# A STUDENT'S HANDBOOK OF PSYCHOLOGY AND ETHICS: DESIGNED CHIEFLY FOR THE LONDON B.A. AND B.SC

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A Student's Handbook of Psychology and Ethics: Designed Chiefly for the London B.A. and B.Sc by F. Ryland

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## F. RYLAND

# A STUDENT'S HANDBOOK OF PSYCHOLOGY AND ETHICS: DESIGNED CHIEFLY FOR THE LONDON B.A. AND B.SC



#### A

## STUDENT'S HANDBOOK

## PSYCHOLOGY AND ETHICS.

DESIGNED CHIEFLY FOR THE LONDON B.A. AND B.Sc.

F. RYLAND, M.A.

#### LONDON:

W. SWAN SONNENSCHEIN & ALLEN, PATERNOSTER SQUARE.

1880.

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### PREFACE

THIS book is intended as, in some sort, a companion to the Mental and Moral Science of Professor Although the University of London makes no specific mention of that work, a tacit understanding between examiners and candidates seems to have been arrived at, that the papers for the B.A. (Pass) Examination shall, in the main, be based upon it.\* At the same time, questions are sometimes asked which imply a wider range of reading; and the manual itself, admirable in so many respects, is not always remarkable for clearness of style or symmetry of arrangement. It has been my desire to explain certain difficulties which experience has shown to be often felt by beginners who have only Professor Bain's treatise in their hands, and here and there to supplement his occasionally rather one-sided statements. With this object in view, I have

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This applies also to some other examinations besides those of the University of London. As Professor Bain's book is the only tolerably complete and systematic treatise on Psychology in English, available ×for beginners, the reason is not far to seek.

followed the general scope and arrangement of the Psychological part of his work. For instance, I have omitted, as a rule, physiological and sociological details, and avoided ontology; although the lack of a definite metaphysical basis, and the insufficient recognition of the objective method are among the gravest defects of that volume. In the Ethical part of this little book, Professor Bain has been less closely followed. Practical teaching has shown me that candidates found much less help from the *Moral Science* than from the companion work on Psychology.

As my aim has been exclusively practical, I have felt it better not to burden my pages with controversy or opinions of my own. For the same reason, I have quoted largely, and thus let the writers speak for themselves, wherever it was possible. The desire for conciseness has often forced me to say things less accurately than I could have wished; but here again the practical character of the book forbade diffuseness, and demanded definiteness and brevity. The extended list of books, and numerous references, will, I hope, help candidates to a really honest and intelligent study of the subject.

LONDON, June 1880

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