

THE EDUCATIONAL CONQUEST OF THE FAR EAST

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The Educational Conquest of the Far East by Robert E. Lewis

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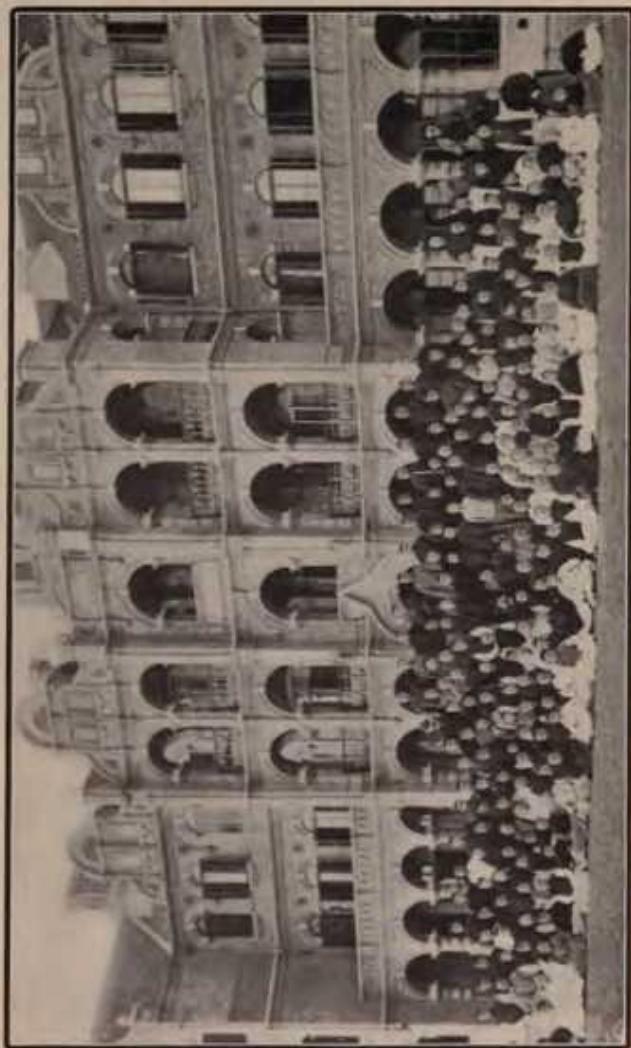
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ROBERT E. LEWIS

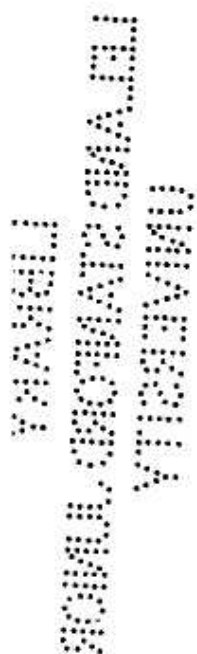
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NAN YANG COLLEGE, SHANGHAI
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To
My Mother

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Introductions

I HAVE read with very great interest what Mr. Lewis has written. His aim is to present a complete survey of State education in Japan; and in my judgment he has accomplished his purpose admirably.

Mr. Lewis has not only consulted all government reports and publications as well as numerous works bearing on the subject, but he has also spent several months in the country, visiting its principal seats of learning and holding interviews with both prominent educators and students. And the result is a most clear, concise and comprehensive account of the subject. So far as I am aware there is no other work in the English language that gives such a thorough and lucid statement of what has been done and is being done by the State for the development and elevation of the people.

I most earnestly recommend the book to the thoughtful attention of the reader, firmly believing that he will be amply rewarded by a careful perusal of it.

KOJINOSUKE IBUKA.

Meiji Gakuin, Tokio.

It would seem that a subject so important in a country so much written about would have attracted the attention of many men. It is all

the more surprising, therefore, to note the comparative silence of such exhaustive writers as Drs. Griffis and Rein. No one, so far as I know, has given to the public so critical and comprehensive a statement of the subject as has Mr. Lewis in this monograph. Numbers of able men have given their strength to the working out of the problems of modern education in Japan. The silent and steady growth of the system has been reflected from time to time in the press, in public lectures and in the discussions of Parliament. But nowhere, I believe, will the results be found so carefully collected and so fully elaborated as in Mr. Lewis's work. He has placed many a resident in Japan under obligations to him for his painstaking investigations, and his work is to be recommended to any person desirous of making a thorough study of the actual condition of affairs in Japan at the present time.

It is to be hoped that the present volume may be followed by another from Mr. Lewis treating of the private schools of Japan and dealing with the problems of Christian education.

R. S. MILLER.

United States Legation, Tokio.

It has long been evident to intelligent observers that a crisis in the affairs of the most ancient and the most numerous people on the globe was approaching. The events at the close of the nineteenth and the opening of the twentieth centuries make it plain that it has actually arrived. The