MUTUAL TUITION AND MORAL DISCIPLINE; OR, MANUAL OF INSTRUCTIONS FOR CONDUCTING SCHOOLS THROUGH THE AGENCY OF THE SCHOLARS THEMSELVES

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649653614

Mutual Tuition and Moral Discipline; Or, Manual of Instructions for Conducting Schools Through the Agency of the Scholars Themselves by Andrew Bell

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

www.triestepublishing.com

ANDREW BELL

MUTUAL TUITION AND MORAL DISCIPLINE; OR, MANUAL OF INSTRUCTIONS FOR CONDUCTING SCHOOLS THROUGH THE AGENCY OF THE SCHOLARS THEMSELVES

Trieste

MUTUAL TUITION

AND

MORAL DISCIPLINE;

OR,

Manual of Instructions

FOR CONDUCTING SCHOOLS

THROUGH THE AGENCY OF THE SCHOLARS THEMSELVES.

SEVENTH EDITION.

For the Use of Schools and Families.

WITH AN

INTRODUCTORY ESSAY ON THE OBJECT AND IMPORTANCE

OF THE

Madras System of Education;

A BRIEF EXPOSITION OF THE PRINCIPLE ON WHICH IT IS FOUNDED;

AND A HISTORICAL SKETCH OF ITS RISE, PROGRESS, AND RESULTS.

BY THE REV. ANDREW BELL, D.D. LL.D.

F. A. S.: F. R. S. ED.: PREBENDARY OF WESTMINSTER; AND MASTER OF SHERBURN HOSPITAL, DURHAM.

"Moses chose able men out of all Israel, and made them heads over the people, rulers of thousands, rulers of hundreds, rulers of fifties, and rulers of tens."—EXODUS xviii. 25.

"Sicut firmiores in literis profectus alit æmulatio: ita incipientibus atque adhuc teneris, condiscipulorum quam præceptoris, jucundior, hoc ipso quod facilior, imitatio est."—QUIN.

LONDON:

PRINTED FOR G. ROAKE, 31, STRAND;

C. & J. RIVINGTON, ST. PAUL'S CHURCH YARD; HATCHARD AND SON, PICCADILLY; W. BLACKWOOD, EDINBURGH; AND J. CUMMING, DUBLIN.

1823.

Printed by R. Clay, Devonshire-street,
Bishopsgate, London.

TO

THE NATIONAL SOCIETY,

THE DIOCESAN, CO-OPERATING,

AND

AUXILIARY SOCIETIES,

FOR THE EDUCATION OF THE POOR,

&c. &c. &c.

These Instructions,

FOR THE USE OF THEIR SCHOOLS,

ARE RESPECTFULLY DEDICATED,

BY THEIR FAITHFUL, HUMBLE SERVANT,

THE AUTHOR.

Contents.

Page

PART II.

On the Madras System of Education.

PART III.

On the Practices of the Madras School, or the Methods pursued in the Application of Mutual Tuition to a course of Elementary Education.

GENERAL INDEX

Of principal points, recommended to the particular consideration of Managers and Visitors of Schools;—the observance of which will correct or prevent the frequent errors, and consequent failures of Preceptors,—and will most effectually advance the happiness and improvement of the pupils.

1. *Classification.*—Let the Master arrange the School into classes, by allowing every child to find his level, p. 58, 60; and continually feed the higher classes from the lower. p. 60-1.

2. *Teachers.*—Select, qualify, direct, and superintend the teachers, and instruct their classes as often as is necessary. p. 70-7.

3. *Order, Regularity, and Quietness.*—Teach the children to observe the utmost order, regularity, and quietness, in every act, and every movement, in their daily entering and leaving school, taking their seats at the desks and on the benches, and their places in their classes on the floor, p. 67; and let them at once be trained to form their classes orderly into three sides of a square (or segment of a circle), preserving equal distances from one another. p. 60.

4. *Distinct and audible Reading.*—It is of the utmost consequence that every child learn to speak audibly, slowly, and distinctly. The neglect of this important rule is a perpetual source of inaccuracy, hindrance, and annoyance, and often loses more than half the time spent in school. p. 87, 104.

5. Let every child repeat incessantly, in a low voice, whatever is read or rehearsed by his school-fellows. p. 68, 79.

6. Begin with any boy in the class indiscriminately, p. 95, and let a brisk circulation in reading and rehearsing keep alive the attention of every member of the class, in quick succession, pp. 80, 93-4, 100—102.

7. It is of great importance that the members of the class learn to prompt, and take places, as prescribed; without which emulation slumbers, the school no longer