

**THIRD REPORT ON THE STATE OF EDUCATION
IN BENGAL; INCLUDING SOME ACCOUNT OF
THE STATE OF EDUCATION IN BEHAR, AND A
CONSIDERATION OF THE MEANS ADAPTED
TO THE IMPROVEMENT AND EXTENSION OF
PUBLIC INSTRUCTION IN BOTH PROVINCES**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649720545

Third Report on the State of Education in Bengal; Including Some Account of the State of Education in Behar, and a Consideration of the Means Adapted to the Improvement and Extension of Public Instruction in Both Provinces by William Adam

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

WILLIAM ADAM

**THIRD REPORT ON THE STATE OF EDUCATION
IN BENGAL; INCLUDING SOME ACCOUNT OF
THE STATE OF EDUCATION IN BEHAR, AND A
CONSIDERATION OF THE MEANS ADAPTED
TO THE IMPROVEMENT AND EXTENSION OF
PUBLIC INSTRUCTION IN BOTH PROVINCES**

THIRD
REPORT
ON
THE STATE OF EDUCATION
IN
BENGAL;
INCLUDING
SOME ACCOUNT OF THE STATE OF EDUCATION
IN BEHAR,
AND A CONSIDERATION OF THE MEANS ADAPTED TO THE IMPROVEMENT AND
EXTENSION
OF PUBLIC INSTRUCTION
IN
BOTH PROVINCES.

By WILLIAM ADAM.

"The disposition to maintain and the skill to improve are the two elements, the union of which forms the great statesman."—BURKE.

"No system for any part of the municipal administration" (of India) "can ever answer that is not drawn from its ancient institutions or assimilated with them."—SIR THOMAS MUNRO.

PUBLISHED BY THE ORDER OF GOVERNMENT.

^c
CALCUTTA:

G. H. HUTTMANN, BENGAL MILITARY ORPHAN PRESS.

1838.

Educ 608.2
~~Educ A 2252.1.20~~

1870, Nov. 26.

Gift of

Fitz Edward Hall,

of London.

(No. 26. 1846)

248U
44-186
85

EDUCATION IN BENGAL AND BEHAR.

CONTENTS.

CHAPTER FIRST.

STATISTICS OF EDUCATION IN THE DISTRICT AND CITY OF MOORSHEDABAD ;
IN THE DISTRICTS OF BEERBHOOM, BURDWAN, AND MIDNAPORE IN BENGAL ;
AND IN THE DISTRICTS OF SOUTH BEHAR AND TIRHOOT IN BEHAR.

	<i>Page</i>
SECTION I. Progress of the Inquiry.....	2
SECTION II. Plan of Investigation.....	4
SECTION III. District of Midnapore,	21
SECTION IV. Number and Distribution of Schools in the City and District of Moorshedabad ; and in the Districts of Beerbhoom, Burdwan, South Behar, and Tirhoot,	14
SECTION V. Bengali and Hindi Schools,	17
SECTION VI. General Remarks on the State of Vernacular Instruction,....	37
SECTION VII. Sanscrit Schools,	42
SECTION VIII. General Remarks on the State of Sanscrit Instruction,	59
SECTION IX. Persian and Arabic Schools,	63
SECTION X. General Remarks on the State of Persian and Arabic Instruc- tion,	76
SECTION XI. English, Orphan, Girls', and Infants', Schools,	81
SECTION XII. General Remarks on the State of Instruction in the Schools mentioned in the preceding Section,	92
SECTION XIII. Population,	97
SECTION XIV. General Remarks on the Population Returns,	103
SECTION XV. Domestic Instruction,	107
SECTION XVI. General Remarks on the State of Domestic Instruction, in- cluding a View of the Amount and Proportion of Instruc- tion amongst the Entire Juvenile Population of the Teach- able Age,	108
SECTION XVII. Adult Instruction,	112
SECTION XVIII. General Remarks on the State of Adult Instruction,.....	117
SECTION XIX. The State of Crime viewed in Connection with the State of Instruction,	123
SECTION XX. Concluding Remarks,.....	128

CHAPTER SECOND.

CONSIDERATION OF THE MEANS ADAPTED TO THE IMPROVEMENT AND
EXTENSION OF PUBLIC INSTRUCTION IN BENGAL AND BEHAR.

