

**MANUAL OF
ARGUMENTATION:
FOR HIGH SCHOOLS AND
ACADEMIES**

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Manual of Argumentation: For High Schools and Academies by Craven Laycock & A. Keith Spofford

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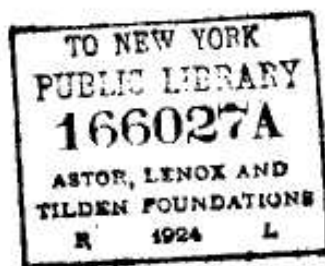
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CRAVEN LAYCOCK & A. KEITH SPOFFORD

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PREFACE

THE increasing interest taken in debate by the larger high schools and academies has prompted the preparation of this Manual of Argumentation. There has seemed to be need of a book that would present in a clear and simple way the elements of debate to that large class of students who are not advanced enough to master the rather difficult college text-books on the subject, but who are deeply interested in debating because it appeals to those instincts which are the basis of oratory and as old as the race.

The authors, desiring to know if other teachers felt a similar need, sent letters to the masters of many of the larger high schools and academies throughout the country, asking their opinion as to the usefulness of such a book. To these letters over eighty per cent of the replies were favorable. The book was imme-

diately undertaken, and during its preparation was presented to a class of high-school students who were beginning a term's study of the subject. The results were entirely satisfactory, and after such revision as experience suggested, the lessons were put in the form in which they here appear. We trust they may prove helpful in meeting the need for which they were written.

The authors desire to acknowledge their indebtedness to Miss Helen E. Harding, of Somerville (Mass.) English High School, for the brief on Burke's "Speech on Conciliation," furnished practically in its present form.

HANOVER, N. H.,
December 19, 1905.

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PART I
PREPARATION

Argumentation is the art of
convincing others of the truth
or falsity of a disputed
matter.

The Issues and Substantive
questions are the fundamental
points in dispute which,
if proved establish one
side of the question.