

**PRIMARY WORK; A
MANUAL FOR
YOUNG TEACHERS**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649135639

Primary work; a manual for young teachers by Anna Sinclair Graham

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

ANNA SINCLAIR GRAHAM

**PRIMARY WORK; A
MANUAL FOR
YOUNG TEACHERS**

PRIMARY WORK



THE LITTLE SCHOLAR.

Douglas.

PRIMARY WORK

A MANUAL

FOR YOUNG TEACHERS

BY

ANNA SINCLAIR GRAHAM

TORONTO

MORANG EDUCATIONAL COMPANY LIMITED

1907

LD 1511
67

GENERAL

COPYRIGHT, 1907
BY MORANG EDUCATIONAL COMPANY LIMITED

COPYRIGHT IN GREAT BRITAIN

TO
INA, LOIE, MURRAY, FRED
AND
ALL THE OTHER LITTLE MEN AND WOMEN
WHOSE INTERESTS WILL ALWAYS BE MINE,
THIS LITTLE BOOK IS LOVINGLY
DEDICATED.

166337



PREFACE

This little book has been written for young Primary teachers, those just entering upon the work of teaching. For them only is it intended. The aim has not been so much to present anything new, as to make the experiences of the older teachers available for the younger ones. If in any small way this purpose is attained, if *one* teacher is helped even a little, the writer will have had her reward.

Apology must be made for the overlapping of the chapters. The one subject, "language work," would include all, for "every lesson may be a language lesson." The divisions, however, were made for convenience.

The methods given are not "cut and dried," but are intended to be only suggestive. And, after all, methods count for very little compared with the presence of the living teacher in the school-room. It may be necessary to teach many things and in many ways, but *what we are* will teach over our heads, and nothing acquired will stand our pupils in such stead upon the battlefield of life as the memory of a pure, sincere life once lived in their midst.

Thanks are due to the following for their kind assistance in preparing this book: Mr. W. A. McIntyre, B. A., Principal Provincial Normal School, Winnipeg, for helpful suggestions; Mr. J. W. Plewes, Principal of the Model School, Chatham, Ontario, and Miss Ida Tackaberry of the Chatham Public Schools for assistance in the preparation of Sections C and D in Chapter III; the Educational Publishing Co., Boston, for permission to use songs and gems from "Primary Education" (these will be found marked thus,—*); Silver, Burdett & Co., New York, for permission to use