

**LIST OF BOOKS
RECOMMENDED FOR
A HIGH SCHOOL
CLASSICAL LIBRARY**

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List of Books Recommended for a High School Classical Library by Michigan Schoolmasters' Club

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MICHIGAN SCHOOLMASTERS' CLUB

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LIST OF BOOKS

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RECOMMENDED FOR A

HIGH SCHOOL CLASSICAL LIBRARY

BY A COMMITTEE OF THE

MICHIGAN SCHOOLMASTERS' CLUB

EDITED BY

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Instructor in Latin in the University of Michigan

WITH AN INTRODUCTORY NOTE BY

FRANCIS W. KELSEY

SECOND EDITION, REVISED

PUBLISHED FOR THE COMMITTEE BY
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1897

NOTE TO THE FIRST EDITION

The Committee by whom the following list was selected, was appointed at the Spring Meeting of the Michigan Schoolmasters' Club, in March, 1894. (Cf. the Educational Review for June, 1894, p. 39). It consists of the following members: Clarence L. Meader, Instructor in Latin in the University of Michigan, Chairman; Professor B. L. D'Ooge, of the Michigan State Normal School, Ypsilanti; Principal E. C. Warriner, of the Battle Creek High School; Principal E. B. Sherman, of the Bay City High School.

Grateful acknowledgment of the Committee for much kind help in their work is due to Professors Kelsey, D'Ooge, Rolfe, and Drake, of the University of Michigan; Mr. Lawrence C. Hull, of Lawrenceville, N. J.; Mr. H. D. Sanders, Mr. H. F. De Cou, and Mr. George Rebec, of the University of Michigan; Professor Walter Miller, of Leland Stanford University; Professor Isaac B. Burgess, of Morgan Park, Ill.; Professor Alfred Gudeman, University of Pennsylvania; Professor Sidney G. Ashmore, Union College; Professor C. M. Moss, University of Illinois; Professor Walter Bridgman, Lake Forest University; Professor Charles Forster Smith, University of Wisconsin; Mr. W. W. Bishop, Northwestern University Academy, Evanston, Ill.; Professors S. J. Axtell and Samuel Brooks, of Kalamazoo College; Principal S. O. Hartwell, of the Kalamazoo High School; Mr. Charles B. Gleason, of Redlands, California; Mr. W. D. Baker, Battle Creek High School; Mr. F. M. Townsend, Superintendent of Schools, Marshall, and Principal Ralph Garwood, Marshall, Michigan.

ANN ARBOR, MICHIGAN, May, 1895.

NOTE TO THE SECOND EDITION

The first edition of this List (3,000 copies), published by J. V. Sheehan and Company, of Ann Arbor, was exhausted in December, 1895. In response to an immediate demand a short revised list was published in the School Review for March, 1896 (pp. 149-157).

In the present edition the bibliographical details have been carefully revised, and the titles of several important books published in 1896-97 have been added. Thanks are due to Mr. F. H. Jordan, Assistant Librarian of the University of Michigan, for kind assistance in the work of revision and in the proof-reading; to Professor Kelsey for acceding to the request to write an introduction; and to The Macmillan Company for publishing the List in a form so convenient and attractive.

Gratifying evidence has come to hand that the previous Lists have been of real service to teachers in many schools. May this new edition be even more helpful in promoting the thorough and scholarly, at the same time broad and sympathetic study of the Classics!

C. L. M.

ANN ARBOR, July, 1897.

INTRODUCTORY NOTE

The principles of selection which guided the Committee in making this "List of Books recommended for a High School Classical Library" were presented by the Chairman at the Classical Conference held in Ann Arbor in March, 1895, and were set forth at some length in the *School Review* for the following June (pp. 393-396).

The past ten years have witnessed an amount of agitation in regard to educational matters that no one could have anticipated. In the various discussions concerning high school work one point has been specially prominent, that is the importance of maintaining a high standard of scholarship. The reports of committees, the pages of educational journals, and addresses at teachers' meetings in all parts of the country manifest an awakening to larger possibilities in the accomplishment of educational results in our high schools, and an increasing recognition of the necessity, not only of adequate preparation on the part of those who undertake to give instruction, but also of deliverance from the thralldom of routine teaching.

