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Ancient Classics for English Readers; Homer: The Iliad by Homer & W. Lucas Collins

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ADVERTISEMENT.

It is proposed to give, in these little volumes, some such introduction to the great writers of Greece and Rome as may open to those who have not received a classical education—or in whose case it has been incomplete and fragmentary—a fair acquaintance with the contents of their writings, and the leading features of their style.

The constant allusions in our own literature, and even in our daily press, to the works of the ancient classical authors, and the familiarity with the whole dramatis personæ of ancient history and fable which modern writers on all subjects assume on the part of their readers, make such an acquaintance almost necessary for those who care not only to read but to understand.

Even in the case of readers who have gone through the regular classical course in their day, this acquaintance, if honest confession were made, would be found very imperfect. It is said, of

A. C. vol. i.

course, that "every English gentleman reads Horace;" but this is one of those general assertions which rest upon very loose ground. An ordinary observer of the habits of the class might find himself somewhat at a loss for instances.

In the case of ladies, and of the large body of general readers who have received either no classical education, or a very imperfect one, probably less is now known of Homer, Virgil, or Horace, than in the days when Pope's, Dryden's, and Francis's translations were first published, and took their place for the time on every literary table.

There appears a strong probability that the study of Greek and Latin, which has so long been our exclusive idea of a "liberal" education, will hereafter be confined within a narrower circle. Yet some knowledge of the ancient classics must continue to be the key to much of our best English literature. If, as some educational reformers suggest, a systematic course of English reading be substituted for Latin and Greek in our "middle-class" schools, such a training will necessarily involve the careful study of the masters of English thought and style, and more especially of those earlier authors whose taste was formed very much upon the old classical models, and whose writings are full of allusions to their characters and imagery.

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illustrate them generally from modern writers; to serve, in short, as a popular retrospect of the chief literature of Greece and Rome. The attempt appeals, as will be seen, to a circle outside that of classical scholarship; though possibly some who have all legal claim to rank as scholars, but who now stand rather on the "retired list" of that service, may in these pages meet some old acquaintances whom they have almost forgotten. If, in any case, they find our re-introduction unsatisfactory, none would advise them more heartily than we do to renew the old personal intercourse for themselves.