

GOLF SIMPLIFIED: CAUSE AND EFFECT

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Golf Simplified: Cause and Effect by Dave Hunter

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DAVE HUNTER

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FIG. 1. Showing position of club in left hand

GOLF SIMPLIFIED

Cause and Effect

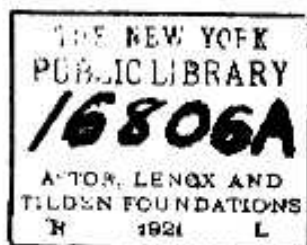
BY
DAVE HUNTER



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**TO
MY FATHER**

PREFACE

WHEN I was a boy, I had a wonderful opportunity to learn the game of golf. My father, "Charley" Hunter, was then in charge of the links at Prestwick, Scotland, one of the very best courses in existence, so I learned to play under ideal conditions.

It might be of interest to note that my father remained in charge right up to his recent death (on January 24, 1921), and at that time was the oldest golf professional in the world.

Later on, when I began to think about taking up the teaching of golf as a profession, my father told me that there was one thing to which

little attention had been given, and which above all others would help me in teaching. That one thing was the pronating!—or, the proper turning of the wrists and forearms at the beginning of the swing.

That was about twenty-five years ago, and ever since then I have included that theory in my method of teaching, but until recently, only as an incidental. Some years ago I decided to make a special study of this idea, and to make some experiments. As a result of these, my teaching now consists of absolutely nothing but this one idea. I have proved to my entire satisfaction that not only is it the most important point, but that it is practically all there is to the game of golf. I have experimented with beginners and with players of years of standing, with young boys, elderly men, and with

ladies, and without exception I have found this a cure-all for their troubles. It is a very simple little thing, and one which, if given a little thought, will, I think, be a real help to golfers.

My purpose now is to begin by describing, in as simple a manner as possible, the correct grip, stance, and swing—or in other words the correct way to play golf—and then to dwell on the most common faults of the golfer, and by analyzing these, to show why they are made, and how they can be prevented.