# USEFUL WORD ONLY; GRADED CITY SPELLER: FIFTH YEAR GRADES

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Useful word only; Graded City Speller: Fifth Year Grades by William Estabrook Chancellor

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## WILLIAM ESTABROOK CHANCELLOR

# USEFUL WORD ONLY; GRADED CITY SPELLER: FIFTH YEAR GRADES



# GRADED CITY SPELLER

## FIFTH YEAR GRADE

PREPARED FROM LISTS FURNISHED BY PRINCIPALS
AND TRACHERS IN THE SCHOOLS OF SIX OFFICE

#### EDITED BY

WILLIAM ESTABROOK CHANCELLOR, M.A. SUPERINTENDENT OF SCHOOLS, BLOOMFIELD, N.J.

### New Bork

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#### PREFACE

This book is one of a series, prepared by compiling the lists of words actually used, during recent years, in the schools of six different cities. lists have been edited in consultation with experienced teachers. The general plan incorporates a review of the words taught in the preceding grade; daily advance lessons; systematic reviews at regular intervals; the use of all important words in suitable sentences; the memorizing of selections from the best literature; the frequent reappearance in the sentences and selections of the most important words; the syllabication of all spelling words; a final review list; the use of suitable quotations from the best literature; and lessons upon abbreviations, rules of spelling, prefixes, suffixes, and homonyms. words selected are those which the children need to know perfectly.

For the syllabication of all words, the *International Dictionary* has been taken as the standard. Syllabication must not be mistaken for pronunciation.

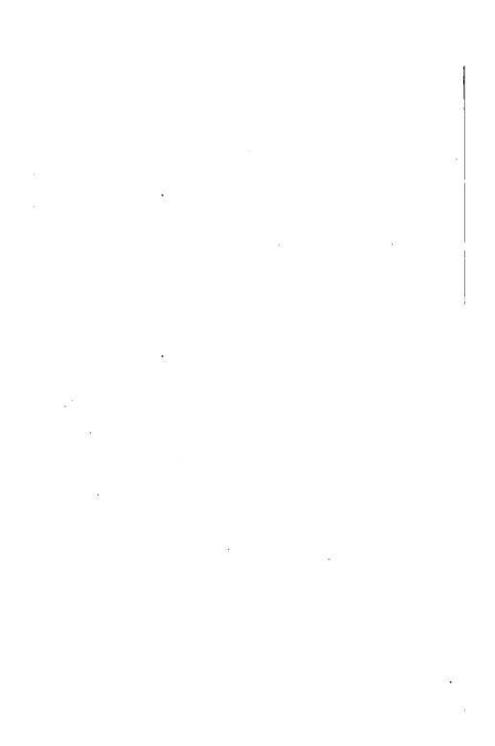
W. E. C.

BLOOMFIELD, N.J., March 1, 1904.

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### SUGGESTIONS TO TEACHERS

- These lessons may be given either with or independently of the lessons of drill upon the spelling of words occurring in the geography, history, and reading recitations.
- 2. It is well to make, in addition to these lists, a list of the words, that because of locality or nationality, of birth or surroundings, the children of a particular school and class require to be taught.
- 3. The words may be spelled orally or in writing, or by both methods. It is fairly well accepted that the visualization and the articulation of all spelling words are equally necessary. The devices by which spelling is best taught are few, and their ends are always the same, namely: keen and quick attention to the letters of a word; positive and reliable retention of the letters in the memory; confidence that one does know the word, when such is the fact; and prompt readiness to resort to the dictionary when the recollection is vague.
- In this grade all pupils must know how to use the dictionary and to gain knowledge from its study.

So nigh is grandeur to our dust, So near is God to man, When Duty whispers low, "Thou must," The youth replies, "I can."

-RALPH WALDO EMERSON.

Ye heavens — you remain A world above man's head, to let him see How boundless might his soul's horizons be, How vast, yet of what clear transparency.

- MATTHEW ARROLD.

## DAILY LESSONS

a're a	The area of	the field is ten	acres.		
a'cre	At its narr	rowest point,	the English		
chan'nel	Channel is two	enty miles wide	e <b>.</b>		
bar'gain	"Make ever	y bargain clear	and plain		
com plain'	That none n	nay afterwards	complain."		
bu'reau	The caster u	inder the bures	u is broken.		
		2			
scald	reck'on	slip'per	wrap'per		
e lect'	re mark'	can'ker	grippe		
pat'tern	na'sal	man'ger	no'ti fy		
gyp'sy	scout	ex claim'	ci'pher		
cu'ri ous	court	streak	par'cel		
		3	•		
en'trance	"Beware of entrance to a quarrel."				
tail'or	The tailor	will commence	work upon		
com mence		thes to-morrov			
limp'ing	"Next Nove	ember limping,	battered,		
bat'ter	Now the goo	odly ships are s	shattered		
bat'tered		sea on rock and			
reef	"The cap of velvet could not hold				
tress'es	The tresses of her hair of gold."				
prac'tice		akes perfect."			
head'ache	"A crown is no cure for a headache."				
flung	I flung a stone into the brook.				

bal'ance

po lice'

rhyme

en vel'op

en vel'oped

#### REVIEW

rogue

streak

gov'ern

guard

neigh/bor

"Then high above the river's mist

A city sleeps, at either end enveloped

appears an arc of light,

in the night."

drear'y

jour'ney

ci'pher par'cel grippe head'ache bar'gain bu'reau cu'ri ous "Cleanse the fountain if you would cleanse pu'ri fy purify the stream." fleet "I heard the thunder hoarsely laugh, hoarse'ly Many fleets were strewn like chaff." The timbers creak under the heavy strewn tim'ber strain. pov'er ty "If poverty is the mother of crime, want of sense is the father." sense re lig'ion "Religion is the best armor in the ar'mor world but the worst cloak." ear'nest "Success follows earnest effort." ef'fort "Such is the patriot's boast where'er pa'tri ot we roam, His first, best country, is his home." roam dean "The dean was famous in his time, fa'mous And had a kind of knack at rhyme." knack