

**SUPERVISED STUDY IN
ENGLISH FOR JUNIOR
HIGH SCHOOL GRADES**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649167586

Supervised study in English for junior high school grades by Anne Laura McGregor

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Edited by Trieste Publishing Pty Ltd.
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ANNE LAURA MCGREGOR

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SUPERVISED STUDY IN ENGLISH



THE MACMILLAN COMPANY
NEW YORK · BOSTON · CHICAGO · DALLAS
ATLANTA · SAN FRANCISCO

MACMILLAN & CO., LIMITED
LONDON · BOMBAY · CALCUTTA
MELBOURNE

THE MACMILLAN CO. OF CANADA, LTD.
TORONTO

SUPERVISED STUDY IN ENGLISH

FOR JUNIOR HIGH SCHOOL GRADES

BY

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WASHINGTON JUNIOR HIGH SCHOOL
ROCHESTER, NEW YORK

New York

THE MACMILLAN COMPANY

1921

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To the
WASHINGTON JUNIOR HIGH SCHOOL
ITS PRINCIPAL, FACULTY, AND
STUDENTS

PREFACE

THIS book is intended to illustrate a technic for the treatment of the English lesson in Junior High Schools where the lengthened period of sixty, seventy, or eighty minutes prevails. It is a sane conclusion that the work of the school should be confined to school hours. To use the evening hours of children for the preparation of lessons is to over-emphasize the importance of "schooling" and to discount those equally educative influences which come from the social contacts of home, church, and community. Enriched courses of study demand the longer school day, but a due regard for the normal development of children demands that time allotments within the longer day shall be so carefully made, and efficient methods of study so commonly practiced, that the day's work can be effectively accomplished within the school. The margin between the hours of work and the hours of sleep is one rich in possibilities for the broad, well-rounded development of the individual. The school must undoubtedly assume responsibility for such "avocational guidance" as will lead to the worthy use of leisure time; but the mere assignment of tasks is an encroachment upon it which should be steadily resisted.

No attempt has been made in this book to outline a course of study in English although certain evaluating principles underlying the selection of topics for emphasis have been indicated. The type lessons included are meant to illustrate

concretely the application of the Supervised Study method to the various branches of English.

The author gratefully acknowledges indebtedness to Professor Alfred L. Hall-Quest of the University of Cincinnati for readings and helpful suggestions.

A. LAURA MCGREGOR.

ROCHESTER, N.Y.

November, 1920