

**WHAT TO DO FOR
UNCLE SAM: A FIRST
BOOK OF CITIZENSHIP**

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What to do for Uncle Sam: a first book of citizenship by Carolyn Sherwin Bailey

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CAROLYN SHERWIN BAILEY

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BOOK OF CITIZENSHIP**

WHAT TO DO FOR UNCLE SAM



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I AM THE UNITED STATES OF AMERICA! YOU OWE ME YOUR LOVE, YOUR RESPECT AND YOUR HELP—IN TIMES OF PEACE AS WELL AS IN TIMES OF WAR

WHAT TO DO FOR UNCLE SAM

A FIRST BOOK OF CITIZENSHIP

BY

CAROLYN SHERWIN BAILEY

Author of

"Boys and Girls of Colonial Days,"
"For the Children's Hour," "Stories
Children Need," and Other Stories

UNION OF
CHILDREN
ILLUSTRATED

1920

A. FLANAGAN COMPANY

CHICAGO

LIBRY. OF
CALIFORNIA

INTRODUCTION

The United States Bureau of Education lays emphasis upon the part of the schools in training for citizenship. It urges a new teaching of the subject, beginning with the home, going on to the school, and from there into community relations. The Government asks, also, that work in civics be begun in the elementary schools. The work should embody less of the details of governmental agencies, but focus instead upon the child's own community obligations and activities.

Following this thought, and taking up the program of community civics outlined by the Bureau of Education, I have written "What to Do for Uncle Sam," a first book in patriotism and citizenship. At the end of each chapter I have placed questions and suggestions which establish a contact between the classroom and community life.

The book lays emphasis on the home and the local community. The child may find many illustrations of the subjects in his own environment. There are many suggestions for handwork, excursions, and social service that establish habits of good

citizenship. Community civics, social service, and devotion to our country are all combined in a practical way.

The subjects are those recommended by the Government and leading educators for the first teaching of the principles of democracy. They include: health, economy, conservation, civic beauty, communication, wealth, transportation, charities, education, life saving, and Junior service through Boy Scouts, Camp Fire Girls, and the Junior Red Cross.

"What to Do for Uncle Sam" is a pioneer book in the field of patriotic teaching. Instead of being informational to the point of inhibiting constructive thought, it gives children a chance to translate national ideals into everyday civic service. It helps boys and girls to live community civics in the home, the school, and the town.

CAROLYN SHERWIN BAILEY.

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