THE GORDON READERS. FIRST BOOK

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649595525

The Gordon Readers. First Book by Emma K. Gordon

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

EMMA K. GORDON

THE GORDON READERS. FIRST BOOK



THE

GORDON READERS

FIRST BOOK

BY -

EMMA K. GORDON

AUTHOR OF "THE COMPREHENSIVE METROD OF TEACHING READING"

BOSTON, U.S.A.
D. C. HEATH & CO., PUBLISHERS
1911

THANSFERRED TO MARYARD COLLEGE LIBRARY

THE GORDON READERS

"First, learn to read: then, read to learn"

FIRST BOOK -- For beginners.

SECOND BOOK - Completes the work of first year.

THIRD BOOK - Can be read by second year classes.

FOURTH BOOK - Completes the preparation for reading to learn.

TEACHER'S MANUAL - Definite and practical.

CHARTS — Three Phonic Charts. Each 24 × 36 inches. Six Equivalent Charts. Each 11 × 22 inches.

Forty-four Letter Squares. Each 4 × 4 inches. Forty Word-Drill Charts. Each 8 × 7 inches.

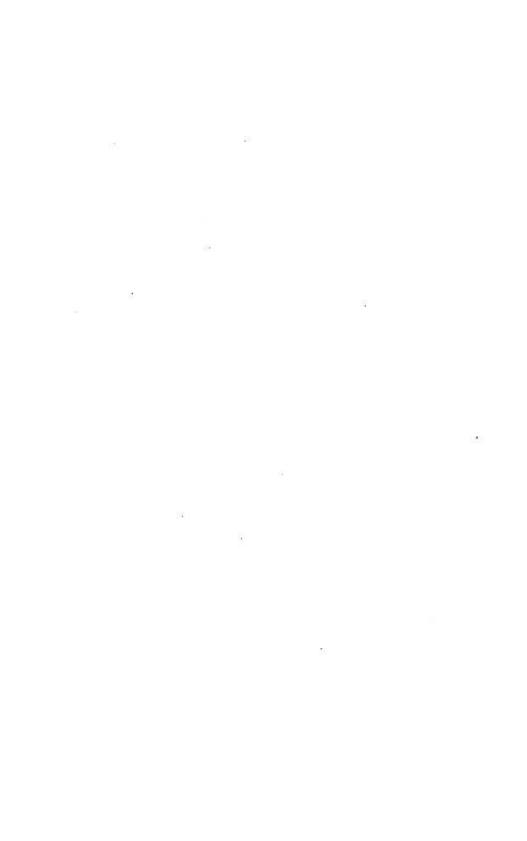
COPPRIGHT, 1902 AND 1910,
By D. C. HEATH & CO.
Harvard University
Dept. of Education Library
Gift of the Publishers

MAY -6 1911

TO THE TEACHER

This book presents carefully graded lessons for the beginner in reading. The simple stories and rhymes are grouped in divisions that correspond with the divisions of the accompanying manual. The reading divisions illustrate the phonic facts taught in the corresponding phonic divisions.

This does not mean that the reading lessons included under any one division should be completed as the phonic facts of that division are developed. The phonic drill should be kept well in advance. The reading of a given division may lap over into the time spent in developing the phonic facts of the next division. Read in this way, each lesson will be a review of the phonic facts already taught. No problem will appear in a reading lesson that has not been solved in the previous phonic drill. Because the mechanical difficulties of the page are mastered outside of the book in the period devoted to drill, the child's mind, when reading, is free to attend to the thought expressed, and he reads with increasing ease and appreciation. He has at his command more than the vocabulary of this book. He has gained much power to solve the word problems that he meets in supplementary reading.



FIRST BOOK

ttt

sh Sh sh sh

m m m

ss s s

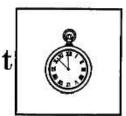
a a a

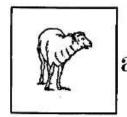
a A

BLENDING DRILL



a ot





am





a s





SIGHT WORDS:

See

baby

see

brother

See baby.

See brother.

See baby brother.

Brother, see baby.

at

am

at s

am s