SEVENTY-SECOND ANNUAL MEETING
OF THE AMERICAN INSTITUTE OF
INSTRUCTION: PROCEEDINGS
LIST OF ACTIVE MEMBERS AND
ABSTRACTS OF ADDRESSES,
BURLINGTON, YERMONT, JULY 1-3,1902

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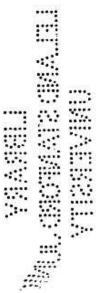
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American Institute of Instruction.

Seventy-Second Annual Meeting Burlington, Vt., July 1, 2, 3, 1902.

JOURNAL OF PROCEEDINGS.

FIRST DAY—Tuesday, July 1.

MORNING SESSION.

9.30 o'clock.

The seventy-second annual meeting of the American Institute of Instruction held its opening session at the Edmunds High School building, with a large attendance.

After devotional exercises conducted by the Rev. Gerald H. Beard, and singing, led by Mr. J. H. Humphrey, supervisor of music in the public schools of Burlington, Vt., the president of the Institute, William F. Bradbury, introduced Hon. Donly C. Hawley, mayor of Burlington, who delivered the opening address.

Mayor Hawley, in his address of welcome, said that his city felt highly honored by the presence of the American Institute and offered to its members the freedom of the city and the hospitality of her homes. "Those systems of education are best," he said, "which bring the child into closer touch with the world and

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increase his spiritual and intellectual powers. This is the true aim of education. Education is the means of solving many social and political problems."

President Bradbury then appointed the following committees:-

On Nominations:

William A. Mowry, Massachusetts. Giles A. Stuart, Connecticut. Henry O. Wheeler, Vermont. G. J. Cummings, Washington, D. C. W. Scott Ward, Massachusetts.

On Resolutions:

Ray Greene Huling, Massachusetts. J. E. Klock, New Hampshire, Henry C. Hardon, Massachusetts. Lemuel E. Hastings, New Hampshire. Carrie A. Stevens, Connecticut.

The next speaker was President M. H. Buckham of the University of Vermont. President Buckham said: "We have come to associate you teachers with two ideas, those of pedagogy and recreation. How good it is not to have to follow the bill and to be able to enjoy the supreme summer months and the joy that God gives us free from care. You also represent great problems in education. I can almost remember when there were no great questions and there was nothing to the teacher's life but the regular routine work. The first great doctrine that came to us was that one must teach noth-

ing but what was thoroughly understood by the pupils and all else was false. And the little ones were pestered with logic before they were able to understand it. But a time came when it was understood that much must be taught by rote. The second new idea was that one must not use text books. A teacher who could not teach without books was not fit to teach. But at last this theory was exploded and people came to see that the best teaching is done with text books as a basis of instruction. So it was with the upright method of penmanship and with other methods.

These new ideas always succeeded because the personality of the teacher always went into their application. Any method with a fine personality behind it is better than the best method with a weak teacher and will produce a strong personality in the pupil. Thus it is that we make all our progress by new theories and methods.

But I am not here to speak on this subject but to welcome teachers of all grades to the city. We college men understand that we are dependent upon you and we believe that we cannot do our work well if you do not do yours well. And, indeed, we are not sure but the harder task lies in the foundation of an education rather than in the finishing. At any rate let us understand that we all belong to the same fellowship which has for its aim the betterment of the world."

President Bradbury responded briefly to these addresses of welcome and in behalf of the members of the Institute thanked the people of Burlington for their hearty welcome.

The president then introduced Sarah Louise Arnold,

the dean of Simmons College, Boston, who spoke on "Some Phases of the Education of Women."

Miss Arnold held the closest attention of her audience throughout her address. This address ended the morning session.

EVENING SESSION.

The members of the Institute attended a lecture given by Booker T. Washington, principal of Tuskegee Normal and Industrial School, at the Howard Opera House. There was also a large attendance of townspeople, and Mr. Washington's address was both interesting and inspiring. Applause was frequent throughout the lecture and at its close the speaker was given an ovation. President Bradbury moved a vote of thanks to Mr. Washington and it was unanimously carried.

SECOND DAY-Wednesday, July 2.

MORNING SESSION.

The meeting was called to order at 9.30 by the president in the hall of the Edmunds High School, about four hundred persons being present. The devotional exercises were conducted by the Rev. Joel H. Metcalf of Burlington, and the singing by Mr. J. H. Humphrey.

Supt. Walter E. Ranger reported for the membership committee the following names for active membership in the Institute, and they were unanimously elected:—

Florence A. Ham, Portsmouth, N. H. Alice M. Chase, Portsmouth, N. H. Fred Ossian Small, Winchendon, Mass. E. F. Greene, Richford, Vt. Ednah S. Rublee, Morrisville, Vt. Mary E. Strong, Morrisville, Vt. Lida H. Marrs, Waterbury, Vt. J. Ora Codding, Westminster West, Vt. Carlton B. Howe, McIndoe Falls, Vt. Jennie Adelle Morgan, Lincoln, Vt. Phebe M. Towle, Burlington, Vt. Mary L. Gates, Montgomery, Vt. Mamie Alice Maurice, Cambridge Junct., Vt. Josie H. Hodgkins, Johnson, Vt. Alice E. Whitlock, Brandon, Vt. Catalena Vasseur, Brandon, Vt. Mrs. Frank Dodge, Johnson, Vt. Mabel W. Chandler, Gouldsville, Vt. W. H. Taylor, Hardwick, Vt. Anna L. Mower, Morrisville, Vt. W. A. Beebe, Morrisville, Vt. Evelyn C. Ingalls, Hyde Park, Vt. Elwin L. Ingalls, Hyde Park, Vt. Fred E. Prichard, Randolph, Vt. Jennie B. Stewart, Randolph, Vt. Blanche M. Ewins, North Trov. Vt. Ernest G. Ham, Montpelier, Vt. D. H. Scribner, Hyde Park, Vt. Marshall W. Downing, Bellows Falls, Vt. Mabel Nelson, Burlington, Vt.