# A HELP TO LATIN GRAMMAR, OR THE FORM AND USE OF WORDS IN LATIN

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A Help to Latin Grammar, or the Form and Use of Words in Latin by Josiah Wright

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### **JOSIAH WRIGHT**

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### A HELP

# TO LATIN GRAMMAR,

OR THE

FORM AND USE

OF WORDS IN LATIN.

Mith Progressibe Exercises.

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BY

## JOSIAH WRIGHT, M.A.

TRINITY COLLEGE, CAMBILIDGE; EDAD MASTER OF SUTTON COLDFIELD GRAMMAR SCHOOL; EDITOR OF "RELLENICA, &C."

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### PREFACE.

I offer this volume as a help to boys beginning to learn Latin, in the hope that it will remove some of the obstacles, which they are sure to meet with in their difficult task.

I trust also that it may be found of service by those engaged in the no less difficult task of teaching the Elements of Latin. It is not intended as a rival to any of the excellent Grammars now in use; but perhaps it may help the beginner to understand them. Whatever Grammar he uses, he may, I trust with advantage, use this Help by its side. For it appeared to me that a book might be made to do in some measure the work of the teacher; and that his labour would be considerably diminished, if he were enabled to lay before his pupils a written explanation of difficult points, instead of going over the same ground with them again and again by word of mouth.

Such an explanation I have attempted to supply in the following pages. I have in them directed attention chiefly to the Use of Words. At the same time, in order to render the work complete in itself, I have introduced all such Examples and Forms, as it is usual or expedient for a boy to learn before beginning to translate. But I have not touched on Roots or Crude Forms, as I hardly think that they can be studied with

profit by the mere beginner. And I have adopted the old and ordinary classification of Nouns and Verbs, as being the one that he can most quickly and readily learn. For I believe that he cannot too soon be led on from words to sentences, and from unconnected sentences to a continuous narrative. With this view I am preparing an edition of an easy Latin author, which he will be able to commence as soon as he has finished the Exercises in this volume, and in which he will find several important rules, which we have not yet been able to touch upon, both illustrated and explained.

My aim then throughout has been to call into play as much as possible the faculties of the student himself; to compel him to exercise, not merely his memory, but his reason; and to inculcate accuracy both of thought and expression. I shall be glad if I have so far succeeded as in any measure to facilitate the progress of the pupil, and lighten the toil of his instructor.

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#### TO THE PUPIL.

Read over the first four Chapters carefully; learning the Examples by heart; and at the same time trying the corresponding Exercises.

Go on with Chapter VII.; and at once begin to make an English Vocabulary, according to the directions given in the note, p. 87.

Proceed with Chapters V. VI. and VIII. and the corresponding

Exercises, in order.

It must be understood that a few words, as Root, Subject, &c. have in the following pages a special sense.