

**QUESTIONS ON THE ACTS  
OF THE APOSTLES. DESIGNED  
FOR THE HIGHER CLASSES IN  
SUNDAY SCHOOLS**

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Questions on the Acts of the Apostles. Designed for the Higher Classes in Sunday Schools by  
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**JOSEPH ALLEN**

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QUESTIONS

OR THE

ACTS OF THE APOSTLES.

DESIGNED FOR THE HIGHER CLASSES  
IN SUNDAY SCHOOLS.

BY JOSEPH ALLEN, D. D.

REVISED EDITION.

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1862.

## P R E F A C E .

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A NEW edition of "Questions on the Acts" having been called for, the writer asks attention to the following paragraph from the Advertisement to the first edition, published in 1834.

"The 'Questions on the Acts' are designed to accompany those on the 'Evangelists,' by the same author; and, as they are chiefly historical, may be studied with advantage immediately after the First Part, reserving Part Second for scholars of a more advanced standing. It will be found, however, that many of the questions in the Third Part are such as will demand study and research, on the part of the scholar, as well as occasional aid from the pastor or teacher."

Since the first edition was published, several works of great merit have appeared, which throw much light on the travels of Paul and the early history of the Church, and which Sunday-school teachers and pupils who make use of this little book will do well to consult.

Every teacher should be furnished with Livermore's Commentary on the Acts, which alone, in most cases, will be sufficient for his purpose. Let him consult, too, if he has opportunity, Carpenter's Geography of Palestine, and especially Conybeare and Howson's Life and Epistles of St. Paul.

Grateful for the favor with which his series of Question-Books for Sunday Schools has been received, the author indulges the hope they may continue to share, with other works of the same kind, the public favor; and that they may furnish teachers and parents with valuable helps in conducting the religious education of the young.

NORTHBOROUGH, March 7, 1862.

# QUESTIONS.

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## LESSON I.

### ACTS OF THE APOSTLES.

#### Chapter i. 1-26.

1. Who is supposed to have been the writer of this book? See Luke i. 3.  
What was his profession? See Col. iv. 14.  
Why is this book called *the Acts of the Apostles*?  
To whom is it addressed?  
To what former treatise does the writer refer?  
What does that treatise contain?  
To whom was it addressed?
- 2, 3. How far does that history extend?  
How long had Jesus remained on the earth after his resurrection, before he was taken up into heaven?  
Can you give any reasons why he should remain so long a time with his disciples before he took his final leave of them?  
How was he employed during the interval?
4. When he was about to be taken from them, what did he direct them to do?  
For what promise were they to wait? See John xiv. 26.



5. When and how was that promise fulfilled?  
See Chap. ii. 33.  
What is meant by being *baptized with the Holy Ghost*?
6. What question did the Apostles propose to Jesus when they were come together?  
What expectation had they formed of Christ which led them to propose this question?
7. What answer did Jesus make?
8. In what great enterprise were the Apostles to engage after they should receive the power which Jesus promised them? Compare verse 8 with Matt. xxviii. 29, 30.
9. What happened when he had spoken these things?  
From what mountain did Jesus ascend? See verse 12 and Luke xxiv. 50.  
How far is this place from Jerusalem? See verse 12.  
How much is a Sabbath-day's journey?
- 10, 11. What assurance did the Apostles receive from the two men in white apparel who appeared to them?  
Who were these two beings?  
To what event do their words relate?
- 12, 13. Whither did the Apostles return after the ascension of their Lord, to await the fulfilment of his promise?  
How many days did they wait before this promise was fulfilled?  
What are the names of the Apostles?
14. How did they pass their time during this interval? See also Luke xxiv. 53.  
Who used to meet with them?

Who are called *the brethren of Jesus*? See Matt. xiii. 55.

15, 17. What was the number of the disciples present when Peter rose to address them?

What was the object of this address?

Why was it necessary to appoint another Apostle?

18, 19. What had become of Judas Iscariot?

Is the account here given of Judas a part of Peter's address, or a parenthesis inserted by the historian?

How can this account be reconciled with Matt. xxvii. 5?

How could it be said that Judas purchased the field called *Aceldama*? See Matt. xxvii. 6-8.

What is the meaning of *Aceldama*?

21, 22. What qualifications were necessary in a candidate for the apostolic office?

23. How many candidates were appointed?

Who appointed them?

What were their names?

24-26. What means did they use to determine which of these two should succeed to the place made vacant by the death of Judas?

On whom did the lot fall?

Had it ever been the practice of the Jews to have recourse to the lot to decide questions of importance? See Josh. xviii. 1-10. 1 Sam. xiv. 40-42.

To whom is the appeal made in casting lots? See Prov. xvi. 33.

What good may sometimes result from this practice? See Prov. xviii. 18.

Is it proper for us to determine questions of right and wrong by casting lots?

How should all such questions be determined?

Are there any cases in which we may lawfully have recourse to this practice?

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## LESSON II.

### Chapter ii. 1–36.

1. On what day did the Spirit descend on the Apostles?  
What account can you give of the feast of Pentecost? See Lev. xxiii. 15, 16.  
At what season of the year did it take place?
- 2, 3. How was the descent of the Spirit manifested?  
Of what were the cloven tongues emblematical?  
What is an emblem?  
What is the meaning of *cloven*?
4. What miraculous powers were communicated to the Apostles at this time?  
What is meant by *speaking with other tongues*?
5. Were there persons present who understood foreign languages?  
What occasion brought them thither? See Ex. xxiii. 17.  
On what three occasions were the male Jews required to assemble at Jerusalem?  
How would this assemblage of Jews from differ-