

TOPICS IN GEOGRAPHY

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649722570

Topics in Geography by W. F. Nichols

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

W. F. NICHOLS

**TOPICS IN
GEOGRAPHY**

TOPICS IN GEOGRAPHY

BY

W. F. NICHOLS, A.M.

PRINCIPAL HAMILTON SCHOOL, HOLYOKE, MASS.

BOSTON
D. C. HEATH AND COMPANY
1889

2

W. F. Nichols



A11655
Copyright, 1889,

By D. C. HEATH & Co.

PRINTED BY C. H. HEINZMANN, BOSTON, MASS.

CONTENTS.

	PAGE
INTRODUCTION	3
PART I.	
TOPICS FOR GRADE I.....	5
" " " II.....	6
" " " III.....	9
THE CITY	9
THE COUNTRY	9
THE EARTH	10
WESTERN HEMISPHERE	10
EASTERN HEMISPHERE.....	11
CONTINENT IN RELIEF.....	11
NORTH AMERICA.....	13
UNITED STATES.....	15
BRITISH AMERICA.....	16
MEXICO AND CENTRAL AMERICA.....	17
GRADE IV.	
MASSACHUSETTS.....	19
NEW ENGLAND STATES.....	21
MIDDLE ATLANTIC STATES.....	24
SOUTH ATLANTIC STATES.....	25
SOUTH CENTRAL STATES.....	27
NORTH CENTRAL STATES.....	28
WEST CENTRAL STATES.....	30
STATES OF THE PLAINS.....	31
WESTERN STATES.....	32
SOUTH AMERICA.....	34
EUROPE.....	36
ASIA.....	38
AFRICA.....	41
OCEANIA.....	42
PART II.	
COMPLETE GEOGRAPHY.....	43
WESTERN HEMISPHERE.....	47
EASTERN HEMISPHERE.....	48
COMPARISONS OF HEMISPHERES.....	48
NORTH AMERICA.....	49
UNITED STATES.....	54
DANISH AMERICA.....	58
BRITISH AMERICA.....	60
MEXICO.....	63
CENTRAL AMERICA.....	67
WEST INDIES I.....	68
NEW ENGLAND STATES.....	71

CONTENTS.

GRADE VI.

	PAGE
MIDDLE ATLANTIC STATES	76
SOUTH ATLANTIC STATES	81
SOUTH CENTRAL STATES	85
NORTH CENTRAL STATES	88
WEST CENTRAL STATES	91
STATES OF THE PLAINS	94
WESTERN STATES	96
ALASKA	103
SOUTH AMERICA	105

GRADE VII.

EUROPE	112
GREAT BRITAIN	117
NORWAY AND SWEDEN	121
RUSSIA	123
FRANCE	125
SPAIN	128
PORTUGAL	131
BELGIUM	132
THE NETHERLANDS	133
DENMARK	134
GERMANY	135
SWITZERLAND	137
ITALY	139
AUSTRIA-HUNGARY	141
TURKEY	143
ROUMANIA, — BULGARIA	144
GREECE	145
ASIA	146
ASIATIC RUSSIA	151
CHINESE EMPIRE	152
JAPAN	155
BRITISH INDIA	157
FARTHER INDIA	159
PERSIA	160
AFGHANISTAN, BELOOCHISTAN	160
ARABIA	161
TURKEY	162
AFRICA	164
OCEANIA	169

GRADE VIII.

GEOGRAPHY REVIEWED	172
BOOKS OF REFERENCE	176

INTRODUCTION.

THESE Topics were prepared especially for the use of my own schools, and are therefore in every sense the product of the school-room. The cordial reception given to them on the part of teachers and superintendents now leads to their publication. In preparing the Topics for use I aimed:

First. To increase the value of geographical study, and at the same time shorten the time usually spent on the study.

Second. To show what to teach and what to omit.

Third. To give a brief outline for the scientific study of any continent as based upon structure or slope. Every continent should first be studied by this outline and then by the Topics.

Fourth. To present, as the title suggests, the whole subject by topics, and to have the topics presented always in the same order.

Fifth. To deal sparingly or not at all in statistics, but rather to have all areas taught by comparison.

Sixth. To make more prominent the natural curiosities and wonders, which are always interesting to pupils.

Seventh. To combine language and geography. For this purpose a language course is given for the primary grades, which by successive steps is preparatory for the regular work in geography. For the higher grades all the subjects suitable for language and object lessons are mentioned.

Eighth. To make it as free from errors as possible. It is impossible to make any work of this kind absolutely correct, for many facts which are true to-day will be untrue to-morrow.

I have divided the work up into grades to adapt it to our course of study; if it does not agree with the course used in other places, it is a very easy matter to change the divisions.

During the preparation I have consulted all the recent geographies and encyclopedias, and to all of them I am indebted for much valuable information.

It is earnestly hoped that the Topics may lead both teachers and pupils to better results in the important study of Geography.

W. F. NICHOLS.

HOLYOKE, May 1, 1889.

TOPICS IN GEOGRAPHY.

GRADE I.

To the teacher. Have talks with the children on subjects within their comprehension, preparatory to regular work in Geography, as form, size, position, etc., of common objects in or near the school-house. Train pupils to observe and describe the position of objects on the table or in the room, using terms right, left, front, back, front-right-hand corner, back-left-hand corner, middle, center.

Draw on the black-board the outline of the school-room, requiring the pupils to tell you where to place the representation of each object.

Teach the location and names of the streets near the school.

Require the pupils to tell through and across what streets they pass while coming to school.

Teach the direction in which the streets extend, that is, teach the cardinal and semi-cardinal points of the compass.

Show pictures, and relate real or imaginary journeys, using such words as forests, fields, hills, mountains, valleys, brooks, springs, rivers, trees, etc. Be sure that the children understand the words used.

Teach the names of the common fruits and grains, how they are planted, how they grow, how they are used or made into foods.

Teach in the same way the different kinds of native trees, and for what the wood is used.

Teach something about the character and uses of the common domestic animals.