

**BENJAMIN FRANKLIN
AND EDUCATION: HIS
IDEAL OF LIFE, PP. 1-103**

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Benjamin Franklin and Education: His Ideal of Life, pp. 1-103 by David Excelmons Cloyd

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DAVID EXCELMONS CLOYD

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BENJAMIN FRANKLIN AND EDUCATION

HIS IDEAL OF LIFE
AND HIS SYSTEM OF EDUCATION FOR THE
REALIZATION OF THAT IDEAL

BY

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DEDICATED TO
DR. D. L. KIEHLE
WHO FIRST AWAKENED MY INTEREST
IN THE
HISTORY OF EDUCATION

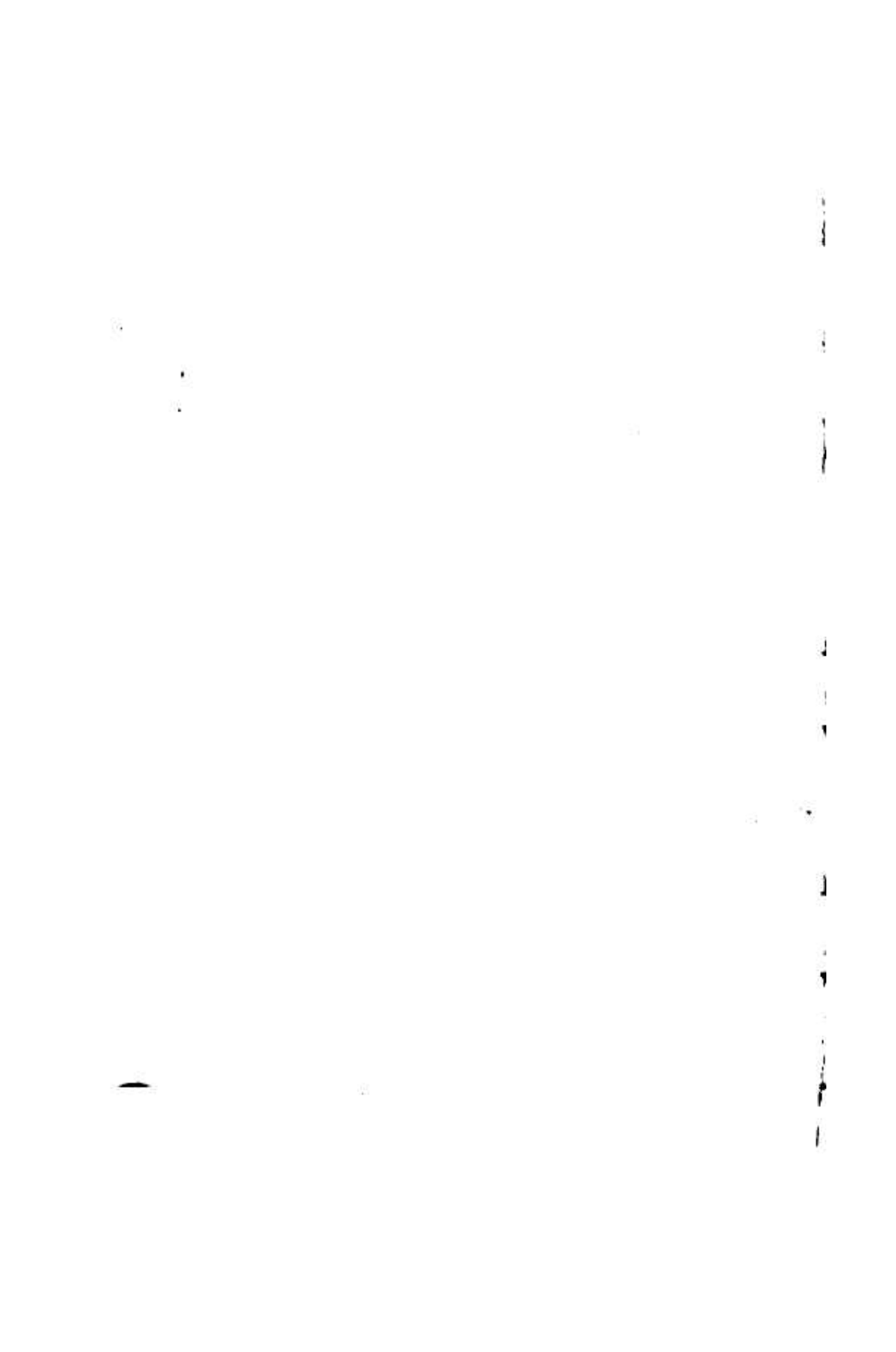
PREFACE

I HAVE endeavored in this volume to give a simple presentation of Franklin's ideal of life, and the means whereby an individual might attain nearest to this ideal in his own life. I have conceded that there was a great gulf between the ideal Franklin and the real Franklin, and I have indicated that there are proofs of this fact in his writings, but I have touched lightly upon this topic because it was the ideal and not the real I was attempting to portray, believing as I do that it was this ideal which made Franklin the great and good man that he was, and that it still has power to lift up from poverty many another boy to eminence and virtue.

DAVID EXCELMONS CLOYD.

116 NASSAU STREET, NEW YORK,

August, 1902.



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ABBREVIATIONS

- P. L. R. means Philadelphia Library, Ridgeway Branch.
P. H. S. means Pennsylvania Historical Society.
S. means Jared Sparks.
B. means John Bigelow.