

**A LATIN VOCABULARY, ARRANGED
ON ETYMOLOGICAL PRINCIPLES,
AS AN EXERCISE-BOOK AND FIRST
LATIN DICTIONARY FOR THE USE OF
THE LOWER CLASSES IN SCHOOLS**

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A Latin Vocabulary, Arranged on Etymological Principles, as an Exercise-Book and First Latin Dictionary for the Use of the Lower Classes in Schools by Benjamin Hall Kennedy

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BENJAMIN HALL KENNEDY

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BY

BENJAMIN HALL KENNEDY, D.D.

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PREFACE.

This Latin Vocabulary is designed for the use of beginners, both as Exercise-book and Dictionary. As an Exercise-book, it is to be used after the method suggested in p. 99, and the ensuing pages, which can be applied to any Latin Grammar. As a Dictionary, it is so arranged that the learner will not only perceive the etymology of the Latin words which he looks out, but will also acquire a knowledge of the derivation of a great number of English words. He will have very little difficulty in finding the words he wants; and what difficulty he has is such as will assist his progress. Most words he will find under their initial letters; attention to the rules here subjoined will direct him to many others; and the few which do not fall under either of these heads he must discover by inquiry from his Master, if they are not indicated in the book he reads.

DIRECTIONS FOR FINDING THE PLACE OF MOST COMPOUNDED WORDS.

Of Compound Words in Latin, the greater number are compounded with Particles, which are the first elements in the Compound. By casting off the Particle, therefore, the second element will appear, under which the word must be sought in the Vocabulary. But as Particles in Composition undergo many changes, a list of these is now given, by attention to which the learner will see what letters to discard.

A (also becomes)	ab, abs, (au-fero au-fugio.)
Ad	ac, af, ag, al, an, ap, ar, as, at.
Ambi	amb, am, an.
Ante.	(anti-cipo.)
Bene.	
Circum.	
Con	col, com, cor, co, (cog-nosco.)
Contra	contro.
De.	

Dis (also becomes) di, dif.	
E	ex, ef.
In	il, im, ir, (ig-noseo, i-gnarus, i-gnavus.)
Inter	(intel-ligo.)
Intro.	
Male.	
Ob	oe, of, og, op, (obs-olesco, os-tendo.)
Per	pe (pe-cro.)
Præ.	
Pro	prod.
Post.	
Præter.	
Re	red.
Retro.	
Sub	sue, suf, sug, sum, sup, sur.
Se	sed.
Satis.	
Subter.	
Super.	
Sus.	
Trans.	

Sometimes other inseparable forms commence the Compound, as bi-, tri-, multi-, &c.

The Learner must also remember that

- (1) In the Compounds of many words *a* has been changed into *i*, as in those of the following:

Ago, cado, cano, frango,
Habeo, lateo, fateor, pango,
Salio, statuo, atque tango ;
Capio, rapio, sapio, facio,
Jacio, lacio, placeo, taceo.

Also in many Compound Adjectives beginning with *in*, as inimicus (in-amicus), irritus (in-ratus).

- (2) In the Compounds of many words *a* has been changed into *e*, as in those of the following:

Arceo, carpo, damno, lacto,
Fatiscor, fallo, farcio, jactio,
Grador, patior, partior, tracto,
Pario, patro, atque cando,
Sacro, spergo, atque scando.

- (3) In the Compounds of the following words *a* has been changed into *u*:

Calco, salto, quatio.

- (4) In the Compounds of the following words *e* has been changed into *i*:

Egeo, teneo, emo,
Specio, sedeo, premo.

Also in some Compounds of *lego*.

- (5) In the Compounds of the following words *æ* has been changed into *i*:

Quæro, cædo, lædo.

Also in some Adjective Compounds after the Particle *in*, as *in-iquus* (*in-æquus*).

- (6) *Flando* in Composition becomes *-plodo*.

Claudo " " " " *-cludo.*

Causa " " " " *-cusa.*

Audio forma obedio.

