

**CHAMBERS'S
GRADUATED
READERS, BOOK II**

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Chambers's Graduated Readers, Book II by William Chambers & Robert Chambers

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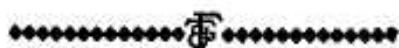
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WILLIAM CHAMBERS & ROBERT CHAMBERS

**CHAMBERS'S
GRADUATED
READERS, BOOK II**

CHAMBERS'S

Graduated **R**eaders.



Book II.



W. & R. CHAMBERS,
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Preface.



THE Lessons in this SECOND BOOK form a slight advance upon those in the First; but the same main purposes have been kept in view in framing the lessons—interest, variety, flexibility of style, fluency of rhythm, and ease in reading aloud.

Care has been taken to introduce conversation and dialogue in many of the lessons. Experienced teachers know well how much this conduces to a natural and lively style of reading, and how it excludes dulness and monotony.

Difficult words—whether difficult in form or in meaning, to the eye or to the mind—have been carefully avoided, and reserved for later Books.

The Tabular Exercises in Spelling are intended to train the pupil to recognise the functions of words by the changes in their form. Full lists of words for spelling are also given.

The Exercises in Grammar are adapted to this stage; and it is hoped that they will be found useful as well as interesting.

Lists of Common Words, the Multiplication Table, and Pence Tables, will be found at the end.

EDINBURGH, *June* 1882.



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CHAMBERS'S
GRADUATED READERS.
BOOK II.

IF YOU WANT A THING DONE,
DO IT YOURSELF.

wheat	read'y	moth'er	an'gry
sum'mer	fright	friends	lon'ger
kind'ly	heard	hur'ry	our-selves'
near'ly	a-fraid'	field	done

kin, people related to you, like brothers, cousins, and aunts. | next of kin, the nearest relatives.



1. Once upon a time, a lark had a nest of young birds in a field of wheat. The summer had been warm and kindly; and the wheat was nearly ripe.

2. One day, the farmer and his son came to look at the crop, and to see if it was ready to cut.

3. 'Well,' said the farmer to his son, 'I think this field of wheat is ripe; so you had better go and ask our friends to come and help us to cut it. I am sure they will be glad to come and lend us a hand.'

4. The young larks were in a great fright when they heard this. So, when their mother came back, they told her what the farmer had said.

5. 'Oh! don't you be afraid,' said the mother; 'the wheat is not going to be cut just yet. If they wait for their friends to come and help them, they will have to wait a little longer.'

6. Next day the farmer and his son came to the field. But they saw no friends there; no one had come to help them to cut the wheat.

7. Then said the farmer to his son: 'Go and beg our next of kin to come and help us. *They* are sure to come.'

8. Then the young larks were in great fear again; and again they told their mother what they had heard.

9. 'Never fear,' said the mother; 'the wheat will not be cut just yet. Keep quiet;