The classical teacher who goes out into school work with high ideals of scholarship and culture too often finds himself cut off from the use of an adequate library, and misses also the inspiring contact with those who are interested in the same field. He realizes that if he is to keep abreast of his work, and to make progress professionally, he must add to his attainments, and bring to his class-room the interest and didactic power that come from continual advancement in one's studies. He feels that Xenophon and the Greek poets, that Caesar and Cicero and Virgil did not write chiefly in order to furnish to the youth of far-off ages complex and torturing exercises in parsing and composition; he believes that, while training in Latin and Greek involves the handling of forms with absolute accuracy and the acquiring of ability to read and translate with fidelity to the original and with correct expression, there is demanded also an interpretation of the Classics as literature, as history, in fine, as a manifestation of a civilization which must be grasped and interpreted in many phases if classical study is to contribute to our modern life the elevating influence of that which was best and greatest in the life of Greece and Rome. To do the kind of work that this implies, an adequate supply of books and illustrative material is needed for

the use both of the instructor and of the student. To require our classical teachers, who are second to none in professional enthusiasm and devotion to their calling, to reach the standard now set before them without at the same time offering them the facilities which their work demands, is to ask them to make bricks without straw.

In many schools the topical studies conducted along with the reading of texts in the third and fourth years are a feature of prime importance in the classical work. But whether we have in mind the needs of the classes or the needs of the teacher in making preparation for the classroom, the following list of books will be found none too extensive for the use of a secondary school which desires to have the best work done in Latin and Greek. The various branches of classical philology are represented by the latest and best works; no book is mentioned the value of which has not been made clear by actual use or by careful examination. Expenditure of money for such a collection, whether it is kept in the school building or in the public library of the town, may be justified on the same grounds as the purchase of equipment for a laboratory; books are the laboratory material of the teacher of languages.

The cost of the entire collection, Mr. Meader informs me, is not far from \$1,200. Probably few schools could expend that amount in the purchase of classical books at one time; but in most cases a sum ranging from fifty to two hundred dollars a year can be obtained for this purpose either by direct appropriation, or from the proceeds of entertainments, or by subscription; thus in a few years the whole can be secured. Most schools already have the nucleus of a classical library; if one were to start from the beginning, the first fifty dollars (allowing for the usual discount from list prices), might profitably be expended for the following books: Kiepert, *Atlas Antiquus*; Liddell and Scott, *Greek-English Lexicon*; Harpers' *Latin Dictionary*; Gow, *Companion to School Classics*; Schreiber, *Atlas of Classical Antiquities*; Harpers' *Dictionary of Classical Literature and Antiquities*; Jevons, *Greek Literature*; Cruttwell, *Roman Literature*; Curtius, *History of Greece*; Mommsen, *History of Rome*; Fowler, *Julius Cæsar*; Strachan-Davidson, *Cicero*; Sellar, *Roman Poets of the Augustan Age—Virgil*; Jebb, *Homer*. After works of a general or encyclopædic character have been secured the order of purchase is subject to so great variation, on account of differences in individual taste and methods of instruction, that it is not worth while to make specific recommendations. The titles in the List are given with so much detail that the scope and character of each book can readily be seen.

FRANCIS W. KELSEY.

LIST OF BOOKS

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HIGH SCHOOL CLASSICAL LIBRARY

I. BOOKS OF REFERENCE, HANDBOOKS, ETC.

- Kiepert, H.**, Atlas antiquus. Twelve Maps of the Ancient World for Schools and Colleges. 11th edition, revised and enlarged. Boston, Leach, Shewell & Sanborn. F.* \$2.00.†
- Kiepert, H.**, et **Huelsen, Ch.**, Formæ urbis Romæ antiquæ. Accedit nomenclator topographicus a Ch. Huelsen compositus. Berlin, Reimer, 1896. Q. 12 M. b.
- Huelsen, Ch.**, The Roman Forum. 2 plates. Rome, Spithoever, 1892. Q. 2.50 M.
- Engelmann, R.**, and **Anderson, W. C. F.**, Pictorial Atlas to Homer's Iliad and Odyssey. New York, B. Westermann & Co., 1892. F. \$3.00.
- von Kampen, A.**, XV ad Cæsaris de bello Gallico commentarios tabulæ. Series I. of Descriptions nobilissimorum apud classicos locorum. Gotha, J. Perthes, 1879. O. 1.80 M.
- Oehler, R.**, Bilder-Atlas zu Cæsars Büchern de bello Gallico. [Over 100 illustrations and 7 maps.] Leipzig, Schmidt & Günther, 1890. Q. 4 M. b.
- Schreiber, Th.**, Atlas of Classical Antiquities; edited for English use by W. C. F. Anderson, with a preface by Percy Gardner. [101 plates, with over 1100 illustrations.] New York, Macmillan & Co., 1895. Q. \$6.50.
- Baumeister, A.** (editor), Bilder aus dem griechischen und römischen Altertum für Schüler zusammengestellt. Munich, Oldenbourg, 1889. Q. 12 M. b.
- Putzger, F. W.**, Historischer Schul-Atlas, zur alten, mittleren und neuen Geschichte [66 large maps, 63 accessory maps]; revised by A. Baldamus. 21st edition. Leipzig, Velhagen & Klasing, 1896. Q. 2.70 M. b.
- Liddell, H. G.**, and **Scott, R.**, A Greek-English Lexicon. 7th edition, revised and enlarged. New York, Harper & Bros., 1883. Q. \$10.00.
- Yonge, C. D.**, An English-Greek Lexicon [with new articles, appendix of proper names, Pillon's Greek Synonyms, and an essay on the order of words in Attic prose by Ch. Short]; edited by H. Drisler. New York, Harper & Bros., 1886. O. \$4.50.
- Autenrieth, G.**, Homeric Dictionary for use in Schools and Colleges; translated from the German with additions and corrections by R. F. Keep. Revised edition. New York, Harper & Bros., 1891. D. \$1.10.
- Thayer, J. H.**, A Greek-English Lexicon of the New Testament. Being Grimm's Wilke's Clavis Novi Testamenti translated, revised and enlarged. New York, Harper & Bros., 1888. O. \$5.00.

