HEBREW LESSONS, A BOOK FOR BEGINNERS

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Hebrew lessons, a book for beginners by H. G. Mitchell

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H. G. MITCHELL

HEBREW LESSONS, A BOOK FOR BEGINNERS

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HEBREW LESSONS:

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A BOOK FOR BEGINNERS.

By H. G. MITCHELL, PH.D.,

PROPESSOR IN THE SCHOOL OF THEOLOGY OF BOSTON UNIVERSITY.

REVISED EDITION.

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PREFACE TO THE SECOND EDITION.

It is hardly a year since this little book was first published, yet a second edition is demanded. This is certainly an encouraging fact. It indicates not only that there was need of a good elementary text-book in Hebrew, but also that this work, to some extent, supplies the need. Many teachers have indeed asserted that it was just what was wanted.

In the preparation of this edition I have corrected the errors, inevitable in a first edition, which the use of the book in my own classes has revealed. I have also changed the phraseology in some cases for the sake of greater distinctness of statement. Omissions from the vocabularies will be found collected in the addenda.

The plan of the book, as indicated in the preface to the first edition, is very simple. The lessons are strictly confined to the *elements of Hebrew*, arranged in logical order, and illustrated by exercises which, though abundant, contain only the commonest words of the language. Almost all of these words are found in the twenty-fourth chapter of Genesis, which, with other similar selections, is appended to the book. The notes and the final vocabularies correspond to the selections.

The book should be used as this plan requires. Each lesson should be thoroughly learned *in its order*. The teacher may enlarge upon a lesson at will, but his explanations should not anticipate succeeding chapters. It is not necessary that the student should read all the exercises; the teacher may select so many as will, in his judgment, be sufficient to fix the princi-

PREFACE TO THE THIRD EDITION.

ples involved. The forms illustrative of the paradigms should be analyzed, but need not be translated. If any one prefers the old terms, *kal*, *niphal*, etc., they may be substituted for those preferred by the author, but such changes are not recommended. At the end of the lessons a rapid and thorough analysis of the twenty-fourth chapter of Genesis will prepare the student for his first examination. When the course is continued, the accents should first be mastered; then one of the larger grammars, with special attention to the syntax, should be read as the student advances.

BOSTON, July, 1885.

BOSTON, July, 1897.

H. G. M.

PREFACE TO THE THIRD EDITION.

I HAVE again revised my book, and made the corrections and improvements suggested by increased knowledge and experience. The most important change is in the Appendix to Part First, where I have introduced the tables, originally published in the *Journal of Biblical Literature* for December, 1889, which I have since that time used in my classes with gratifying success.

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H. G. M.

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PART FIRST.

ELEMENTS OF HEBREW GRAMMAR.