

**A BIBLIOGRAPHY OF
HISTORY FOR SCHOOLS
AND LIBRARIES**

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A bibliography of history for schools and libraries by Charles M. Andrews & J. Montgomery
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BIBLIOGRAPHY OF HISTORY

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BIBLIOGRAPHY OF HISTORY FOR SCHOOLS AND LIBRARIES

WITH DESCRIPTIVE AND CRITICAL ANNOTATIONS

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PREFACE

DURING the winter of 1908 the Maryland History Teachers Association appointed a committee composed of the authors of this volume to prepare brief reference lists of works on American history and of historical and biographical stories for children of elementary school age. When the members of the committee began to prepare plans for the work they found it desirable to include other classes of material as well, and to provide brief annotations. While the preliminary lists were in course of preparation, the bibliography seemed constantly to make new demands, so that when printed finally in the *Atlantic Educational Journal* in 1908-9 it required insertion in six numbers instead of in three as originally planned. During the course of this serial publication much interest was expressed in the enterprise and suggestions were made that the bibliography be published in more permanent and usable form. At the meeting of the Association of History Teachers of the Middle States and Maryland in 1909 the further suggestion was made that the bibliography be revised and enlarged and printed under the auspices of that association, the plan which was

finally adopted, and of which the present volume is the result.

The scope of the work in its final form is indicated by the table of contents, and it will be noted that every phase of the subject is treated as far as it bears on the interests of the teacher. Lists of children's books dealing with primitive life, and with legendary, mythical, and romantic stories, have also been included, not because such material is regarded as history, but because it constitutes in the primary grades a foundation for history and is important in developing historical imagination. For obvious reasons text-books, with one or two necessary exceptions, have been excluded.

The authors believe that the work will prove useful, as it is the only one of its kind and seems to supply what has hitherto been wanting in the group of aids to teaching history. Bibliographies upon special fields of history are of course available in great numbers, and the advanced student has no difficulty in finding material of this sort; but there is nothing in convenient form available for the teacher in the elementary or secondary school, for the general reader, or for use in the public library. Nearly all existing bibliographies in brief compass are merely lists of books without annotations, while those that are annotated in scholarly fashion are in a form difficult of use for the teachers in secondary schools. With the teachers in the elementary schools the case is still worse; there are no discriminative lists at their disposal and none whatever with annotations. Moreover, the really valuable bibliographies, such as those of Larned and

Gross, are limited in range and compiled without particular reference to the needs of teachers in schools or even in the lower college grades, and the general reader and ordinary user of the public library are apt to find themselves lost in the mazes of these heavy special works.

The distinctive features of the present volume are: (1) its comprehensiveness, as covering the whole field of history; (2) its brevity and the selective character of the lists; (3) the classification and arrangement, following the lines of the historical curriculum most in favor at the present day; (4) the annotations, provided in the case of nearly every work listed, describing impartially and critically the character, scope and importance of each; (5) its unique value for the elementary teacher, as containing the only annotated list of history books for children yet published; (6) the cooperative character, being prepared by representatives of the teaching of history in the university, the high school, and the elementary school.

Because of these features, and of the interest manifested in the work during its serial publication in incomplete form, it is believed the *Bibliography* will supply a real need of teachers both in elementary and secondary schools, and will be useful to college instructors as well; that in the high school and college it may be used to advantage by students in connection with their regular work; and that it will prove serviceable to the general reader, to the student working alone, and in the public library.

It is a pleasure to thank all who have contributed to

the success of the work by their criticism. Special mention should be made of Dr. J. Franklin Jameson, of the Carnegie Institution of Washington, Professor William MacDonald of Brown University, and Professor Herman V. Ames of the University of Pennsylvania, for comments on the lists for American history; of Professor E. P. Cheyney of the University of Pennsylvania for comments on the lists for English history; of Professor William E. Lingelbach of the University of Pennsylvania for comments on the lists for European history; of Professor George Willis Botsford of Columbia University and Dr. R. V. D. Magoffin of the Johns Hopkins University for aid in preparing the lists and annotations for Ancient history; of Professor W. W. Willoughby of the Johns Hopkins University, and Dr. James Sullivan of the Boys High School, Brooklyn, for preliminary suggestions regarding the list of books on American government; of Professor Henry Johnson of the Teachers College, Columbia University, for suggestions regarding the list of books on the teaching of history; and of Miss Sarah Dynes of the New Jersey State Normal School, Trenton, for suggestions regarding the lists of children's books. For the final form of the bibliography, however, the authors alone are responsible.

Criticisms and suggestions will be gratefully received.

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