

**THE CATHOLIC NATIONAL
SERIES. THE NEW SPELLER
AND WORD BOOK**

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The Catholic National Series. The New Speller and Word Book by Anonymous

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ANONYMOUS

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THE CATHOLIC NATIONAL SERIES.

THE
NEW SPELLER
AND
WORD BOOK



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PREFACE.

This Speller has been prepared with the idea of making a pleasant task of a usually dry study, and, with this end in view, a variety of interesting exercises are given. As it is only by constant practice that the *habit* of correct spelling is formed, few rules will be found herein.

The lessons consist in part of

Familiar Words, such as enter into the home, church, and school life of every Catholic child.

Synonyms, a valuable intellectual training, which teach the nice distinctions in the meaning of words, and lead to the use of correct language in writing and speaking.

Homonyms, words pronounced alike, but spelled differently and with different meanings, ignorance of which is the source of many mistakes in spelling.

Words Commonly Mispronounced, or improperly accented.

Dictation Exercises, which show the proper words to be used.

Definitions, so that not only the orthography and pronunciation of the words are learned, but also their meaning.

Uncommon words and words rarely used find no place in this book. The usual matter found at the back of most Spellers, and seldom if ever used, is purposely omitted, and in its place practical Lessons are given to the very last page.

To insure absolutely correct pronunciation the words bear their proper **diacritical marks**, and these marks and the **syllabication** are strictly according to WEBSTER'S INTERNATIONAL DICTIONARY, the latest authority.

The fact that this Speller is for the use of Catholic children exclusively is never lost sight of, and many words are introduced which find no place in books intended for public schools.

The type, made expressly for this book, is large and clear, requiring no effort to read it, and the paper, printing, and binding are all that can be desired. It is hoped that this New Speller will meet the requirements of our Catholic Schools, and receive a warm welcome.

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PHONIC MARKS USED IN THIS SPELLER.

VOWELS.

a, long, as in dāy.	i, short, as in sīt.
ā, a modification of long ā, as in prefāce.	ī, obscure.
ă, short, as in fān.	
â, as in bâre.	ō, long, as in rōpe.
ã, with the Italian sound, as in cārt.	ô, unaccented, as in ôbey.
á, as in ásk.	ö, short, as in chöp.
â, broad, as in bāll.	ó, before r, as in hórse.
ã, obscure.	q, obscure.
	ū, long, as in blūe.
ē, long, as in bē.	û, unaccented, a modification of long ū, as in ûnite.
ê, shorter than long ē, nearly like i in fīl, as in êvent.	ü, short, as in büt.
e, short, as in pēn.	y, preceded by r, as in trūe.
ě, before r, as in sērve.	û, before r, as in tûrn.
ę, obscure.	ÿ, as in pÿt.
	œ, long, as in schœl.
l, long, as in rīde.	ö, short, as in loök.
î, unaccented, as in idea.	ou, as in out.
	oi, as in oil.

MAY 10 '34

Table of Phonic Marks, continued.

ALPHABETIC EQUIVALENTS.

ə, like short ɔ, as in what.	ó, like short ŭ, as in sòn.
e, like long ā, as in obey.	o, like long ōō, as in dō.
ê, before r, with the sound of â, as in thêre.	o, like short ɔ, as in wɔlf.
ew, like long ū, as in dew.	ow, like ou, as in owl.
ee, like long ē, as in fēet.	oy, like oi, as in boy.
ī, like long ē, as in pīque.	ŷ, like long I, as in flŷ.
ĩ, before r, like ê, as in bīrd.	ŷ, like short I, as in hŷmn.
	ÿ, like ē, as in mÿrrh.

CONSONANTS.

e, hard, like k, as in eall.	x, like gz, as in examp̄le.
ç, soft, like s, as in çivil.	th, flat, as in with.
ğ, soft, like j, as in larḡe.	n, like ng, as in uncl̄e,
ş, like z, as in haş.	ipk.

THE NEW SPELLER

AND

WORD BOOK.

LESSON I.

of (ɔv)	our	now	but
ʌʒ	are	dɪd	fæt
one (wʌn)	læmp	pət	deɪ

LESSON II. Written Exercise.

of are pet day
one now but lamp

LESSON III.

hɪz	ɔl	uʒ	ju
bʊk	mæn	sə	tɛl
whɔ	hɪm	səʊ	bɔl

LESSON IV. Written Exercise.

his man use you
book all sea tell
who him saw ball

LESSON V.

roll	hear	hair	like
will	home	cord	down
hope	coal	they	word (wùrd)
love	that	were	been (bîn)

LESSON VI. Written Exercise.

roll home that they
will coal were like
love down been cord
hope hear hair word

LESSON VII.

Lôrd	dôgs	thên	râng
hour	head	bêl	gôod
mùch	first	làst	whên (hwên)
thêm	mass	mùst	whàt (hwôt)
rêad	some	eâme	whîle (hwîl)

LESSON VIII. Written Exercise.

dogs first much read
some last when what
good hour mass must
then rung Lord while

LESSON IX.

with	your	there	think
soon	claps	great	speak
live	those	hands	three

LESSON X. Written Exercise.

<i>think</i>	<i>with</i>	<i>soon</i>
<i>your</i>	<i>claps</i>	<i>hands</i>
<i>great</i>	<i>live</i>	<i>speak</i>
<i>those</i>	<i>there</i>	<i>three</i>

LESSON XI.

went	tooth	elaps	learn
black	sharp	watch	saints
child	makes	truth	priest
twelve	church	friends	

LESSON XII. Written Exercise.

<i>truth</i>	<i>saints</i>	<i>makes</i>
<i>priest</i>	<i>watch</i>	<i>twelve</i>
<i>child</i>	<i>black</i>	<i>sharp</i>
<i>learn</i>	<i>church</i>	<i>friends</i>