

**LITERARY LANDMARKS: A GUIDE TO
GOOD READING FOR YOUNG
PEOPLE, AND TEACHERS' ASSISTANT:
WITH A CAREFULLY SELECTED LIST
OF SEVEN HUNDRED BOOKS**

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Literary landmarks: a guide to good reading for young people, and teachers' assistant: with a carefully selected list of seven hundred books by Mary E. Burt

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MARY E. BURT

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OF SEVEN HUNDRED BOOKS**

LITERARY LANDMARKS

A GUIDE TO GOOD READING FOR YOUNG
PEOPLE, AND TEACHERS'
ASSISTANT

*WITH A CAREFULLY SELECTED LIST OF
SEVEN HUNDRED BOOKS*

BY

MARY E. BURT

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LITERATURE," "THE STORY OF THE GERMAN ILIAD," "BROWN-
ING'S WOMEN," "SEED THOUGHTS FROM BROWNING,"
ETC., ETC.



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To
MY EARLY TEACHER AND LIFELONG FRIEND,
MRS. S. J. G. FISK.



PREFACE TO FIRST EDITION.



It is not because I know so much of books, but because I know so little, it is because I have spent many years and hundreds of dollars to get a small knowledge of books, where, by taking a direct road I might have had a much larger knowledge at less expense, that I offer the results of my twenty years' work in the school-room to the public.

I have tried to make my work so broad that it may meet the needs of every class of readers, broad enough to answer all questions asked me in the many letters I receive asking advice in the selection of books for school and home libraries.

And more especially have I tried to make it an exposition of a more profitable use of books in the school-room than the cramming system of education recognizes.

MARY E. BURT.

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PREFACE TO REVISED EDITION.

PEDAGOGY is the science of correct teaching. There is such a science. There are laws underlying this science. Those laws are definite. It is possible to become conscious of those laws, to abide by them, to become free through obedience to them. "All knowledges are external separations implying an original inner unity." It is one of the laws of Pedagogy that all correct teaching must be done with reference to the bringing of the child's knowledge into harmony with the great unity of knowledges. To subject a child to the continually unrelated thought in reading-books during the "budding moments" of his intellectual activities is clearly a crime against the child and a violation of the laws of Pedagogy. The time will come when America will point with horror to the transgressors of this law.

Since writing "Literary Landmarks," the author has had a delightful surprise in coming accidentally upon an ideal condition of affairs in the schools of dear old Athens where no such thing as a "little reader" has ever found entrance. The classics of Greece, England, and other countries are the only reading-books known.

In sending out this revised volume the author wishes to thank the many school superintendents, principals, and teachers in the rank and file, as well as the librarians in public libraries, and critics of our best journals, who have recognized and generously applauded the spirit of the work.

MARY E. BURT.

CHICAGO BOARD OF EDUCATION.
September, 1892.

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