

HANDY GERMAN GRAMMAR

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649418596

Handy German Grammar by Chester Nathan Gould

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

CHESTER NATHAN GOULD

**HANDY GERMAN
GRAMMAR**

Educ T 1719.16.435



Harvard College Library
THE GIFT OF
GINN AND COMPANY



50-2



3 2044 102 865 318

HANDY GERMAN GRAMMAR

BY
CHESTER NATHAN GOULD
University of Chicago.



SCOTT, FORESMAN & COMPANY
CHICAGO NEW YORK

Ed. T 1719.16.435

HARVARD CO
GIFT OF
GINN & COMPANY
MARCH 17, 1927

Copyright 1916
by
SCOTT FORESMAN & COMPANY

PREFACE

This book is a Brief German Grammar, giving the regular forms of the language and a simple statement of all the elementary principles of syntax. It appears in the author's *Modern German* as an appendix. It is so used there because the author believes in the importance of the student's seeing from time to time whole declensions and conjugations as completed topics and the entire treatment of points of syntax in a connected form.

This little grammar will be a valuable handbook for students in many ways, but particularly under two conditions:

First, where the beginning book is a series of lessons without any connected presentation of forms and syntax, whether either the natural or combined method is used. Daily reference to it will increase the student's knowledge of the language.

Second, when students take up the reading of connected text, such a book is very desirable as a ready reference book for either forms or syntax. Rational progress and a steadily increasing knowledge of the language can only be made by thus confirming the student's hold on forms and principles of usage.

The book is reasonably complete and will always be found helpful, and the index will facilitate rapid reference to any topic to which the student's attention has been directed. It will therefore justify itself as a handy volume either for collateral or regular classroom use.

