

THE ROSE PRIMER

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The Rose Primer by Edna Henry Lee Turpin

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EDNA HENRY LEE TURPIN

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ROSE PRIMER**

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BY
EDNA HENRY LEE TURPIN



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ENTERED AT STATONERS' HALL, LONDON.

ROBE PRIMER.

W. P. I

TO THE TEACHER

THE author believes that the small vocabulary of common words, the frequent reviews, the short sentences, the simple language and phonetic exercises, and the carefully selected and well-graded subject-matter will commend this primer to your intelligence.

There are never more than two new words on a page, only one hundred and ninety-eight in the book. These words are carefully repeated, most of them being used ten or more times. Every new word is given in both script and print, and there are frequent script exercises for tracing and copying. The sentences are short and simple, and the construction is varied as much as possible, to avoid the formation of singsong and monotonous reading habits. The child, confronted by the least possible labor in word getting, can easily master these pages. On completing them he has acquired a small but serviceable vocabulary of common words, and can begin any well-graded first reader with ease and intelligence.

It is supposed that you will begin early to drill your pupils in the sounds of letters and that you will later teach their names. Consonants may be taught as the initial sounds of familiar words, preferably in the following order, — *l, m, n, f, r, t, s, c, p, b, h, g, d, j, w, y, k, q, v, z*. The lists of simple phonograms and of double initial consonants on pages 67, 89, 106, and elsewhere can be made the basis of more extended work according to your judgment and the needs of your pupils. This phonetic drill trains ear and eye to recognize letters and words, gives the vocal organs distinctness of enunciation, and makes pupils self-helpful in learning new words.

The subjects in this primer are those which appeal to the intelligent interest of children. Here are described and discussed familiar objects, plants, and animals, the common amusements of boys and girls, and the everyday round of home and school life.

May this little book lighten your task and make the beginnings of learning easy and pleasant for many children.

A	a	<i>A</i>	<i>a</i>	N	n	<i>N</i>	<i>n</i>
B	b	<i>B</i>	<i>b</i>	O	o	<i>O</i>	<i>o</i>
C	c	<i>C</i>	<i>c</i>	P	p	<i>P</i>	<i>p</i>
D	d	<i>D</i>	<i>d</i>	Q	q	<i>Q</i>	<i>q</i>
E	e	<i>E</i>	<i>e</i>	R	r	<i>R</i>	<i>r</i>
F	f	<i>F</i>	<i>f</i>	S	s	<i>S</i>	<i>s</i>
G	g	<i>G</i>	<i>g</i>	T	t	<i>T</i>	<i>t</i>
H	h	<i>H</i>	<i>h</i>	U	u	<i>U</i>	<i>u</i>
I	i	<i>I</i>	<i>i</i>	V	v	<i>V</i>	<i>v</i>
J	j	<i>J</i>	<i>j</i>	W	w	<i>W</i>	<i>w</i>
K	k	<i>K</i>	<i>k</i>	X	x	<i>X</i>	<i>x</i>
L	l	<i>L</i>	<i>l</i>	Y	y	<i>Y</i>	<i>y</i>
M	m	<i>M</i>	<i>m</i>	Z	z	<i>Z</i>	<i>z</i>



See Rose.



Rose, Rose!
See the swing.
Swing, Rose, swing.

the *the* swing *swing*



Run, Rose.

Run to the swing.

See Rose run.

See Rose run to the swing.

Run, run, Rose.

run *run*

to *to*