

**A KEY TO THE EXERCISES  
OF WOODBURY'S  
NEW METHOD WITH  
THE GERMAN LANGUAGE**

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A Key to the Exercises of Woodbury's New Method with the German Language by W. H. Woodbury

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**W. H. WOODBURY**

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WITH THE  
*German Language.*

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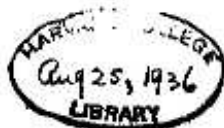
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KEY TO THE EXERCISES  
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WITH GERMAN.

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LESSON IV.\*

EXERCISE 4.

Aufgabe 4.

1. What have you? 2. I have bread. 3. What has the saddler? 4. He has the glass. 5. What have I? 6. You have gold. 7. Have you the glass? 8. No, I have the leather. 9. Has he the silver? 10. No, he has the gold. 11. Have I the bread? 12. Yes, you have it. 13. Who has the leather? 14. The saddler has it. 15. Who has the silver? 16. The smith has it. 17. Has the saddler the glass or the gold? 18. He has the gold and the silver.

EXERCISE 5.

Aufgabe 5.

1. Haben Sie das Brod? 2. Ja, ich habe es. 3. Hat er das Glas? 4. Nein, er hat das Brod. 5. Wer hat das Brod? 6. Ich habe es. 7. Habe ich das Glas oder das Gold? 8. Sie haben das Glas und das Gold. 9. Hat der Sattler das Brod oder das Leder? 10. Er hat das Brod und das Leder. 11. Was hat der Schmied? 12. Er hat das Gold und das Glas. 13. Was hat der Sattler? 14. Er hat das Gold. 15. Wer hat das Silber? 16. Ich habe es. 17. Haben Sie das Gold? 18. Nein, der Sattler hat es.

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\* LESSONS I, II, III, are on PRONOUNCIATION and GERMAN SCRIPT.

## LESSON V.

## EXERCISE 6.

## Aufgabe 6.

1. The scholar buys (L. † 5. 2.) the book. 2. The miller buys the grain. 3. Who buys the bread? 4. The cook buys the bread and the meat. 5. I hear what you say. 6. I drink water. 7. The fish swims, the swan flies. 8. The scholar writes what he hears. 9. He hears what you say and what I say. 10. I hear what the miller says. 11. Who is waiting? (L. 5. 2.) 12. I am waiting. 13. What does the smith say? 14. Who sings? 15. The butcher sings and drinks. 16. Who is buying the meat? 17. The miller or the smith is buying it. 18. You buy bread, he buys meat, and I buy flour.

## EXERCISE 7.

## Aufgabe 7.

1. Der Müller schreibt. (L. 5. 2.) 2. Wer kauft das Fleisch? 3. Der Koch kauft es. 4. Ich höre was Sie sagen. 5. Der Müller kauft das Korn und der Koch kauft das Mehl. 6. Der Fleischer singt. 7. Wer singt? (L. 5. 2.) 8. Wer singt? (L. 5. 2.) 9. Der Koch singt. 10. Der Sattler kauft das Buch. 11. Wer kauft Brod? 12. Der Müller trinkt Wasser. 13. Der Fisch schwimmt, der Schwan fliegt und schwimmt. 14. Der Fleischer kauft Mehl, Sie kaufen Fleisch, und ich kaufe Brod. 15. Wer hört was ich sage? 16. Ich höre was Sie sagen. 17. Sie hören was er sagt. 18. Wer kauft Fleisch? 19. Der Sattler oder der Schmied kauft es.

## LESSON VI.

## EXERCISE 8.

## Aufgabe 8.

1. What have you? 2. What are you buying? (L. 6. 1.) 3. Has the cook the paper? 4. Is (L. 6. 1.) the cook buying the bread? 5. What has the baker and what does (L. 6. 1.)

† L. refers to Lesson in Woodbury's New Method with German.



he buy? 6. What does the baker buy, and what does he sell? 7. Why does the goldsmith sell the silver? 8. Does the cook buy the oil and the salt? 9. When and where does the peasant sing? 10. What is the hunter singing? (L. 6. 1.) 11. Is the scholar buying the desk? 12. Does the peasant understand what I say? 13. Why does the smith hammer the iron? 14. Has the saddler the iron? 15. Why is the dog barking? 16. Why does the wolf howl? 17. Does the scholar know why I am waiting? 18. Yonder stands the peasant, do you understand what he says?

## EXERCISE 9.

## Aufgabe 9.

1. Was hat der Bäcker? 2. Was kauft (L. 6. 1.) der Bäcker? 3. Was verkauft der Bäcker? 4. Bestit (L. 6. 1.) der Hund? 5. Warum bestit er? 6. Wo steht er, und was versteht er? 7. Warum wartet der Goldschmied? 8. Kauft der Bauer das Korn? 9. Wann hämmert der Schmied das Eisen? 10. Wo verkauft der Schüler das Pult? 11. Hämmert der Goldschmied das Gold? 12. Wo kauft der Koch das Salz? 13. Verkauft der Sattler das Del? 14. Heult der Wolf? 15. Warum heult er? 16. Wann und wo singt der Jäger? 17. Wartet (L. 5. 1. Note) der Bäcker oder der Bauer? 18. Weiß der Bauer was der Bäcker sagt?

## LESSON VII.

## EXERCISE 10.

## Aufgabe 10.

1. Why are you breaking the bread? 2. Are you reading the book? 3. Is the butcher buying the sheep or the lamb? 4. He is buying neither the sheep nor the lamb, he is buying the calf. 5. Does the merchant drink either coffee or tea? 6. What does the cook buy? 7. He buys vinegar, pepper, mustard and sugar. 8. When does the snow fall? (L. 7. 1.) 9. Why do you drink water? 10. Why is the merchant drinking beer? 11. Do you understand what

the teacher says? 12. Do you hear what the child says? 13. Who sells coffee, tea and sugar? 14. Why is the hunter buying bread? 15. Do you understand what the butcher is reading? (L. 7. 1.) 16. Why is the scholar laughing? 17. The child is cutting the paper. 18. It thunders.

## EXERCISE 11.

## Aufgabe 11.

1. Liest (L. 7. 1.) der Lehrer? 2. Was liest (L. 7. 1.) er? 3. Bricht (L. 7. 1.) der Koch das Brod? 4. Nein, er schneidet es. 5. Warum kauft der Fleischer das Kalb, das Schaf und das Lamm? 6. Was singt das Kind? 7. Trinkt der Jäger Thee oder Kaffee? 8. Warum kauft der Koch Senf, Pfeffer, Zucker und Essig? 9. Wissen Sie wann der Schnee fällt? (L. 7. 1.) 10. Warum lachen Sie? 11. Wissen Sie wie das Kind singt? 12. Weis das Kind wie Sie lesen? 13. Bricht (L. 7. 1.) das Kind das Brod? 14. Der Schüler versteht was Sie sagen. 15. Wissen Sie warum ich lache? 16. Donnert es? 17. Was kaufen Sie, Brod oder Mehl? 18. Ich kaufe weder Brod noch Mehl.

## LESSON VIII

## EXERCISE 12.

## Aufgabe 12.

1. The child gives the scholar (L. 8. 5.) the ball. 2. Who sells the glazier the cover, the chair and the iron? 3. The cover belongs to the glazier (L. 8. 1.), the ring belongs to the scholar, and the pencil belongs to the waiter. 4. The baker's brother buys the hat, the cane, the chair and the table. 5. Are you reading the hunter's book? 6. No, I am giving the hunter the letter. 7. Does the man sell the rice and the wheat? 8. He sells the peasant the rice and sends the miller the wheat? 9. Why does the smith hammer the iron and the steel? 10. Does the money belong to the peasant or to the butcher? 11. It belongs to the peasant, and the horse belongs to the butcher. 12. What is the child saying to the saddler? 13. Why does

the peasant send (to) the miller the wheat? (or why does the peasant send the wheat to the miller?) 14. The miller sends the peasant the flour, and the peasant sells it to the waiter. 15. Who is selling the scholar the pencil and the paper?

EXERCISE 13.

Aufgabe 13.

1. Wer verkauft dem Sattler (L. 8. 5.) das Eisen und den Stahl? 2. Hat des Glasers (L. 8. 3.) Bruder des Kellners Brief? 3. Nein, der Kellner hat den Brief. 4. Das Kind hat des Schülers Bleistift und Ring. 5. Der Deckel gehört dem Glaser, der Hut gehört dem Schüler. 6. Der Mann verkauft dem Jäger das Pferd und den Hund. 7. Das Kind gibt dem Schüler das Papier und den Bleistift. 8. Was schickt der Bauer dem Müller? 9. Wer schickt dem Müller das Korn und das Geld? 10. Der Bauer verkauft dem Müller den Weizen, und der Müller schickt dem Kellner das Mehl. 11. Der Reif gehört dem Kellner, der Weizen gehört dem Bauer, der Tisch gehört dem Lehrer, und der Stuhl gehört dem Schüler. 12. Wer hämmert den Stahl und das Eisen? 13. Warum kauft der Koch den Thee, den Kaffee, das Del, den Pfeffer, das Salz und den Essig? 14. Gehört der Stock dem Sattler oder dem Schneider? 15. Kauft der Schmied das Eisen oder den Stahl?

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LESSON IX.

EXERCISE 14.

Aufgabe 4.

1. Does the fisherman promise the cook the eel? 2. Do you see the forest? 3. Does the peasant sell the cooper the tree? 4. Yes, and the cooper sells the miller the barrel. 5. Does the bow belong to the man? 6. The bow belongs to the man, and the arrow belongs to the child. 7. Who sells the smith the tin and the copper? 8. Does the saddler send the man the saddle? 9. Who sells the merchant the yarn, the hay and the lime? 10. Does the board belong to the brother of the smith? (L. 9. 1.) 11. Who sends the smith the spade? 12. Does the