

A READER FOR THE SEVENTH GRADE

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A Reader for the Seventh Grade by Clarence F. Carroll & Sarah C. Brooks

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CLARENCE F. CARROLL & SARAH C. BROOKS

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SEVENTH GRADE

BY

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P R E F A C E

It may safely be assumed that children in the sixth and seventh years in school are ready to enter upon a more serious study of the best literature. The earlier Readers of this series contain many selections from the familiar classics of all ages. In the upper Readers the average pupil may now enjoy a greater variety of readings from standard authors, representative of wider fields of the world's culture.

It should not be forgotten, however, that in any company of children in the elementary schools, there are few who have sufficient intelligence or maturity to study standard literature, as such, continuously and exclusively. It has been the aim of the authors, therefore, to present selections having informational and story interest as well as literary value. Combining as they do, then, interesting subject matter with distinction of style, these books will be found of great stimulative use in forming the taste of the pupils and in leading them, by attractive means, to the appreciation of the best in literature.

These two Readers are reasonably well supplied with descriptive, scientific, and personal as well as purely imaginative selections. Biography, history, nature, and art have been carefully chosen so as to correlate with the average school curriculum.

The authors duly appreciate the limitations of school readers. At best, they can present only fragments from a boundless world. Yet, they have endeavored to make the choice of those fragments representative of the great interests of mankind; and also to present selections of a type qualified to stimulate the best ethical and moral sense of the pupils.

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THE AUTHORS.

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