

**THE YOUNG SCHOLAR'S COMPANION
TO THE LATIN ACCIDENCE; BEING A
COPIOUS COLLECTION OF VERY EASY
EXERCISES, ON AN IMPROVED PLAN. BY
A MASTER IN A GRAMMAR SCHOOL**

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The Young Scholar's Companion to the Latin Accidence; Being a Copious Collection of Very Easy Exercises, on an Improved Plan. By a Master in a Grammar School by Anonymous

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ANONYMOUS

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to ensure the validity of the results.

3. The third part of the document describes the different types of data that are collected and analyzed. It includes information on both quantitative and qualitative data, as well as the various sources and methods used to obtain this information.

4. The fourth part of the document discusses the various statistical methods and techniques used to analyze the data. It covers topics such as descriptive statistics, inferential statistics, and regression analysis, among others.

5. The fifth part of the document discusses the various ways in which the results of the analysis can be presented and communicated. It includes information on the use of tables, graphs, and charts, as well as the importance of clear and concise communication.

6. The sixth part of the document discusses the various ways in which the results of the analysis can be used to inform decision-making. It includes information on the use of the results to identify trends, patterns, and areas for improvement, as well as the importance of using the results to inform policy and practice.

7. The seventh part of the document discusses the various ways in which the results of the analysis can be used to inform research and scholarship. It includes information on the use of the results to inform the development of new theories and models, as well as the importance of using the results to inform the design and implementation of future research.

8. The eighth part of the document discusses the various ways in which the results of the analysis can be used to inform public policy and practice. It includes information on the use of the results to inform the development of new policies and programs, as well as the importance of using the results to inform the implementation and evaluation of existing policies and programs.

9. The ninth part of the document discusses the various ways in which the results of the analysis can be used to inform the development of new technologies and products. It includes information on the use of the results to inform the design and development of new products and services, as well as the importance of using the results to inform the implementation and evaluation of existing products and services.

10. The tenth part of the document discusses the various ways in which the results of the analysis can be used to inform the development of new educational programs and materials. It includes information on the use of the results to inform the design and development of new educational programs and materials, as well as the importance of using the results to inform the implementation and evaluation of existing educational programs and materials.

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LATIN ACCIDENCE;

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COLLECTION OF VERY EASY EXERCISES,

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TO WHICH ARE ADDED,

AN INTRODUCTION ON METHOD, QUESTIONS ON THE ACCIDENCE,
AND A VOCABULARY OF ROOTS.

DESIGNED FOR
THE ASSISTANCE OF MASTERS OF THE JUNIOR CLASSES,
GOVERNESSES, AND PUPIL TEACHERS.

BY A MASTER IN A GRAMMAR SCHOOL.

Per varios usus artem experientia fecit
Exemplo monstrabitur via.

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P R E F A C E.

THE plan of the present little work will at once appear from an inspection of the Table of Contents; it will there be seen that an Exercise is provided for the pupil on each chapter of the Accidence, to be either written out or done *visû voce* before he proceeds to the next; accustoming him thus from the very outset to the reading and making of Latin, which is too generally deferred to a more advanced period. This method will also be found to interest the child, by relieving in some measure the monotony of his task, and enlivening by its variation what must otherwise be a weary pilgrimage indeed.

The object that has been kept in view throughout is to test the pupil's accuracy in his preparation of each particular chapter or subject. No models or examples, therefore, have been inserted, these being supposed to be accessible in the Grammar only; and not even there without the permission of the teacher.

Another feature, in which it is hoped that this work will contrast favourably with others of its kind, is, that it contains no references or notes to be "looked

out," a point of much greater consequence than might at first be imagined; for the abbreviations and hieroglyphics of some elementary books are perfectly bewildering to children; in fact, quite a science by itself.

For the novel character of some of the Exercises, it will be sufficient explanation to state, that they have been constructed for those who commence Latin Grammar with little or no knowledge of English; which is the case in nine instances out of ten. The necessity, then, for such Exercises as Nos. VI. XXXII. LVII. LXII. &c., will at once be apparent. Teachers are never sufficiently aware of the difficulties that children find in matters of this sort.

The large collection of Questions (confined, like the Exercises, strictly to the Accidence) will be found useful at the weekly examinations. It is intended less for the Master than the Pupil; and will give him some idea of what is required of him on each subject. Many more questions might have been added; but the intelligent teacher will easily be able to vary those that are given, and to suggest others.

An introductory chapter, on various methods of teaching Grammar, has been inserted; containing some observations and suggestions that may prove not wholly unacceptable to governesses and others, who have had but little experience in teaching the elements of so difficult a subject.

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