HARPER'S PICTURE BOOK FOR THE NURSERY.
THE LITTLE LERNER. LEARNING TO THINK;
CONSISTING OF EASY AND ENTERTAINING
LESSONS; DESIGNED TO ASSIST IN THE FIRST
UNFOLDING OF THE REFLECTIVE AND
REASONING POWERS OF CHILDREN

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649627530

Harper's Picture Book for the Nursery. The Little Lerner. Learning to Think; Consisting of Easy and Entertaining Lessons; Designed to Assist in the First Unfolding of the Reflective and Reasoning Powers of Children by Jacob Abbott

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JACOB ABBOTT

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HARPER'S PICTURE BOOKS FOR THE NURSERY.

Learning to Talk.
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Learning about Common Things.
Learning about God and Duty.

BY JACOB ABBOTT.

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THE LITTLE LEARNER.

LEARNING TO THINK.

CONSISTING OF EASY AND ENTERTAINING LESSONS, DESIGNED TO ASSIST IN THE FIRST UNFOLDING OF THE RE-FLECTIVE AND REASONING POWERS OF CHILDREN.

BY JACOB ABBOTT.

ILLUSTRATED WITH ONE HUNDRED AND TWENTY ENGRAVINGS.



NEW YORK:

HARPER & BROTHERS, PUBLISHERS,

PRANKLIN SQUARE.

1856.

THE NEW YORK

PUBLIC LIBRARY 26858B

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DIRECTIONS.

THE manner in which this book is to be used almost explains itself. It is intended for children who have not yet learned to read; it is, of course, to be read to them—a short portion at a time—with a pause at the end of each question, to give time to the child to form and give an answer.

In many cases where the answer to the question is not obvious, or where it consists of a matter of fact which the child is not supposed to know, the reply is given in the book, and in these cases the answer as well as the question is to be read. A sufficient pause is, however, to be made after the question is asked to allow the child to reply, if he will. If he replies, what is said is to be received instead of the answer in the book, or the form of the answer in the book is to be modified so as to connect with the reply which he himself has given. Thus:

In the first lesson occurs the following question and answer:

What has the girl in her left hand ? Some work.

This would become, as read to a child, something like this: