

**STUDIES IN UNITED STATES
HISTORY: A
GUIDE FOR THE USE OF
STUDENTS AND TEACHERS**

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Studies in United States History: A Guide for the Use of Students and Teachers by Sara M. Riggs

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IN
UNITED STATES HISTORY

*A GUIDE FOR THE USE OF STUDENTS
AND TEACHERS*

BY

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PREFACE

THE plan outlined in this book is the result of experience. It is an attempt (1) to place before the pupil such topics, questions, and material as will lead him in his study to a thorough comprehension of the facts of American history in their relation to each other, and (2) to present the subject as a connected whole, in accordance with the principles of its development.

The "library" and "source" methods are combined in order to give the widest scope to the study. If only a single text is found practicable, the topics referring to outside material may be omitted, or used as topics for individual research, the results of such work being presented to the class.

Since the book is intended primarily as a working guide for the pupil in his study of the text-books or the library references, the most satisfactory results can be obtained from its use only when a copy is in the hands of each pupil.

Credit is due Miss Sara F. Rice, associate professor of history in the Iowa State Normal School, for reading the manuscript and other valuable assistance.

SARA M. RIGGS.

CEDAR FALLS, IOWA,
June, 1902.

GENERAL INTRODUCTION

VALUE OF HISTORY

"In it is plainest taught and easiest learnt,
What makes a nation happy and keeps it so,
What ruins kingdoms, and lays cities flat."

The roots of the present lie deep in the past, and the real significance of contemporaneous events cannot be grasped unless the historical causes which have led to them are known.

Report of the Committee of Seven, History in Schools.

The principal reasons for the study of history are that it trains the memory, is a steady practice in the use of materials, exercises the judgment, and sets before the student's mind a high standard of character. It is the best training for administrative duties, for citizenship, for public life, and especially for the decision of any question which needs a knowledge of the past for its settlement.

CHANNING AND HART'S *Guide to American History*, sec. 5, pp. 7-9.

NOTE.—Read pp. 16-26 in the Report of the Committee of Seven, History in Schools.

WHAT IS HISTORY?

History deals with the life of a people in the process of growth.

MACR'S Method in History.

History is not simply events. It is the logic of events.

MORRIS.

What is history? The record of human beings, that is all.

HIGGINSON.

HISTORY IN ITS RELATION TO OTHER SUBJECTS

References

Report of the Committee of Seven, *History in Schools*, 27-33, 81-85, 95-100.

Channing and Hart's *Guide to the Study of American History*.

Hinsdale's *How to study and teach History*.

Kemp's *Method in History*, 80-102.

Geography, literature, and civil government go hand in hand with history. Geography acquaints us with the theater of action and the natural causes of events; literature reveals the spirit of the times; while civil government, dealing with present political conditions, gives a basis for comparison between the past and the present, and shows the results of the past development.

REFERENCES FOR THE STUDY OF AMERICAN HISTORY

SOURCES

"To the law and to the testimony, to the charter and to the chronicle, to the abiding records of each succeeding age, writ on the parchment or graven on the stone,—it is to these that the teacher of history must himself and must guide others."

Hart's *Source Book*. The Macmillan Company. (60 cents.)

Hart's *American History told by Contemporaries*. 4 vols. The Macmillan Company. (\$2.00 per vol.)

Caldwell's *American History Studies: American History Survey, American Territorial Development, American Legislators*. Ainsworth & Co. (65 cents each.)

Caldwell's *American History*. Ainsworth & Co. (\$1.10.)

Old South Leaflets. Directors of the Old South Work, Boston, Mass. (5 cents each.)

- American History Leaflets. A. Lovell & Co. (10 cents each.)
Preston's Documents. G. P. Putnam's Sons.
MacDonald's Select Charters of American History, 1606-1776; Select Documents, 1776-1861. The Macmillan Company.

There are two sides to history, the outward events in their succession, with which secondary historians alone can deal; and the inner spirit, which is revealed only by the sources. — HART'S *Contemporaries*, I, 3.

TEXT-BOOKS

Grammar grade

- Montgomery's Leading Facts of American History. Ginn & Company.
Channing's Short History of the United States. The Macmillan Company.
Gordy's History of the United States. Charles Scribner's Sons.
Thomas' History of the United States. D. C. Heath & Co.
The New Era History. Eaton & Co.
Gibson's School History of the United States.
Fiske's American History.

High school and Normal

- Montgomery's Student's American History. Ginn & Company.
Channing's Students' History of the United States. The Macmillan Company.
McLaughlin's History of the American Nation. D. Appleton & Co.
Epochs of American History.
Thwaites' Colonies.
Hart's Formation of the Union.
Wilson's Division and Reunion. Longmans, Green & Co.