

**EDUCATIONAL VALUE OF THE
CHILDREN'S PLAYGROUNDS: A
NOVEL PLAN OF CHARACTER
BUILDING; PP.1-202**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649568598

Educational Value of the Children's Playgrounds: A Novel Plan of Character Building; pp.1-202
by Stoyan Vasil Tsanoff

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

STOYAN VASIL TSANOFF

**EDUCATIONAL VALUE OF THE
CHILDREN'S PLAYGROUNDS: A
NOVEL PLAN OF CHARACTER
BUILDING; PP.1-202**

CHILDREN'S PLAYGROUNDS.

45

EDUCATIONAL VALUE
OF THE
CHILDREN'S PLAYGROUNDS.

A Nobel Plan of Character Building.

*The Playgrounds are most important educational factors.
They build up Character as the schools develop the mind.
"A child's moral culture depends upon his play."
People do not practise as they know, because no attention is paid to how they play.*

By STOYAN VASIL TSANOFF,
General Secretary of the Culture Extension League.

Philadelphia:
PUBLISHED FOR THE AUTHOR.
1305 ARCH STREET.
1897.

1.3
3251
.788

Copyright, 1897, by Stoyan Vasil Tsanoff.

PREFACE.

This little book was written for the purpose of answering a pressing need for a better understanding of the value and possibilities of Children's Playgrounds. During the four years of his connection with an association interested in the establishment of Playgrounds, the writer has been impressed with the fact that the scope of the movement is very inadequately understood, even by some of its warm advocates. On the other hand, the literature devoted to the Playgrounds idea, consisting almost exclusively of some articles in the periodical reviews and the daily papers, has treated them from a rather one-sided point of view, thus having failed to do them justice. Should this treatise effect a larger appreciation of the importance of the Playgrounds and a clearer understanding of the best methods of conducting them, it will be sufficient reward for the labor involved. The writer will welcome every sincere and intelligent criticism as co-operation in enlightening public sentiment on this momentous, but seriously neglected, phase of human interests.

STOYAN VASIL TSANOFF.

Philadelphia, June, 1897.

CONTENTS.

INTRODUCTORY REMARKS	1
CHAPTER I.	
PRESENT ATTITUDE TOWARD THE PLAYGROUNDS	10
How They are Supplied	12
Equipments and Regulations	15
Their Essential Value	15
CHAPTER II.	
WHAT WE MEAN BY PLAYGROUNDS	17
A Model Playground	18
CHAPTER III.	
WHAT SUCH PLAYGROUNDS CAN ACCOMPLISH	28
(1) Physical Advantages	28
(2) They Bring Civil Order and Regularity	36
(3) Giving Comfort to the Mothers at Home and to the Children at Play	38
(4) Develop Life and Bring Happiness	39
(5) They are Indispensable to Formation of Ideal Character	46
(a) What is Character?	46
(b) How Habits are Formed?	48
(c) What Do We Repeat and Imitate?	49
(d) What are the Children most interested in and led by	50
(e) What Kind of Plays Influence Chil- dren Most?	50

CHAPTER IV.

MODERN DOCTRINES OF CHARACTER BUILDING	53
(1) Claims of the Educators	53
(2) Requirements from the Home	57
(3) Claims of the Church	58
WEAKNESS OF THE ABOVE DOCTRINES	62
(1) Educators' Mistakes	63
(2) Impertinent Requirements from the Mother	67
(3) Unfounded Claims of the Church	71
(4) <i>Joint Work of the Home, the School and the Church</i>	76
HEREDITY AND ENVIRONMENTS	78

CHAPTER V.

EVIL HABITS AND TENDENCIES	82
(1) How They are Fostered and Developed	82
(a) Fostering Evil in the Infant	84
(b) Instilling Evil into the Youth	87
(c) The Children on the Streets	91
(d) Natural Results	98
(2) Remedies	100
(a) Illustrations	100
(b) Evidences from Educators	105
(c) Difficulties in the Way	117

CHAPTER VI.

PROCURING OF PLAYGROUNDS	121
Playgrounds in London and Other Cities	122
The Philadelphia Model Playgrounds Movement	125
A Brief History of the Philadelphia Playgrounds	128

CHAPTER VII.

A PLEA TO THE RESPONSIBLE	144
(1) The Educators	145
(2) The Press	146
(3) The Officials	151
(4) The Charitable and Philanthropic	156
(5) The Church	157

APPENDIX.

RELIGION AND CHARACTER	163
A Resume of Their Dependence and Independence of Each Other	163