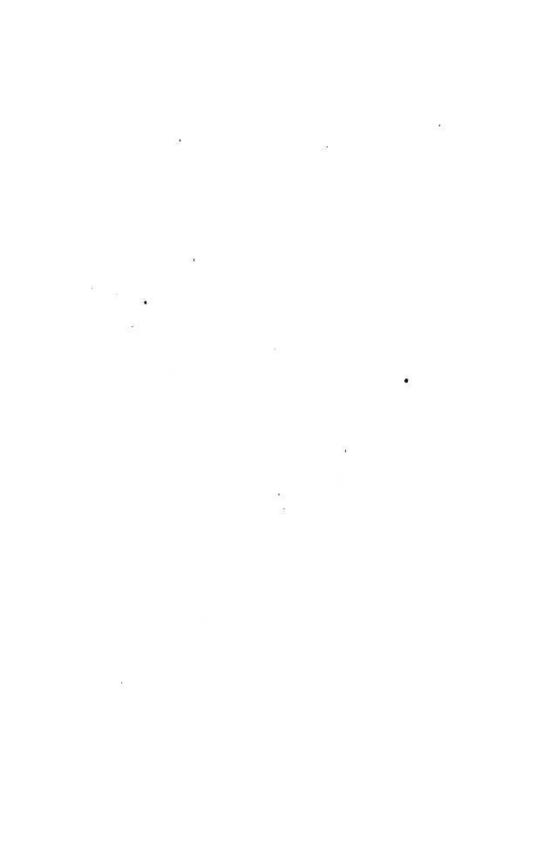
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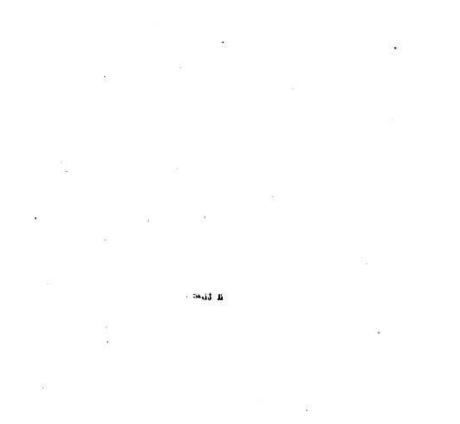
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To My Sister, Millie.



This little book has been written with the hope that it may bring to some other teacher a message of cheer and inspiration. If it shall in any way succeed in this, the author will feel that it has fulfilled its mission.



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PUBLISHER'S PREFACE.

The emphasis of modern educational thought is on the vital relation of the work of the school to the life of the children. We are told that the teacher is to "live with the children," and that "the school is life and not a preparation for life." This thought assumes a transforming influence in the process of education which no purely didactic discussion of the work of the school can adequately present; an influence which constitutes a dramatic movement in the process, and which can adequately be portrayed only through some form of dramatic literature. No apology, therefore, is needed for publishing at this time, as a book on practical pedagogy, an ideal story of the school in its working order from month to month throughout a school year. In such a story, however, it would be out of place to needlessly inject purely personal relations simply for dramatic effect. It would also conflict with its purpose for it to present a "best way" of teaching subject matter, or of governing a school, although there must be method in all of the work done. And especially would it destroy the highest purpose of this story should it be considered as "showing up" present inadequacies of organization or shams in the schools of today.