

ESSENTIALS OF PUBLIC SPEAKING

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649577514

Essentials of Public Speaking by Robert I. Fulton & Thomas C. Trueblood

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.

Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

ROBERT I. FULTON & THOMAS C. TRUEBLOOD

ESSENTIALS OF PUBLIC SPEAKING

ESSENTIALS OF
PUBLIC SPEAKING

FOR
SECONDARY SCHOOLS

SECOND EDITION

BY

ROBERT I. FULTON

DEAN OF THE SCHOOL OF ORATORY AND PROFESSOR OF ORATORY
IN THE OHIO WESLEYAN UNIVERSITY

AND

THOMAS C. TRUEBLOOD

PROFESSOR OF ORATORY IN THE UNIVERSITY OF MICHIGAN

GINN AND COMPANY

BOSTON · NEW YORK · CHICAGO · LONDON

PN 4121
F8
1910

COPYRIGHT, 1909, 1910, BY
ROBERT L. FULTON AND THOMAS C. TRUEBLOOD

ALL RIGHTS RESERVED

810.8

The Athenaeum Press
GINN AND COMPANY • PROPRIETORS • BOSTON • U.S.A.

PREFACE

The growth of interest in public speaking in the secondary schools throughout the United States during the past decade has been phenomenal. The principal high schools and academies are not only supporting vigorous debating societies and oratorical associations, but are engaging in friendly contests in debate and oratory with their rivals. This has led to a demand for systematic instruction in the fundamentals of good reading and good speaking, and leading secondary schools, recognizing this demand, are establishing courses to that end.

The aim of the authors of this volume is to meet this need, to present sufficient instruction for practical purposes, and not to overburden the student with too extended discussions of the philosophy of expression. It has been the endeavor to discuss simply and to the point the essential elements of good delivery, to give short illustrations for applying the principles, and then to provide whole selections for practice. We have tried so to simplify instruction that the average teacher who has been chosen to do this work, whether he has had extended technical instruction or not, shall be able to acquire sufficient skill from the discussions contained in these pages to become of material service to young students of public speaking.

We have followed mainly our plan published in 1893 in the *Practical Elocution*, and we trust that this newer and simpler treatment, designed for younger students, will add interest to the study of the elements of effective delivery, and inspire confidence in those who would acquire proficiency in the art of persuasive speaking.

CONTENTS

	PAGE
PREFACE	iii
INDEX TO ILLUSTRATIVE SELECTIONS	xi
INTRODUCTION	1

PART I. THE SPEAKER

CHAPTER I. MAN'S TRIUNE NATURE	4
1. Vital Nature	4
2. Mental Nature	5
3. Emotive Nature	5
CHAPTER II. THE VOCAL ORGANISM	6
SECTION I. ORGANS	6
1. The Lungs	6
2. The Trachea and Bronchi	6
3. The Larynx	6
4. The Pharynx	7
5. The Nasal Cavities	7
6. The Mouth	7
SECTION II. MUSCLES	7
1. The Diaphragm	7
2. The Abdominal Muscles	8
3. The Rib Muscles	8
SECTION III. RESPIRATION	8
1. Inspiration	8
2. Expiration	9
3. Method of Breathing	9
4. Breathing Exercises	10
SECTION IV. VOCAL CULTURE	12
1. Care of the Voice	13
2. Vocal Exercises	14

	PAGE
CHAPTER III. PRONUNCIATION	16
I. PHONETIC SOUNDS	16
1. Tonics	16
2. Subtonics	16
3. Atonics	16
II. TIME VALUE OF SOUNDS	17
1. Stopt Sounds	17
2. Continuant Sounds	18
III. REQUISITES OF PRONUNCIATION	19
SECTION I. QUALITY OF VOWEL SOUND	19
Defects in Vowel Quality	19
SECTION II. ARTICULATION	22
1. Oral Position of Consonants	23
(1) Labials	23
(2) Linguals	23
(3) Palatals	23
2. Cognates	24
3. Exercises in Articulation	25
SECTION III. SYLLABICATION	27
1. Syllables as to Etymology and Euphony	27
2. Syllables as to Number	27
3. Syllables as to Position	28
4. Time Value of Syllables	28
(1) Immutable Syllables	28
(2) Mutable Syllables	28
(3) Indefinite Syllables	28
SECTION IV. ACCENTUATION	28
1. Kinds of Accent	29
(1) Primary Accent	29
(2) Secondary Accent	29
(3) Tertiary Accent	29
2. Variation of Accent	29
SECTION V. EXERCISES IN PRONUNCIATION	30
CHAPTER IV. EMPHASIS	31
SECTION I. EMPHASIS OF SENSE	32
1. Absolute Emphasis	33

CONTENTS

vii

	PAGE
2. Antithetic Emphasis	33
3. Cumulative Emphasis	34
4. Distributive Emphasis	34
SECTION II. EMPHASIS OF EMOTION	35
SECTION III. EMPHASIS OF PULSATION	36

PART II. ELEMENTS OF VOCAL EXPRESSION

Table of Vocal Elements	41
CHAPTER V. TIME	42
SECTION I. PAUSE	42
1. Physical Necessity	42
2. Mental Necessity	42
3. Law of Use	44
4. Explanation and Illustrations	44
SECTION II. QUANTITY	53
1. Long Quantity	54
2. Medium Quantity	56
3. Short Quantity	58
4. Vocal Culture of Quantity	61
SECTION III. MOVEMENT	64
1. Slow Movement	65
2. Moderate Movement	65
3. Rapid Movement	65
CHAPTER VI. QUALITY	75
SECTION I. NORMAL QUALITY	76
SECTION II. OROTUND QUALITY	81
SECTION III. ORAL QUALITY	83
SECTION IV. NASAL QUALITY	85
SECTION V. FALSETTO QUALITY	93
SECTION VI. GUTTURAL QUALITY	96
SECTION VII. PECTORAL QUALITY	98
SECTION VIII. ASPIRATE QUALITY	100
SECTION IX. SUMMARY AND VOCAL CULTURE	103