

**QUESTIONS ON SELECT PORTIONS  
OF THE FOUR EVANGELISTS: PART  
SECOND, COMPRISING THE  
PRINCIPAL DISCOURSES AND  
PARABLES OF OUR LORD**

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Questions on Select Portions of the Four Evangelists: Part Second, Comprising the Principal Discourses and Parables of Our Lord by Joseph Allen

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**JOSEPH ALLEN**

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SECOND, COMPRISING THE  
PRINCIPAL DISCOURSES AND  
PARABLES OF OUR LORD**



**QUESTIONS**  
ON  
**SELECT PORTIONS**  
OF THE  
**FOUR EVANGELISTS.**  
**PART SECOND.**

COMPRISING  
**THE PRINCIPAL DISCOURSES AND PARABLES**  
**OF OUR LORD.**

DESIGNED FOR  
**THE HIGHER CLASSES IN SUNDAY SCHOOLS.**

**STEREOTYPE EDITION.**

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**BY JOSEPH ALLEN,**  
**MINISTER OF NORTH BROOKFIELD, MASS.**

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## PREFACE.

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THE following manual, designed for the higher classes in Sunday Schools, consists of questions on the moral and preceptive portions of the Four Evangelists; and, together with the former part, published the last year, comprises a connected view of the life and instructions of Jesus Christ.

The plan of the work, as was stated in the Preface to the former volume, is taken from a manual, entitled 'Union Questions,' prepared by Harvey Fisk, and extensively used in the Sunday schools in the United States. For a further account of the origin and design of the work, the author would refer to the above-named Preface.

In regard to the present volume, he would say, that the labor of preparation has been much more considerable than one would suppose, who should judge from the size of the book. The author has endeavored, with what success the public must decide, to construct questions in such

a manner as to elicit, or to suggest, the meaning of the more difficult texts; yet not so as to dispense with the necessity of reflection and study on the part of the scholar, or of occasional aid on the part of the teacher.

He would recommend, as before, that all the classes using this book be employed on the same lesson at the same time; as, in that case, the teachers will be better able to afford each other aid, as well as to receive aid from the superintendent or pastor, in preparing themselves for the business of instruction.

For the favor with which the former volume has been received by the public, the author is sincerely grateful; and to the blessing of Almighty God he commends the present volume, with a fervent prayer that it may contribute, in some humble degree, to the advancement of Christian knowledge and Christian morals.

Northborough, Mass., April 30, 1835.



## QUESTIONS.

### LESSON I.

#### *Christ's Commission to preach the Gospel.*

Luke iv. 18, 19.

18, 19. What commission did Jesus receive, when he was appointed to the office of the Messiah?

When did the Spirit of the Lord come upon Jesus? Luke iii. 22.

What testimony did God give to his Son on this occasion?

What did Moses predict concerning him? Deut. xviii. 15.

Who anointed Jesus; that is, appointed him to the office of the Messiah?

What is the meaning of *Messiah* in Hebrew, and *Christ* in Greek?

Why were these terms applied to Jesus? Heb. i. 9.

Christ was commissioned to preach the Gospel: what is the meaning of *Gospel*?

To whom was he to preach the Gospel, or to proclaim good tidings?

What were these good tidings?

Were they intended only *for the poor*? *Luke* ii. 10.

Why is the Gospel peculiarly adapted to the poor?

Had much pains been taken, before this time, to instruct the poor?

Did Jesus take as much pains to instruct the poor as the rich?

Ought not other teachers to follow his example in this respect?

What term is used instead of *poor*, in *Is. lxi. 1*?

Jesus was commissioned to *heal the broken-hearted*: who are meant by *the broken-hearted*? *Is. lxvi. 2.*

What is said of a broken and contrite heart in *Ps. li. 17*?

How does the Gospel heal the broken-hearted?

To whom was Jesus to proclaim deliverance?

What is the meaning of *captives*?

Is not the spirit of Christianity opposed to all slavery, whether of the mind or the body? *2 Cor. iii. 17.*

What is that which reduces the mind to slavery?

How does Christianity deliver men from the slavery of sin?

How does it promote civil and religious freedom?

When may a person be said to be made truly free? *John viii. 36.*

Does true liberty consist in a freedom from all restraint? *Gal. v. 13.*

What reasons are there for believing that the influence of Christianity will finally abolish all slavery, and restore all men to their natural rights?

Jesus was commissioned to restore *sight to the blind*: can you mention any instance in which he made the blind to see?

What other blindness is there besides that occasioned by the loss of the eyes?

Does the Gospel give sight to *the spiritually blind*?

To whom is the promise given that they shall see God? Matt. v. 8.

What assurance is given to him who does the will of God, in John vii. 17?

Can you tell me now how the Gospel gives sight to the spiritually blind?

Jesus was commissioned *to set at liberty them that are bruised*: who are meant by *them that are bruised*?

What is the corresponding passage in Is. lxi. 1?

Do not the chains of sin bruise him who wears them?

What relief does the Gospel bring to the humble and contrite sinner? Matt. xi. 28—30. Rom. viii. 1.

Jesus was commissioned to *preach* or to announce *the acceptable year of the Lord*: to what year is allusion probably made? Lev. xxv. 10.

What was the acceptable year of the Lord, which Jesus came to announce?

Why may the spiritual dominion of Christ be represented as a *Jubilee*, or as *the acceptable year of the Lord*?

Why was the year of Jubilee an occasion of joy to the Jews? Lev. xxv. 8—13.