

**EXPRESSIVE READING:  
SUGGESTIONS BASED UPON THE  
ELEMENTARY SYLLABUS OF NEW  
YORK STATE FOR ALL GRADES**

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**GEO. F. BELL**

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# Expressive Reading

Suggestions based upon the Elementary Syllabus of New  
York State for all grades

With the Selections for Memorizing

BY

**GEO. F. BELL**

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SYRACUSE, N. Y.

**C. W. BARDEEN, PUBLISHER**

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## PREFACE

Reading is the most important subject taught in the school, because it is the key which unlocks the doors to all other subjects. Many a pupil fails in his arithmetic from the fact that he cannot read his problems understandingly. Much of the poor work in high school is the result of inability on the part of the student to obtain the correct thought from the printed page in history and literature.

It stands as a lamentable fact, much to the discredit of our school system, that pupils completing the eighth grade cannot stand before an audience and give good oral expression to the thought contained in selections mentioned in the New York state syllabus for this grade.

The purpose of this book is to assist teachers in overcoming these difficulties by giving definite directions and numerous suggestions for each grade which the author has worked out in actual class work through teachers under his supervision.

Pupils should read in the same tone and in the same connected manner in which they speak in animated conversation. The aim of this manual is to show how this may be accomplished.

The poems to be memorized for each of the eight grades, as given in the New York State Elementary Syllabus, are printed at the close of each chapter for that grade with plans and directions for presentation.

W. S. H. C.  
27/07  
S. W. B. M. M.

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