# SEX-EDUCATION: A SERIES OF LECTURES CONCERNING KNOWLEDGE OF SEX IN ITS RELATION TO HUMAN LIFE

Published @ 2017 Trieste Publishing Pty Ltd

### ISBN 9780649117482

Sex-education: a series of lectures concerning knowledge of sex in its relation to human life by Maurice A. Bigelow

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

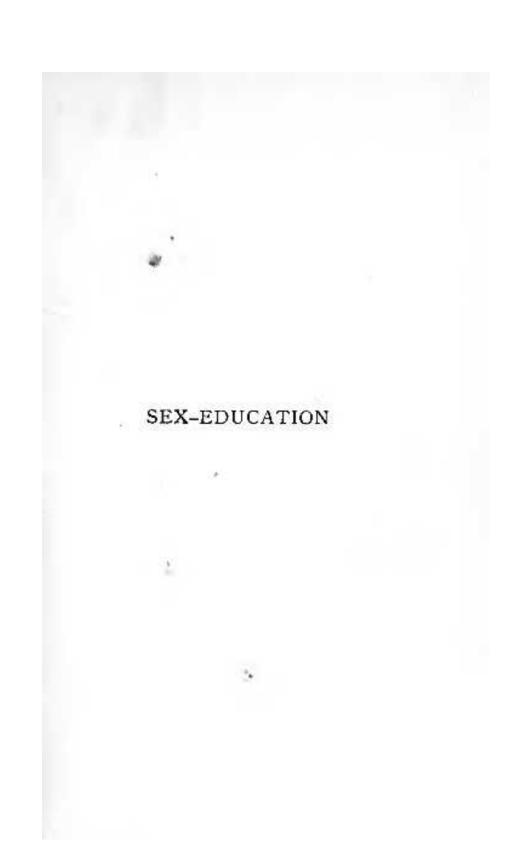
This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

# **MAURICE A. BIGELOW**

# SEX-EDUCATION: A SERIES OF LECTURES CONCERNING KNOWLEDGE OF SEX IN ITS RELATION TO HUMAN LIFE





# SEX-EDUCATION

## A SERIES OF LECTURES CONCERNING KNOWLEDGE OF SEX IN ITS RE-LATION TO HUMAN LIFE

BY

### MAURICE A. BIGELOW

FROFESSOR OF MIDLOGY AND DIRECTOR OF THE SCHOOL
OF FRACTICAL ARIS, TEACHURS COLLEGE
COLUMBIA UNIVERSITY

142234

Nem Dork

THE MACMILLAN COMPANY

1916

All rights reserved

Copyright, 1916, By THE MACMILLAN COMPANY.

Set up and electrotyped. Published June, 1916.

Noticed Bress J. S. Cushing Co. — Herwick & Smith Co. Norwood, Mass., U.S.A.

### Co

### THE MEMORY OF

### DR. PRINCE A. MORROW

WHOSE GREAT FAITH IN THE ESSENTIAL GOODNESS OF HUMAN NATURE LED HIM TO BELIEVE THAT THE PROBLEMS OF SEX HAVE ARISEN FROM IGNORANCE AND THAT FOUCATION IS THE KEY TO THEIR SOLUTION

## PREFATORY NOTE

Many of the lectures printed in this volume have formed the basis of a series given at Teachers College, Columbia University, during the summer sessions of 1914 and 1915, and during the academic year 1914–1915. Others were addressed to parents, to groups of men, to women's clubs, and to conferences on sex-education. In order to avoid extensive repetition, there has been some combination and rearrangement of lectures that originally were addressed to groups of people with widely different outlooks on the sexual problems.

Several years ago the late Dr. Prince A. Morrow announced that a volume dealing with many of the timely topics of sex-education was to be prepared by the undersigned with the advice and criticism of a committee of the American Federation for Sex-Hygiene; but even before Dr. Morrow's death it became evident that this plan was impracticable. Three members (Morrow, Balliet, Bigelow) of the original committee collaborated in a report presented at the XV International Gongress on Hygiene and Demography. Since that time the writer, working independently, has found it desirable to reorganize completely the original outline announced by Dr. Morrow.

In accordance with a declaration made voluntarily in a conversation with Dr. Morrow, the author considers himself pledged to devote all royalties from this book to the movement for sex-education.

Among the many persons to whom is due acknowledgment of helpfulness in the preparation of this book, the author is especially indebted for suggestions to the late Dr. Prince A. Morrow, to Dr. William F. Snow, Secretary of the American Social Hygiene Association, and to Dr. Edward L. Keyes, Jr., President of the Society of Sanitary and Moral Prophylaxis; for constructive criticism, to his colleagues, Professor Jean Broadhurst and Miss Caroline E. Stackpole, of Teachers College, who have read carefully both the original lectures and the completed manuscript; and to Olive Crosby Whitin (Mrs. Frederick H. Whitin), executive secretary of the Society of Sanitary and Moral Prophylaxis, who has suggested and criticized helpfully both as a reader of the manuscript and as an auditor of many of the lectures delivered at Teachers College.

M. A. B.

Teachers College, Columbia University, December 28, 1915,