

**USEFUL WORD ONLY;
GRADED CITY SPELLER:
FIFTH YEAR GRADES**

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Useful word only; Graded City Speller: Fifth Year Grades by William Estabrook Chancellor

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WILLIAM ESTABROOK CHANCELLOR

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FIFTH YEAR GRADES**

USEFUL WORDS ONLY

GRADED CITY SPELLER

FIFTH YEAR GRADE

PREPARED FROM LISTS FURNISHED BY PRINCIPALS
AND TEACHERS IN THE SCHOOLS OF SIX CITIES

EDITED BY

WILLIAM ESTABROOK CHANCELLOR, M.A.
SUPERINTENDENT OF SCHOOLS, BLOOMFIELD, N.J.

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PREFACE

THIS book is one of a series, prepared by compiling the lists of words actually used, during recent years, in the schools of six different cities. These lists have been edited in consultation with experienced teachers. The general plan incorporates a review of the words taught in the preceding grade; daily advance lessons; systematic reviews at regular intervals; the use of all important words in suitable sentences; the memorizing of selections from the best literature; the frequent reappearance in the sentences and selections of the most important words; the syllabication of all spelling words; a final review list; the use of suitable quotations from the best literature; and lessons upon abbreviations, rules of spelling, prefixes, suffixes, and homonyms. The words selected are those which the children need to know perfectly.

For the syllabication of all words, the *International Dictionary* has been taken as the standard. Syllabication must not be mistaken for pronunciation.

W. E. C.

BLOOMFIELD, N.J.,
March 1, 1904.

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SUGGESTIONS TO TEACHERS

1. These lessons may be given either with or independently of the lessons of drill upon the spelling of words occurring in the geography, history, and reading recitations.

2. It is well to make, in addition to these lists, a list of the words, that because of locality or nationality, of birth or surroundings, the children of a particular school and class require to be taught.

3. The words may be spelled orally or in writing, or by both methods. It is fairly well accepted that the visualization and the articulation of all spelling words are equally necessary. The devices by which spelling is best taught are few, and their ends are always the same, namely: keen and quick attention to the letters of a word; positive and reliable retention of the letters in the memory; confidence that one does know the word, when such is the fact; and prompt readiness to resort to the dictionary when the recollection is vague.

4. In this grade all pupils must know how to use the dictionary and to gain knowledge from its study.

So nigh is grandeur to our dust,
So near is God to man,
When Duty whispers low, "Thou must,"
The youth replies, "I can."

—RALPH WALDO EMERSON.

Ye heavens — you remain
A world above man's head, to let him see
How boundless might his soul's horizons be,
How vast, yet of what clear transparency.

—MATTHEW ARNOLD.

DAILY LESSONS

1

| | |
|------------|--|
| a're a | The area of the field is ten acres. |
| a'cre | At its narrowest point, the English |
| chan'nel | Channel is twenty miles wide. |
| bar'gain | "Make every bargain clear and plain |
| com plain' | That none may afterwards complain." |
| bu'reau | The caster under the bureau is broken. |

2

| | | | |
|-----------|----------|-----------|----------|
| scald | reck'on | slip'per | wrap'per |
| e lect' | re mark' | can'ker | grippe |
| pat'tern | na'sal | man'ger | no'ti fy |
| gyp'sy | scout | ex claim' | ci'pher |
| cu'ri ous | court | streak | par'cel |

3

| | |
|------------|--------------------------------------|
| en'trance | "Beware of entrance to a quarrel." |
| tail'or | The tailor will commence work upon |
| com mence' | my suit of clothes to-morrow. |
| limp'ing | "Next November limping, battered, |
| bat'ter | Now the goodly ships are shattered |
| bat'tered | Far at sea on rock and reef." |
| reef | "The cap of velvet could not hold |
| tress'es | The tresses of her hair of gold." |
| prac'tice | "Practice makes perfect." |
| head'ache | "A crown is no cure for a headache." |
| flung | I flung a stone into the brook. |

REVIEW

| | | | |
|----------|---------|-----------|-----------|
| bal'ance | rogue | guard | drear'y |
| po lice' | gov'ern | neigh'bor | jour'ney |
| par'cel | streak | grippe | ci'pher |
| bar'gain | bu'reau | cu'ri ous | head'ache |

4

| | |
|------------|--|
| cleanse | "Cleans the fountain if you would purify the stream." |
| pu'ri fy | "I heard the thunder hoarsely laugh, Many fleets were strewn like chaff." The timbers creak under the heavy strain. |
| fleet | "If poverty is the mother of crime, want of sense is the father." |
| hoarse'ly | "Religion is the best armor in the world but the worst cloak." |
| strewn | |
| tim'ber | |
| pov'er ty | |
| sense | |
| re lig'ion | |
| ar'mor | |

5

| | |
|-------------|--|
| ear'nest | "Success follows earnest effort." |
| ef'fort | "Such is the patriot's boast where'er we roam, His first, best country, is his home." |
| pa'tri ot | "The dean was famous in his time, And had a kind of knack at rhyme." "Then high above the river's mist appears an arc of light, A city sleeps, at either end enveloped in the night." |
| roam | |
| dean | |
| fa'mous | |
| knack | |
| rhyme | |
| en vel'op | |
| en vel'oped | |