

**LECTURES ON LANGUAGE AND
LINGUISTIC METHOD IN THE
SCHOOL. DELIVERED IN THE
UNIVERSITY OF CAMBRIDGE,
EASTER TERM, 1889**

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PREFATORY NOTE.

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S. S. L.

UNIVERSITY OF EDINBURGH,
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LECTURE I.

LANGUAGE THE SUPREME INSTRUMENT IN EDUCATION.

Education is through the experiences of life. The most potent of experiences is the distinctive national life in all its forms. Function of the school to focus these national influences. There is however a universal as well as a national, element present in the education of a human being. Excellence of the individual. Formal discipline of Reason would seem sufficient for this. This too abstract to be available in the education of the young. A concrete subject must be found which contains the abstract in its purest form and at the same time gives substance of instruction. This subject also must be universal in its character if it is to be effective for its end in the fullest sense. That subject is Language, (1) As a formal discipline. (2) As a concrete or real study. (3) As an aesthetic or Art study. By Language is meant the Vernacular 1-16

LECTURE II.

LANGUAGE AS SUBSTANCE OF THOUGHT. DISTINCTION BETWEEN DISCIPLINE AND TRAINING. METHOD.

Discipline and Training. Language as substance both feeds and trains the mind. Method applied to teaching of Language as substance. (a) Infant stage of Language-teaching. (b) Primary and upper Primary school stage. (c) Secondary school stage
17-34

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METHOD AS APPLIED TO LANGUAGES. SUBSTANCE—CONTINUED.

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