QUESTIONS ON PSYCHOLOGY, METAPHYSICS, AND ETHICS

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Questions on Psychology, Metaphysics, and Ethics by F. Ryland

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F. RYLAND

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PSYCHOLOGY, METAPHYSICS, AND ETHICS.

F. RYLAND, M.A.,

Late Scholar of St. John's College, Cambridge.



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1887.

PREFACE.

THE principal object of this book is to provide students, and especially those who have the misfortune to be candidates for examination, with a collection of questions which may serve as a guide for study, a test of proficiency, and a stimulus to inquiry.

The questions are taken from papers set during the last dozen years or so in the following, and a few other, examinations:

Cambridge, Moral Sciences Tripos.

Ordinary B.A. (Moral Sciences Special).

Trinity and St. John's Inter-collegiate Examination.

Edinburgh, M.A. (Pass and Honours).

D.Sc.

London, B.A. (Pass and Honours).

M.A.

B.Sc. (Pass and Honours).

D.Sc.

M.S.

Art of Teaching.

Owens College, Manchester.

Oxford, Second Schools (Litera Humaniores).

Trinity College, Dublin, B.A. (Moderatorships and Pass).

Wray Prize.

University College, London.

Home Civil Service (Class I.).

For those signed "H. S." and "H. S. F.," I am indebted to the kindness of Professor Sidgwick and Professor Foxwell respectively, who gave me permission to use questions from their class-room papers of 1873-6.

The arrangement has not been altogether an easy matter. A question has often had to be included in a group to which it does not seem quite naturally to belong, because it consists of two parts, more or less heterogeneous, or because it has appeared undesirable to increase indefinitely the number of groups. On the other hand, questions very much alike have been included under two or more different headings, because the subject to which they refer might be fairly treated from various distinct points of view.

In the Appendix, besides a number of miscellaneous questions, will be found reprinted in full a few papers set during the year 1886.

Although chiefly intended for students, this collection will probably be of service to teachers, and very possibly to examiners. It may serve to widen the scope of examinations, which is often very narrow; and to draw attention to the fact that in them certain departments of philosophy are hardly touched on at all.

I am afraid I have included scarcely any typical Dublin questions, which have a special character of their own, as the following will serve to show:

- "Mansel quotes Müller as to the function of the nerves in Sensation—on what point? He quotes Descartes and Royer-Collard on the Ego, and Destutt Tracy on Voluntary Movement—to what effect?"—Examination for the Wray Prise, Hilary Term, 1884.
- "Give an analysis of Professor Monck's chapter on Analytic and Synthetic Judgments. Give his illustration."—Senior Freshmen, Michaelmas Term, 1884.
- "In what must the happiness of a future life consist according to Cicero (as quoted by Mackintosh from St. Augustine), and

why? Criticise his argument."—Senior Sophisters (Honours), Trinity Term, 1884.

"Why does Mackintosh compare the Devil and Marcus Aurelius? Make the point clear."—Moderatorships, Michaelmas Term, 1884.

Trinity College, which has rendered no inconsiderable service to Philosophy in the writings of Abbot, Mahaffy, Monck, and others, still seems to regard a reproduction of the *ipsissima verba* of a text-book as the proper form for an answer in a paper on "Logics" or "Ethics."

4, DINMORE VILLAS, FULHAM.

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