# LESSONS IN PHARMACEUTICAL LATIN AND PRESCRIPTION WRITING AND INTERPRETATION

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Lessons in Pharmaceutical Latin and Prescription Writing and Interpretation by  $\, Hugh \, C. \, Muldoon \,$ 

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## **HUGH C. MULDOON**

# PHARMACEUTICAL LATIN AND PRESCRIPTION WRITING AND INTERPRETATION



### **LESSONS**

IN

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#### PRESCRIPTION WRITING

AND

#### INTERPRETATION

BY

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This book is the product of several years' experience in the teaching of "Pharmaceutical Latin," and is designed to present, in a simple and practical manner, such rudiments of Latin as will enable the pharmacist to interpret correctly those portions of the language which he may encounter in the practice of his profession. It endeavors to teach these essentials in the limited time usually devoted to this subject, recognizing the fact that students come variously prepared in regard to both preliminary education and pharmaceutical training.

Neither drug store experience nor previous knowledge of Latin on the part of the student is assumed, and careful explanation is made of such points as are likely to prove troublesome. Simplicity is obtained by spending but little time upon pronunciation; by omitting exceptions to general rules; by noting but four cases of the noun and adjective, with stress upon the Genitive; by simplifying the third declension as much as seems advisable; and by reducing verb work to a minimum. The greater portion of the exercise work is on translation from Latin to English, and the exercises and sentences are carefully graded in difficulty and lead gradually into prescription work.

Especial attention has been given to the writing of titles, and to prescriptions, the study of which is begun early in the course and continued until the end. Detailed explanation of Metric prescriptions is given, and the requirements of "Harrison Law" prescriptions are noted. An unusally large number of prescriptions is presented, many of these having been selected from the files of prominent drug stores of Boston and vicinity. The appendix contains matter valuable for supplementary work and for reference, the Latin-English vocabulary being particularly complete.

Though divided into twenty-five lessons, the course may, if advisable, be shortened by the omission of a portion of the exercises, or lengthened by the introduction of other work, such as the discussion of closely related pharmaceutical topics, and the introduction of bona fide prescriptions for inspection and interpretation.

The requirements of the course of study presented in "The Pharmaceutical Syllabus" have been met, and though this volume is designed primarily as a text book for colleges of pharmacy, it is hoped that it may prove of value to the student of medicine, and also find a use as a reference book in the hands of the practising pharmacist and physician.

H. C. M.

Boston, Mass. June, 1916.

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