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REFERENCES TO THE EDITORS GERMAN
GRAMMARS AND A COMPLETE VOCABULARY

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JAMES H. WORMAN

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AN

ELEMENTARY

GERMAN READER

IN PROSE AND VERSE:

WITH

COPIOUS EXPLANATORY NOTES AND REFERENCES TO THE EDITORS GERMAN GRAMMARS

AND A COMPLETE VOCABULARY.

BY

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PREFACE.

THIS Elementary Reader is intended as a companion to my Grammars of the German language. It should be used with the *Elementary* as soon as the first twenty lessons have been thoroughly mastered; in connection with the *Complete*, it may be read after the student has acquired Lesson I. The References and Explanatory Notes are very full and minute, having been prepared with this special end in view. Frequent repetitions, both in statement and reference, will be noticed; this is intentional on my part, the object being to secure thoroughness in the drill of the elementary principles of the German language.

Years of experience in the class-room enables me to confirm the theory that diligent and attentive reading of good authors not only supplies the learner with a rich store of words, phrases, and idioms, and expressions of every kind, but makes him familiar with the various inflections and mutations of which the words are susceptible in a much briefer time than even the most devoted study of the grammar.

Great care has been taken to make this work truly progressive. The readings, which are selected to afford variety, both in prose and verse, have been arranged with a view to the progress to be expected of an elementary student. Eigensinn, by Benedix, an easy play, was inserted in this book because, like the French plays of Scribe, it gives the learner the conversational language of the day. This play affords also an excellent opportunity for a review of the auxiliary verbs of mode.

The selections, in their orthography, are always an exact

copy of the best editions of the authors from whom the extracts are taken. This will make the learner familiar with the peculiarities of the different German writers.

It may not be out of place here to state that it has been my endeavor to present in this book only such selections as can be placed in the hands of youth of both sexes without reserve.

The Notes and References are placed immediately at the end of the text, before the Vocabulary, instead of at the foot of the page, to which they refer, in order to insure a thorough study of the lesson. The Vocabulary contains not only the words, but also the idiomatic phrases occurring in the text and requiring especial mention.

In the preparation of the Notes, I have been largely aided by Prof. Karl Witte, of New York, formerly of Göttingen University, Germany, and in the compilation of the Vocabu lary, I was ably assisted by Mrs. J. W. Caldwell, of Brooklyn, N. Y.

JAMES H. WORMAN.

Angact.

	Sette
Erinnerung	9
Der Geighals	9
Die Blumen auf bem Grabe ber Jungfrau	9
Die Ruf, bas Pferb, bas Schaf und ber hund	10
Die Thranen Jean Paul	10
Der Affe und ber Suchs Leffing	10
Der Lame und ber Fuchs	10
Die Maus und ber Lowe	11
Binterlieb	12
Der Lame und ber hafe	13
Gottre Batertreue	13
Eulenspiegel und ein Fuhrmann	14
Friedrich Bilbelm I. und ber Canbibat	14
Der getreue Umerthan	14
Soliman's Gerechtigfeit	15
Die Bombe	15
Loamann	16
Perbit	16
Mus ber Jugend Friedrich Wilhelm III Eglert	16
Reiters Morgengefang Bauff	17
Ronig Friedrich und fein Rachbar	18
Bachterruf Rach bebel	19
Das gute Beitmittel	
Die feltsamen Menfchen	21
Er ift ba	28
Der fleine Börfenbanbler	
Doffnung	
Im Balbe. Bothe Bothe	25

3nhalt.

	Seite
demento mori	25
Clexanders BermachinisRückert	26
Das BachicinGöthe	
Ergablung aus bem Morgenlande Debel	
Bieb bich gufrieben	
bottesbienft Deinrid Albert	
Der gerettete Jüngling Berber	
Das Amen ber Steine	
Der RubetagRrummacher	38
Die vier Wege Rückert	34
Die Grenadierebeine	35
Die Reujahrenacht eines Unglücklichen	36
Rorgenlieb	
Das Preußische Bolf im Jahre 1813	
Str Erlfönig	41
Die nachtliche Deerschau Beblip	42
Der Sieg	43
igenftun (ein Lufthiet)Benebir	44
eculiar Phrases and Proverbs	60
Totes and References	63
Coop had now	

Regifter ber Schriftsteller.

Deinrich Albert (1604-1668*). Eeite
Gotteebirnft
Ernft Morit Arnbt (1769-1860). Das Preufliche Bolf im Jahre 1813
Julius Roberich Benedig (1811—Leipzig †). Eigenfinn (Luftfpitt)
Mloys Blumauer (1765-1798). Der Grijhalg 9
M. F. Chlert (1770–1818). Ans der Jugend Friedrich Wilhelm III
Emanuel Geibel (1815- Dunden +).
Фойпанд
Paul Gerhardt (1607-1676). Gieb bich gufrieben
30h. 2B. L. Gleim (1719-1868).
Der Lome und ber Guchs 10
Det Sieg 48
3. 28. bon Gathe (1749-1832).
Erinnerung 9
3m Walbe 25
Das Bachlein 26
Der Erlfönig 41
Wilhelm Sauff (1802-1827). Reiters Morgengefang
Johann Peter Debel (1760-1826).
Ronig Friedrich und fein Rachbar 18
Bachterruf
Das gute heitmittel. 20 Erzählung aus dem Morgenlande. 27

^{*} These figures indicate the date of birth and death.

⁺ Place of present residence,