* The following abbreviations have been employed: F. = folio; Q. = quarto; O. = octavo; D. = duodecimo; S. = sextodecimo; M. = Mark or Marks, the Mark, as well as the Shilling (s.), being reckoned at 25 cents. Prices quoted in Marks are for unbound books if the letter b. is not added.

† The retail price is given and is subject in most cases to discount.

- Harpers' Latin Dictionary.** A New Latin Dictionary, Founded on the Translation of Freund's Latin-German Lexicon; edited by E. A. Andrews. Revised, enlarged, and in great part rewritten by C. T. Lewis and Ch. Short. New York, Harper & Bros., 1884. Q. \$6.00.
- Lewis, C. T.,** A Latin Dictionary for Schools. New York, Harper & Bros., 1889. O. \$5.50.
- Lewis, C. T.,** An Elementary Latin Dictionary. New edition. New York, Harper & Bros., 1895. O. \$2.00.
- White, J. T.,** An English-Latin Dictionary. New edition. Boston, Ginn & Co., 1882. O. \$1.65.
- Meissner, C.,** Latin Phrase-Book; translated from the 6th German edition, with addition of supplementary phrases and references by H. W. Auden. New York, Macmillan & Co., 1894. D. \$1.10.
- Merguet, H.,** Lexikon zu den Reden des Cicero mit Angabe sämtlicher Stellen. Jena, Fischer, 1877-84. 4 volumes. O. 189 M.
- Merguet, H.,** Lexikon zu den philosophischen Schriften Cicero's mit Angabe sämtlicher Stellen. Jena, Fischer, 1887-94. 3 volumes. O. 136 M.
- Meusel, H.,** Lexicon Caesarianum. Berlin, W. Weber, 1887-93. 2 volumes in 3. O. 45 M.
- Boeckh, Aug.,** Encyclopädie und Methodologie der philologischen Wissenschaften; herausgegeben von E. Bratscheck. 2d edition, besorgt von R. Klussmann. Leipzig, B. G. Teubner, 1886. O. 14 M.
- Reinsch, S.,** Manuel de philologie classique. Paris, Librairie Hachette et Cie. Volume I., 2d edition, 1883; volume II., 1884. O. 15 Francs. (\$3.00.)
- Gudeman, A.,** Outlines of the History of Classical Philology. 2d edition. Boston, Ginn & Co., 1894. D. \$1.05.
- Hübner, E.,** Bibliographie der klassischen Alterthumswissenschaft. Grundriss zu Vorlesungen über die Geschichte und Encyclopädie der klassischen Philologie. 2d edition, enlarged. Berlin, Hertz, 1889. O. 15 M.
- Engelmann, Wilh. (editor),** Bibliotheca scriptorum classicorum. 8th edition, embracing the literature from 1700-1878, revised by E. Preuss. Leipzig, Wilh. Engelmann, 1880-82. 2 parts. O. 36 M.
- Mayor, J. B.,** Guide to the Choice of Classical Books. 3d edition. London, George Bell & Sons, 1885. O. \$1.25. A new supplement, 1879-1896, New York, The Macmillan Co., 1897. \$1.25.
- Adams C. K.,** A Manual of Historical Literature, comprising brief descriptions of the most important histories in English, French and German, together with practical suggestions as to methods and courses of historical study; for the use of students, general readers and collectors of books. 3d edition, revised and enlarged. New York, Harper & Bros., 1889. O. \$2.50.
- The American Journal of Philology;* edited by B. L. Gildersleeve (*published quarterly*). Baltimore, Friedenwald & Co., 1881—. \$3.00 per year.
- The American Journal of Archaeology and of the History of the Fine Arts* (*published quarterly*). Princeton University Press, 1885-96. \$5.00 per year. Back numbers for sale by The Macmillan Co., New York, who in 1897 began the publication of the continuation of this periodical, with the title:
- The American Journal of Archaeology. Second series;* edited by J. H. Wright, J. R. Wheeler, and A. Marquand (*published quarterly*). \$5.00 per year.