	<i>Page</i>
SECTION I. Preliminary Considerations,.....	131
SECTION II. Plan proposed and its Application to the Improvement and Extension of Vernacular Instruction,	139
SECTION III. Application of the Plan to the Improvement of Sanscrit Instruction,.....	194
SECTION IV. Application of the Plan to the Improvement and Extension of Instruction amongst the Mohammadan Population,	211
SECTION V. Application of the Plan to the Instruction of the Aboriginal Tribes,	220
SECTION VI. Application of the Plan to Female Instruction,	225
SECTION VII. Application of the Plan to the Improvement of Regimental Schools,.....	228
SECTION VIII. Houses of Industry and Experimental Farms,.....	233
SECTION IX. Concluding Remarks,.....	235

EDUCATION

IN

Bengal and Behar.

I HAVE now arrived at that stage of the inquiry into native education that enables me to submit a final Report of my labours, and I proceed, for the information of Government, to discharge this duty. This Report will embrace, first, a view of the statistical results of the investigation ; and second, a consideration of the means adapted to the improvement and extension of public instruction.

CHAPTER FIRST.

STATISTICS OF EDUCATION IN THE DISTRICT AND CITY OF MOORSHEDABAD; IN THE DISTRICTS OF BEERBHOOM, BURDWAN, AND MIDNAPORE IN BENGAL; AND IN THE DISTRICTS OF SOUTH BEHAR AND TIRHOOT IN BEHAR.

In this Chapter it will be my object to present a view of the state of instruction in the different localities I have visited. For this purpose, instead of burthening this Report with long and numerous tabular statements which few would read, I have endeavoured to abridge the records that have accumulated on my hands, and to exhibit in a concise narrative form the principal information they contain. I hope in this way to convey a distinct impression of the existing state of native instruction; and the records and tables which I have prepared or caused to be prepared in the English and native languages may at any time be produced, if required, in support of the conclusions founded on them. Some notice of the origin and progress of the inquiry, of the dates at which the respective localities were visited, and of the plans of investigation adopted, is necessary to show the periods to which the information relates, the advantages or disadvantages under which it was collected, and the extent to which it may be entitled to confidence.

SECTION I.—*Progress of the Inquiry.*

I was originally appointed by Lord William Bentinck's government to conduct inquiries into the state of native education in Bengal only; and I subsequently received authority from the present government to extend them into the province of Behar. In Bengal the districts that have been visited are those of Rajshahi, Moorshedabad, Beerbhoom, and Burdwan; and in Behar, those of South Behar and Tirhoot.

My appointment by the Governor General in Council is dated 22d January 1835, placing me under the orders of the General Committee of Public Instruction, whose instructions I received dated 7th March. On the 8th of April I obtained the authority of the Committee, before

proceeding into the interior of the country, to report the amount of information possessed in existing publications and official documents on the subject of native education in Bengal, and such a Report was accordingly submitted to the Committee on the 1st of July following and afterwards printed by the order of Government.

In prosecution of the further instructions of the Committee, I proceeded in the early part of July to the district of Rajshahi and remained there till the end of October, but it was only during the month of August and a part of September that the season of the year permitted me to pursue my investigations. During the remaining part of September and the month of October I prepared a Report on the State of Education in Rajshahi, which was transmitted to the General Committee in December, and subsequently printed by the order of Government.

Since leaving Rajshahi I have not found leisure to make any other Report, and with the exception of that district therefore the present Report includes all the localities I have visited. The months of November and December 1835, were employed in the Moorshedabad district ; January and February 1836 in the district of Beerbhoom ; and March and April following in that of Burdwan. During the months of May and June I was employed by the orders of Government on another duty in Calcutta, but was directed to resume my educational survey in July and August. These two months were devoted to the city of Moorshe-
dabad which at the time I visited the district of that name had been reserved for future investigation. Returning to Calcutta in the beginning of September I was detained there by the other duty already referred to until the end of January 1837, when I received orders to proceed into Behar in prosecution of the inquiry into native education, and to limit my investigations to two districts, one situated to the south and the other to the north of the Ganges, as samples of the province. I was accordingly occupied in this duty in the Gya district or South Behar during the months of February, March, and a part of April ; and in the Tirhoot district or North Behar during the months of May and June, when I returned to Calcutta to arrange the materials I had collected and prepare the present Report.

It thus appears that I have been engaged an aggregate period of about fifteen or sixteen months, in all seasons of the year, in the actual business of