

THE EARLY CAVE-MEN

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The Early Cave-Men by Katharine Elizabeth Dopp

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KATHARINE ELIZABETH DOPP

**THE EARLY
CAVE-MEN**



**THE
- EARLY GAVE-MEN -**



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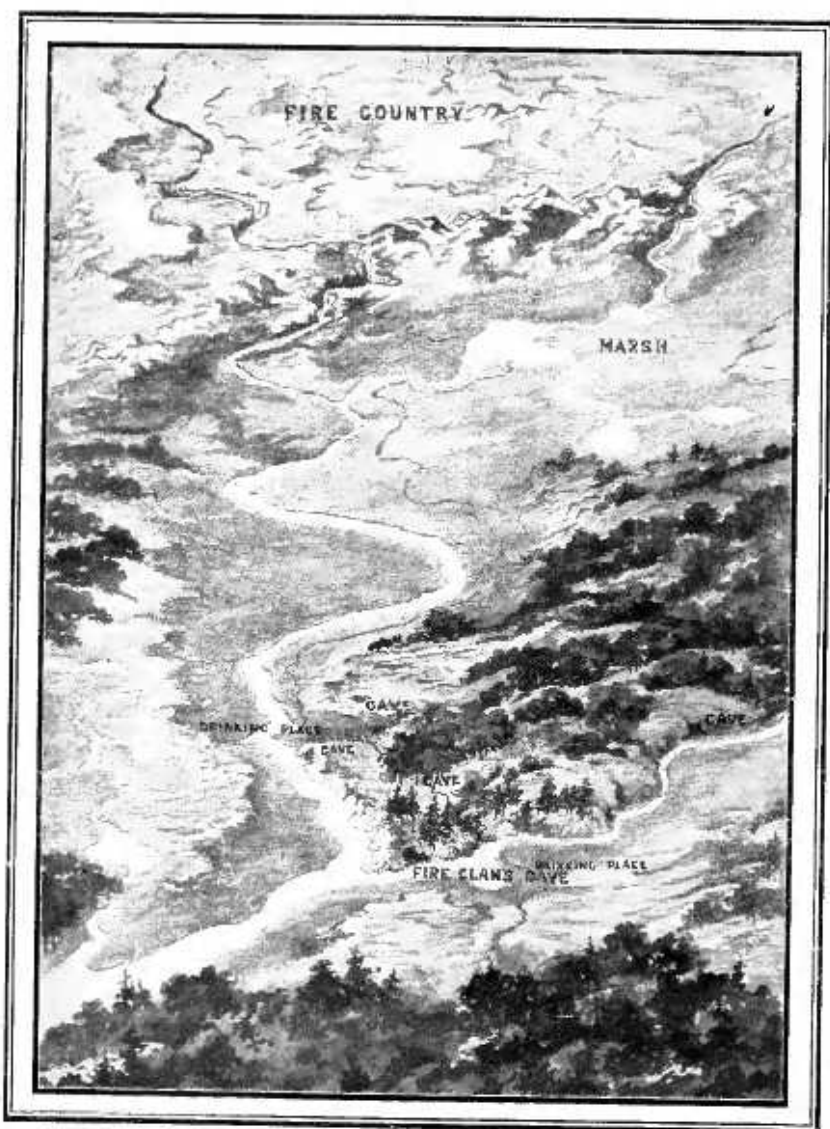
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THE EARLY CAVE-MEN

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TO
Dan, Dorothy, Harold, and Jamie
I DEDICATE THIS BOOK

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THE series, of which this is the second volume, is an attempt to meet a need that has been felt for several years by parents and physicians, as well as by teachers, supervisors, and others who are actively interested in educational and social progress. The need of practical activity, which for long ages constituted the entire education of mankind, is at last recognized by the elementary school. It has been introduced in many places and already results have been attained which demonstrate that it is possible to introduce practical activity in such a way as to afford the child a sound development—physically, intellectually, and morally—and at the same time equip him for efficient social service. The question that is perplexing educators at the present time is, therefore, not one regarding the value of practical activity, but rather one of ways and means by which practical activity can be harnessed to the educational work.

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The situation that has recently deprived the child of the oppor-