When, therefore, after casting off the Particle, a form remains which the learner cannot find in the Vocabulary, let him see whether it is one of those which have suffered a Vowel-change; and if so, he must restore its true vowel, and so look it out. Thus, having the word *ambigo*, and casting off *amb*, he will change *igo* into *ægo*, and look for *ambigo* under the latter word.

ERRATUM.

P. 80, l. 28, for *Aebilles* read *Achilles*.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial reporting and auditing. The text notes that incomplete or inaccurate records can lead to significant errors and potential legal consequences.

2. The second part of the document outlines the various methods and tools used for data collection and analysis. It mentions the use of spreadsheets, databases, and specialized software to ensure that data is organized and accessible. The importance of data integrity and security is also highlighted, as well as the need for regular backups and updates to the systems used.

3. The third part of the document focuses on the process of data validation and quality control. It describes the steps taken to ensure that the data collected is accurate and reliable. This includes cross-checking information, conducting audits, and implementing strict protocols for data entry and review. The text also discusses the importance of documenting any discrepancies or errors that occur during the process.

4. The fourth part of the document discusses the role of technology in modern data management. It highlights the benefits of cloud storage, automation, and artificial intelligence in streamlining data processing and analysis. However, it also notes the challenges associated with these technologies, such as data privacy concerns and the need for robust security measures.

5. The fifth part of the document provides a summary of the key findings and conclusions. It reiterates the importance of a systematic and transparent approach to data management and the need for continuous improvement in the processes used. The text also offers recommendations for best practices and future research in the field.

VOCABULARY.

1. A, ab, *from*.
2. abi-es, ètis, *fir-trees*.
3. ac, atque, *and*.
4. accipit-er, ris, *hawk*.
5. ac-eo, ère, *I am sour*.
6. acerb-us, a, um, *bitter, unrips*.
7. acerv-us, i, *heap*.
8. acu-o, ère, *I sharpen*.
9. ad, *to, AT*.
10. adul-or, ari, *I flatter*.
 1. æd-es, is, *temple, pl. houses*.
 2. æg-er, ra, rum, *sick*.
 3. æmul-us, a, um, *rivalling, EMULOUS*.
 4. æqu-us, a, um, *level, just*.
 5. a-ër, èris, **AIR**, *atmosphere*.
 6. æ-a, ris, *brass, copper*.
 7. æstim-o, are, *I ESTEEM*.
 8. æst-us, ùs, *heat, tide*.
 9. æst-as, atis, *summer*.
 20. æth-ër, èris, *sky*.
 1. æv-um, i, *age, time*.
 2. ag-er, ri, *field*.
 3. agger, is, *mound, rampart (ad-gero)*.
5. Acid-us, a, um, **ACID**. — 6. Acut-us, a, um, *sharpened, ACUTE*. Ac-us, ùs, *needle*. Aci-es, ei, *edge, array, battle*. Ac-er, ris, re, *keen, spirited*: acrimoni-a, e, **ACRIMONY**.
10. Adulatio, nis, *flattery, ADULATION*. — 1. Ædil-is, is, *Edile*. Ædific-o, are, *I build (EDIFY)*: ædifici-um, i, **EDIFICE**. — 2. Ægrè, *painfully, hardy*. Ægrot-us, a, um, *sick*: ægrot-o, are, *I am sick*. — 3. Æmul-or, ari, *I EMULATE*. — 4. Æquit-as, atis, **EQUITY**. Æqu-o, are, *I make even*. Æqual-is, e, **EQUAL**. Iniqu-us, a, um, *unjust*: iniquit-as, atis, **INIQUITY**. Æquor, is, *level surface, sea*. — 7. Æstim-o, are, *I deem, I think*. — 8. Æstn-o, are, *I boil, chafe (ESTUARY)*.
21. Æt-as, atis (for ævitas), *life, age*. Ætern-us, a, um, **ETERNAL**. — 2. Agricult-a, e, *farmer*: agricultur-a, e, **AGRICULTURE**. Peragr-o, are, *I traverse*: peregrè, *abroad*: peregrin-us, a, um, *foreign*. — 3. Exagger-o, are,