

**THE CONTRIBUTION OF THE
OSWEGO NORMAL SCHOOL
TO EDUCATIONAL PROGRESS
IN THE UNITED STATES**

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The Contribution of the Oswego Normal School to Educational Progress in the United States by
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ANDREW PHILLIP HOLLIS

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DR. E. A. SHELDON.

THE CONTRIBUTION
OF
THE OSWEGO NORMAL SCHOOL
TO
*EDUCATIONAL PROGRESS IN
THE UNITED STATES*

BY
ANDREW PHILLIP HOLLIS

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PREFACE.

THE matter contained in these pages was originally projected as a thesis for a degree in the Department of Pedagogy of the University of Wisconsin. Upon the suggestion of friends the work has been enlarged with the hope that it may prove of some value to a future history of American pedagogy. Incidentally it is a small tribute to the life of a man whom to know was an education.

Many have assisted in its preparation, and the writer takes this opportunity of making the following acknowledgments:—

To the late Dr. E. A. Sheldon for access to many original sources possessed only by him, many of which were prepared at great sacrifice of time especially for this work, and for constant inspiration and encouragement extending over a term of years of helpful association.

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To many teachers, Oswego graduates, and others, for cheerful replies to letters of inquiry.

Since Chapter V. was written, Principal F. B. Palmer of the Fredonia (N. Y.) State Normal School, has pointed out to me that the Fredonia Normal School was reported by the superintendent of public instruction of the State of New York as having a kindergarten in connection with its training department a year earlier than Oswego. The priority given to Oswego was based on two letters received from Dr. Sheldon, and on the fact that both schools are listed in the Re-

port of the United States Commissioner of Education as having kindergartens for the first time in 1881.

The tables in the Appendices do not lay claim to absolute accuracy; but they were compiled with some care, and will not be without value as evidence for some of the statements made in the text.

MADISON, WIS., *December, 1897.*

A. P. HOLLIS.

