

**THE ETERNAL VERITIES,
FOR THE TEACHERS OF
CHILDREN**

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The Eternal verities, for the teachers of children by Anonymous

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ANONYMOUS

**THE ETERNAL VERITIES,
FOR THE TEACHERS OF
CHILDREN**

The Eternal Verities

For the Teachers of Children

*"Let each child's mind be
as a pleasant inn, where
gentle thoughts of service
may enter and abide."*

UNIV. OF
CALIFORNIA

UNITED LODGE OF THEOSOPHISTS

Los Angeles, California

1921

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P R E F A C E

The effort has been made in these lessons to carry out the suggestions regarding the teaching of children, made by Madame Blavatsky in the Key to Theosophy. The object of all true education, she says, is to cultivate and develop the mind in the right direction; to teach people to carry with fortitude the burden of life allotted them by Karma; to strengthen their will; to inculcate in them the love of one's neighbor and the feeling of mutual interdependence and brotherhood; to train and form the character for practical life.

A proper and sane system of education should produce the most vigorous and liberal mind, strictly trained in logical and accurate thought, and not in blind faith. How can you expect good results, while you pervert the reasoning faculty of your children by bidding them believe in the miracles of the Bible on Sunday, while for the six other days of the week you teach them that such things are scientifically impossible?

Children should above all be taught self-reliance, love for all men, altruism, mutual charity, and more than anything else, to *think and reason for themselves*. We would reduce the purely mechanical work of the memory to an absolute minimum, and devote the time to

[*"The Eternal Verities"*]

the development and training of the inner senses, faculties and latent capacities. We would endeavor to deal with each child as a unit, and to educate it so as to produce the most harmonious and equal unfoldment of its powers, in order that its special aptitudes should find their full natural development. We should aim at creating *free* men and women, and above all things, *unselfish*. And we believe that much if not all of this could be obtained by *proper and truly theosophical education*.

In this day and age of entertaining rather than instructing children, of gratifying each least desire, pandering to each whim, the stern old truths have an uncompromising reality which puts modern methods at strange variance, but in the five years of testing out these lessons with children of from five to twelve years, a really phenomenal success has added one more to the ever-increasing list of vindications of Madame Blavatsky's far-seeing wisdom. By "phenomenal" success we mean only that the children have been taught to *think*; that they look at life with clear eyes; that they daily apply the *principles* of Theosophy and have distinctly improved their natures—as is the testimony of parents, their teachers of Theosophy, and their public school teachers as well. As a matter of fact, they have given a new meaning to the phrase "Thou must become as a little child," for the readiness with which

[*Preface*]

they grasp and apply the universals puts adults to shame.

Somewhere our system is wrong that selfishness prevails, low ideals, and irresponsibility, but can we expect else from our competitive methods of education—from the learning of effects only rather than causes and effects, from the study of one set of particulars merely added to another unrelated set of particulars? Only when the basic understanding of all men is that of the eternal verities will true education begin. To speed that day is the mission of this humble book—the work of many loving hands and hearts—made possible, encouraged and guided by one who followed in the path of the predecessors without the shadow of a turning. To him, the beloved Teacher, Robert Crosbie, it is dedicated, for his teaching was Their teaching—the teaching of H. P. Blavatsky, of W. Q. Judge, pure and simple—and gratitude to him is but a link in the Great Chain which holds us to Masters' course.

