

**THE FIRST CENTURY OF DUMMER
ACADEMY. A HISTORICAL
DISCOURSE, DELIVERED AT
NEWBURY, BYFIELD PARISH,
AUGUST, 12, 1863**

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The First Century of Dummer Academy. A Historical Discourse, Delivered at Newbury, Byfield Parish, August, 12, 1863 by Nehemiah Cleaveland

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NEHEMIAH CLEVELAND

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AUGUST, 12, 1868.

WITH AN APPENDIX.

BY NEHEMIAH CLEVELAND.

BOSTON:
NICHOLS & NOYES.
1868.

PREFATORY NOTICE.

This Discourse is published in accordance with a vote of the Alumni of Dummer Academy, passed at their meeting, August 12, 1868. In the hope of imparting to it greater value as a historical and biographical document, I attempted to make a list of those who were members of the school, during, at least, the first three quarters of the century, with such brief notices of the more distinguished, as I might be able to give. This idea, after considerable labor and correspondence, I was compelled to relinquish, from the extent of the task, and the trouble which I experienced in getting the needed information. Just then other engagements intervened, and hence the delay in giving this performance to the press. If anything has been lost by the fading out of that ephemeral interest which springs from the excitements of a great occasion, the deficiencies will, I hope, be more than made up by the increased thoroughness and completeness of what is presented.

Those who were present at the solemnity will find much that was prepared, but omitted for want of time, and may perceive that some portions of what they did hear have been modified and re-arranged,—but will discover, as I trust, no alteration or addition which impairs the real and permanent value of this historical memorial.

To the MEMORY of the GREAT and the GOOD now gone, whose names are associated with the SCHOOL;—its FOUNDER, its INSTRUCTORS, OVERSEERS and PUPILS; to the present BOARD OF TRUSTEES and the whole body of living ALUMNI;—and to all, who, in time to come, shall hold similar relations to DUMMER ACADEMY;—I here dedicate the first chapter in its history.

TOPSFIELD, January, 1865.

N. C.

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CORRIGENDA.

- Page 12. For Ralle read Rale.
13. " Burnett " Burnet.
18. 7th line, after "Willards" omit "and"—after "Savages"
insert "and others."
34. For "(5)" read "(6)".
35. " "(6)" " "(7)".
39. In heading, for "Benjamin Allen" read "Isaac Smith."
56. 17th line, for "Rutger's" read Rutgers'.
57. 21st " " "1759" " 1769.
58. 21st " " "be" " he.
59. 2d " before "1785" insert In.
70. 27th " omit "the".
X. 2d " for "Popkins'" read Popkin's.
XII. 30th " for "Niebuh" read Niebuhr.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration and government operations. The text notes that such records should be maintained in a clear, organized, and accessible manner to facilitate audits and ensure compliance with relevant laws and regulations.

2. The second part of the document addresses the role of technology in enhancing record-keeping and data management. It highlights how digital tools and systems can improve the efficiency and accuracy of data collection, storage, and retrieval. The text suggests that investing in modern technology is crucial for organizations looking to optimize their operations and reduce the risk of data loss or corruption. It also mentions the importance of ensuring that any digital systems used are secure and compliant with data protection standards.

3. The third part of the document focuses on the importance of training and education for staff involved in record-keeping. It states that personnel must be well-versed in the latest practices and technologies to ensure the quality and reliability of the records. The text recommends regular training sessions and workshops to keep staff updated on industry developments and best practices. Additionally, it stresses the need for clear communication and collaboration between different departments to ensure that all records are consistently maintained and updated.

4. The fourth part of the document discusses the challenges associated with record-keeping and offers strategies to overcome them. It identifies common issues such as data redundancy, inconsistent formats, and limited access to records. The text suggests implementing standardized procedures and protocols to address these challenges and ensure that records are uniform and easy to navigate. It also recommends establishing a clear hierarchy of access and permissions to ensure that only authorized personnel can view or modify the data.

5. The fifth and final part of the document concludes by reiterating the overall importance of record-keeping and the need for a proactive approach to data management. It encourages organizations to regularly review and update their record-keeping policies and procedures to stay current with changing requirements and technologies. The text ends with a call to action, urging all stakeholders to take responsibility for maintaining accurate and reliable records to support the organization's long-term success and integrity.