

THE DEAN OF WOMEN

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649142590

The dean of women by Lois Kimball Mathews

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

LOIS KIMBALL MATHEWS

**THE DEAN
OF WOMEN**

THE DEAN OF WOMEN

BY

LOIS KIMBALL MATHEWS, PH.D.

*Formerly Dean of Women and Associate Professor of History
in the University of Wisconsin*



HOUGHTON MIFFLIN COMPANY

BOSTON • NEW YORK • CHICAGO • DALLAS

SAN FRANCISCO

The Riverside Press Cambridge

TO THE MEMORY
OF MISS AGNES IRWIN
DEAN OF RADCLIFFE COLLEGE
1894-1909

THIS LITTLE BOOK IS DEDICATED
IN LOVE AND GRATITUDE

FOREWORD

THIS book upon the position of the dean of women is, I believe, the first to appear upon this phase of educational work. With the multitude of books upon almost every aspect of education, this fact in itself is significant. The position of dean of women is a new one; the duties relating to the post have not been defined; they are in rapid flux; they are not the same in one institution as they are in another. Dean Lois Kimball Mathews clearly analyzes the qualifications for the position, the opportunities offered by it, and what may be accomplished through it.

The book is written primarily from the co-educational point of view. The report of the United States Commissioner of Education for 1913 shows that the number of women in co-educational universities and colleges was somewhat more than 73,000, and in women's colleges was in excess of 24,000. In addition to the above there were about 1300 women in the graduate schools and in special courses in the

colleges which are regarded as exclusively for men. Therefore the treatment covers the problem of the dean of women for three fourths of the women in higher institutions of learning.

The judicial student of education cannot but appreciate the superior advantages of the coeducational institutions in certain respects, and of the women's colleges in other respects. However, it is clear that the duties of the dean of women in a coeducational institution are of a more difficult character than in the women's colleges; for, in addition to considering the strictly collegiate aspects of work, curricular and extra-curricular, the vastly complex social problem enters.

That there are benefits in wholesome association of men and women in the classroom can scarcely be doubted. That there are mutual benefits in reasonable social intercourse cannot be questioned; but, as with other good things, there is a tendency to excess on the part of many. This tendency results in regulation and restraint; and these always present difficult problems.

The vivid description by Dean Mathews of the existing situation for women in higher

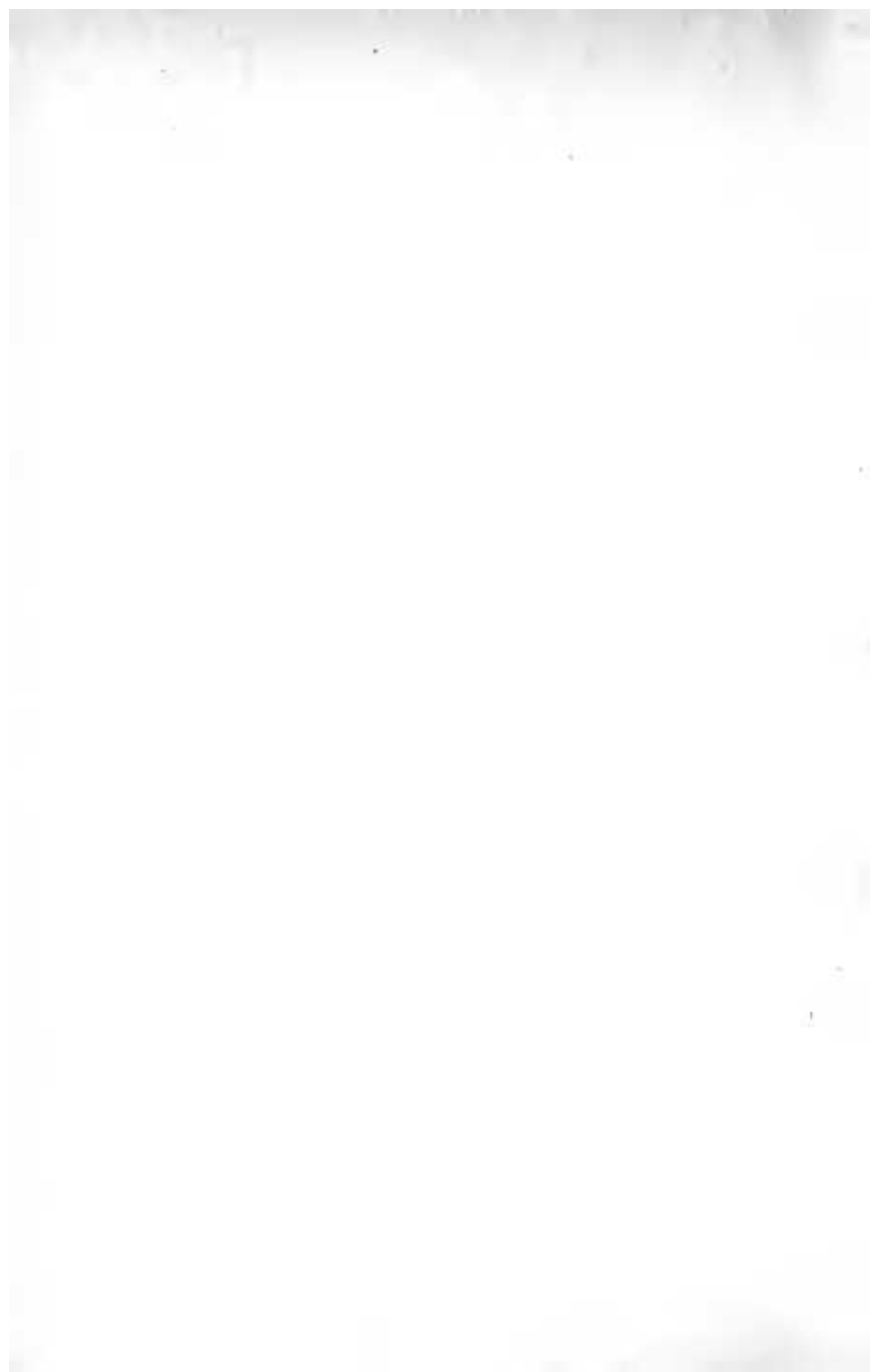
educational institutions and her clear discussion of the problems arising in connection with this situation cannot but be of great assistance to the deans of women who are struggling to clarify their ideas, define their authority, and secure definite results.

CHARLES R. VAN HISE,

President of the University of Wisconsin.

MADISON, WISCONSIN,

April, 1915.



CONTENTS

I. THE DEAN OF WOMEN: HER POSITION	1
II. THE PROBLEM OF LIVING CONDITIONS, AND THEIR RELATION TO SOCIAL CONDITIONS	40
III. THE PROBLEM OF STUDENT EMPLOY- MENT	90
IV. VOCATIONAL GUIDANCE	108
V. SELF-GOVERNMENT ASSOCIATIONS	127
VI. THE SOCIAL LIFE OF STUDENTS	150
VII. PROBLEMS OF STUDENT DISCIPLINE	173
VIII. THE INTELLECTUAL LIFE OF STUDENTS	190
IX. CONCLUSION	213
APPENDIX	229